DIGITALES ARCHIV

ZBW – Leibniz-Informationszentrum Wirtschaft ZBW – Leibniz Information Centre for Economics

Periodical Part IMD world talent ranking / IMD ; IMD World Competiveness Center ; 2018

Provided in Cooperation with: International Institute for Management Development (IMD), Lausanne

Reference: IMD world talent ranking / IMD ; IMD World Competiveness Center ; 2018 (2018).

This Version is available at: http://hdl.handle.net/11159/2986

Kontakt/Contact ZBW – Leibniz-Informationszentrum Wirtschaft/Leibniz Information Centre for Economics Düsternbrooker Weg 120 24105 Kiel (Germany) E-Mail: *rights[at]zbw.eu* https://www.zbw.eu/econis-archiv/

Standard-Nutzungsbedingungen:

Dieses Dokument darf zu eigenen wissenschaftlichen Zwecken und zum Privatgebrauch gespeichert und kopiert werden. Sie dürfen dieses Dokument nicht für öffentliche oder kommerzielle Zwecke vervielfältigen, öffentlich ausstellen, aufführen, vertreiben oder anderweitig nutzen. Sofern für das Dokument eine Open-Content-Lizenz verwendet wurde, so gelten abweichend von diesen Nutzungsbedingungen die in der Lizenz gewährten Nutzungsrechte.

https://zbw.eu/econis-archiv/termsofuse

Terms of use:

This document may be saved and copied for your personal and scholarly purposes. You are not to copy it for public or commercial purposes, to exhibit the document in public, to perform, distribute or otherwise use the document in public. If the document is made available under a Creative Commons Licence you may exercise further usage rights as specified in the licence.

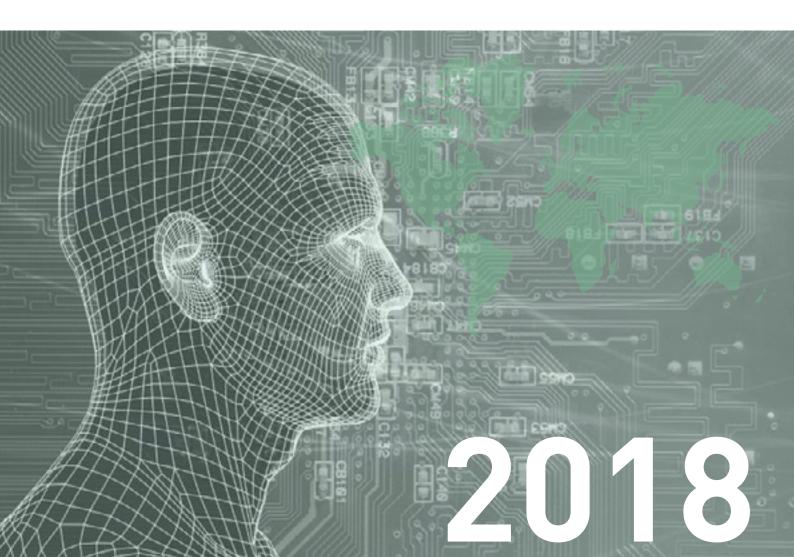




Leibniz-Informationszentrum Wirtschaft Leibniz Information Centre for Economics



IMD WORLD TALENT RANKING



IMD WORLD TALENT RANKING 2018





November 2018 IMD WORLD TALENT RANKING 2018

Copyright © 2018 IMD: Institute for Management Development 23, Ch. de Bellerive P.O. Box 915 CH-1001 Lausanne Switzerland

 Tel :
 +41 21 618 02 51

 Fax :
 +41 21 618 02 04

e-mail : wccinfo@imd.org Internet: www.imd.org/wcc

Choose the product that meets your needs

Visit our eShop www.wcceshop.org

All rights reserved. No part of this publication may be transmitted in any form or by any means, including photocopying and recording, or by any information storage and retrieval system. Nor may any part of this publication be included as a reference in any other work without authorization.

IMD, IMD INTERNATIONAL, REAL LEARNING. REAL IMPACT, IMD BUSINESS SCHOOL and IMD WORLD COMPETITIVENESS YEARBOOK are trademarks of IMD – International Institute for Management Development

Preface

The IMD World Competitiveness Center is pleased to present its 2018 *IMD World Talent Ranking*. Since 2014, this publication assesses how the 63 economies we study develop, attract and retain highly-skilled professionals.

Cultivating a skilled and educated workforce is crucial to strengthening competitiveness and achieving longterm prosperity, particularly in the current dynamic landscape where artificial intelligence, robotics and other new technologies constantly redefine the challenges that governments, businesses and society in general will have to face in the future.

The performance of the countries in the *IMD World Talent Ranking* relies on three factors. The "Investment and Development" factor measures the resources committed to cultivate homegrown human capital. The "Appeal" factor evaluates the extent to which a country attracts local and foreign talent. Finally, the "Readiness" factor quantifies the quality of the skills and competencies that are available in a country.

The 2018 edition of the *IMD World Talent Ranking* confirms the trends we identified in the past: the most successful countries in talent competitiveness are mainly European, mid-size economies, with high levels of investment in education and quality of life. Furthermore, results suggest that the wealth of the country is not the only significant driver of talent competitiveness. In fact, indicators of social progress as well as the quality of institutions (e.g., adherence to the rule of law) are a strong foundation for attracting highly skilled professionals from the international talent pool.

As for all our publications, the *IMD World Talent Ranking*, depends heavily upon the support we so generously receive from many stakeholders. Our *Partner Institutes*, the *IMD Alumni* community and our *Panel of Experts* from all the countries offer data and insights that are crucial for completing such an undertaking. We are most grateful for their support.

Professor Arturo Bris Director IMD World Competitiveness Center

Dr Christos Cabolis Chief Economist & Head of Operations IMD World Competitiveness Center





3

Table of Contents

The IMD World Talent Ranking 2018

Preface	3
Partner Institutes	6
IMD Talent ranking 2018: Trends and insights in talent development	12
World Talent Rankings 2018	
Overall Talent Ranking	
Methodology in a Nutshell	
What is the IMD World Talent Ranking?	
IMD World Talent Rankings selected breakdowns	
Factor 1: Investment and development	
Factor 2: Appeal	30
Factor 3: Readiness	
Factor rankings	
Talent country profiles	
The IMD World Talent Ranking methodology	
Notes and sources	

World Talent Country Profiles

Argentina	
Australia	
Austria	
Belgium	
Brazil	
Bulgaria	
Canada	
Chile	
China Mainland	
Colombia	
Croatia	
Cyprus	
Czech Republic	
Denmark	
Estonia	
Finland	
France	
Germany	
Greece	
Hong Kong SAR	
Hungary	
Iceland	
India	
Indonesia	
Ireland	
Israel	
Italy	
Japan	
Jordan	
Kazakhstan	
Korea Republic	
Latvia	
Lithuania	58

Luxembourg Malaysia	70 71 72 73 74 75 76 76 77 78 78 79 80 80 81 82 83 84 85 86 87 88 89 90 91
South Africa	
•	
Thailand	
Turkey	
UAE	
Ukraine	
United Kingdom	
USA	
Venezuela	

The IMD World Competitiveness Center

For thirty years, the IMD World Competitiveness Center has pioneered research on how countries and companies compete to lay the foundations for sustainable value creation. The competitiveness of nations is probably one of the most significant developments in modern management and IMD is committed to leading the field. The World Competitiveness Center conducts its mission in cooperation with a network of 55 Partner Institutes worldwide to provide the government, business and academic communities with the following services:

- Competitiveness Special Reports
- Competitiveness Prognostic Reports
- Workshops/Mega Dives on competitiveness
- IMD World Competitiveness Yearbook
- IMD World Digital Competitiveness Ranking
- IMD World Talent Ranking

The IMD World Competitiveness Center team:

At IMD	Professor Arturo Bris	Director of The IMD World Competitiveness Center
	Christos Cabolis	Chief Economist & Head of Operations
	José Caballero	Senior Economist
	Maëlle Desard	Marketing Specialist
	Madeleine Hediger	Data Research and Online Services Specialist
	Catherine Jobin	Order and Sales Administrator
	William Milner	Research Projects Associate Manager
	Marco Pistis	Research Specialist
	Maryam Zargari	Research Specialist

At KAESCO Jean-François Kaeser Consulting

We also have the privilege of collaborating with a unique network of Partner Institutes, and other organizations, which guarantees the relevance of the data gathered.

Contact: Tel: + 41 21/618 02 51 E-mail : wccinfo@imd.org Internet: www.imd.org/wcc

5

Partner Institutes

We would like to express our deep appreciation for the contribution of our Partner Institutes, enabling an extensive coverage of competitiveness in their home countries. The following Institutes and people supplied data from national sources and helped distribute the survey questionnaires:

Argentina	
Economic Development and Institutions Research Program	Dr. Alicia Caballero, Dean
Faculty of Economic Sciences	Dr. Marcelo F. Resico, Director
Catholic University of Argentina, Buenos Aires http://www.uca.edu.ar	Mr. Santiago Varela, Research Assistant
http://www.uca.edu.ai	
Australia	
CEDA - Committee for Economic Development of Australia,	Jarrod Ball, Chief Economist
Melbourne www.ceda.com.au	Roxanne Punton, Director, External Affairs
www.ceua.com.au	
Austria	
Federation of Austrian Industries, Vienna	Dr. Christian Helmenstein, Chief Economist
Austrian Institute of Economic Research, Vienna http://www.iv-net.at	Ms. Helena Zwickl Mr. Michael Oliver
http://www.iv-het.at	
Belgium	
FEB - Federation of Enterprises in Belgium, Brussels	Ms. Carole Dembour, Economist
www.vbo-feb.be	
Brazil	
Fundação Dom Cabral, Innovation and Entrepreneurship	Carlos Arruda, Professor and Director FDC Innovation and
Center	Entrepreneurship Center
www.fdc.org.br	Ana Burcharth, Professor Luana Lott, Researcher
Bulgaria	
Center for the Study of Democracy, Sofia	Mr. Ruslan Stefanov, Director, Economic Program
www.csd.bg	Ms. Daniela Mineva, Research Fellow, Economic Program Mr. Martin Vladimirov, Analyst, Economic Program
	Dr. Todor Galev, Senior Analyst, Economic Program
Chile Universidad de Chile, Facultad de Economía y Negocios	Dr. Enrique Manzur, Associate Professor
(FEN)	Dr. Sergio Olavarrieta, Vice Dean
www.fen.uchile.cl	Dr. Pedro Hidalgo, Associate Professor
China Mainland China Institute for Development Planning, Tsinghua	Prof. Yang Yongheng, Associate Dean of School of Public
University	Policy & Management, Assistant Director of China Institute
http://www.tsinghua.edu.cn/	for Development Planning
	Prof. Wang Youqiang, Executive Director of China Institute
	for Development Planning
	Dr. Gong Pu, Research Fellow Mr. Wang Hongshuai, PhD Candidate
	Mr. Wu Zebang, Research Assistant
	-
Colombia National Planning Department, Bogota	Luis Fernando Mejia, Managing Director The National
www.dnp.gov.co	Department of Planning
	Juan Sebastian Robledo Botero, Director of Innovation and
	Business Development

Croatia	
National Competitiveness Council, Zagreb	Ms. Jadranka Gable, Advisor
http://www.konkurentnost.hr/	Mr. Kresimir Jurlin, PhD, Researcher
	, ,
Cyprus	
Economics Research Centre	Sofronis Clerides, Professor of Economics
University of Cyprus, Nicosia	Nicoletta Pashourtidou, Assistant Director
http://ucy.ac.cy/erc/en/	Sofia Andreou, Research Officer
Czech Republic	
CERGE-EI, Prague	Dr. Vilem Semerak
www.cerge-ei.cz	Dr. Lucia Štefánková
Denmark	
Confederation of Danish Industry (DI)	Mr. Allan Sorensen
http://di.dk/English/Pages/English.aspx	
Estonia	
Estonian Institute of Economic Research, Tallinn	Ms. Marje Josing, Director
www.ki.ee	Ms. Ingrid Niklus
	Mr. Koit Nilson, Researcher
Enterprise Estonia, Tallinn	Mr. Tanel Rebane, Director of Development Unit
Finland	Markly, Katilainan
ETLA, The Research Institute of the Finnish Economy, Helsinki	Markku Kotilainen Ville Kaitila
www.etla.fi	Petri Rouvinen
www.eua.ii	Petri Rouvinen
France	
Business France, Paris	Ms. Sylvie Montout, Economist
http://en.businessfrance.fr/	
Greece	
Federation of Industries of Northern Greece, (FING),	Dr. Christos Georgiou, Director, Research and
Thessaloniki	Documentation Department
	Mr. Constantinos Styliaras, Economist, Research and
	Documentation Department
Foundation for Economic and Industrial Research (FEIR/	Aggelos Tsakanikas, Assistant Professor National Technical
IOBE), Athens	University of Athens - Scientific Advisor
IODE), Auteris	Sophia Stavraki, Research Associate
Hong Kong SAR	
Hong Kong Trade Development Council	Mr. Billy Wong, Principal Economist (Greater China)
www.hktdc.com	Ms. Doris Fung, Economist
Hungary	
ICEG European Center, Budapest	Ms. Renata Anna Jaksa, Director
www.icegec.org	Dr. Oliver Kovacs, Research Fellow
National University of Dublic Service	Brof Dr. Magdalaa Caath, Basaarah Brafasaar
National University of Public Service, Competitiveness and Fiscal Stability Research Group,	Prof. Dr. Magdolna Csath, Research Professor
Budapest	
http://en.uni-nke.hu/	
naparenam menur	
Iceland	
Icelandic Chamber of Commerce, Reykjavik	Mr. Konrad S. Gudjonsson, Chief Economist
www.chamber.is	Mr. Isak Einar Runarsson, Economic Analyst
www.onambon.io	

India	
National Productivity Council, New Delhi www.npcindia.gov.in	Dr. K.P. Sunny, Director & Head (Economic Services) Mr. Rajesh Sund, Deputy Director (Economic Services) Dr. Rajat Sharma, Deputy Director (Economic Services)
Indonesia	
Lembaga Management, Faculty of Economics, University of Indonesia, Jakarta http://www.Imfeui.com/index.php	Dr. Toto Pranoto, Managing Director Dr. Willem Makaliwe, Associate Director of Research & Consulting Bayuadi Wibowo, Group Head of Research Division Arza Fadly, Researcher Adam F Amru, Researcher Fabio Ray Jordan, Researcher
NuPMK Consulting, Jakarta http://nupmk.co.id/	Ms. Tini Moeis, Managing Director Mr. Kiki Lekir Daud, Principal Partner Ms. Devi Hamdani, Client Relation Manager
Ireland	
IDA Ireland, Investment and Development Agency, Dublin www.idaireland.com	
Israel	
The Federation of Israeli Chambers of Commerce, Tel-Aviv www.chamber.org.il	Ms. Israela Many, Deputy Managing Director of Economy and Tax Mr. Aviad Toub, Economist
Japan	
Mitsubishi Research Institute, Inc., Tokyo Research Center for Policy and Economy www.mri.co.jp	Dr. Hirotsugu Sakai, Research Director
Jordan	
Ministry of Planning and International Cooperation, Amman http://www.mop.gov.jo/	Mr. Basem Kanan, Director of Policies and Studies Department Mrs. Ghada Issa Mr.Omar Alshriadeh Mr. Moh'd Al-Asakreh Mr. Thamer Masarweh
Kazakhstan	
Economic Research Institute, JSC of the Ministry of National Economy, Astana www.economy.kz	Seitzhan Yerzhanov, Acting Chairman of the Board Shakharbanu Zhakupova, Deputy Chairman of the Board
	Center for Strategic Development:
	Bakytgul Khambar, Director Bayan Abdrakhmanova, Deputy Director
	Sholpan Ibraimova, Leading Expert
	Natalya Novokshanova, Leading Expert
	Aidana Terlikbayeva, Senior Expert
	Nauryz Baizakov, Senior Expert
Korea, Rep.	
Korea Institute for International Economic Policy (KIEP) http://www.kiep.go.kr/eng/ Latvia	Dr. Heungchong Kim, Senior Research Fellow Ms. Nayoun Park, Researcher
University of Latvia Centre for European and Transition	Mrs. Zane Zeibote
Studies, LU CETS, Riga	
http://www.lu.lv/cets	

Lithuania	
Enterprise Lithuania, Vilnius	Ms. Renata Nedzinskienė, Senior Project Manager
www.enterpriselithuania.com	
Luxembourg	
Chamber of Commerce of the Grand Duchy of Luxembourg	Mr. Marc Wagener, Member of the Managing Board
www.cc.lu	Mr. Jean-Baptiste Nivet, Economist
	Ms. Laure Demezet, Economist
Malaysia	
Malaysia Productivity Corporation (MPC), Petaling Jaya,	Dato' Mohd Razali Hussain, Director General
Selangor	Dato' Abdul Latif Abu Seman, Deputy Director General
www.mpc.gov.my	Datin Zainon Bakar, Director Productivity &
	Competitiveness Development Division
Mexico	
Strategic Studies Center for Competitiveness, Saltillo	M.C. Carlos Maroto Cabrera, General Director
www.ceec.edu.mx	M.S. Carlos Maroto Espinosa, Project & Relationship
	Manager
	5
Mongolia	
Economic Policy and Competitiveness Research Center,	Mr. Boldbaatar Tserenpuntsag, Founder
Ulaanbaatar	Mr.Tsagaan Puntsag, Founder
www.ecrc.mn	Ms.Lakshmi Boojoo, Director General
	Ms.Odonchimeg Ikhbayar, Deputy Director
	Mr. Ganbat Chuluun, Research Economist
	Ms.Tungalag Erdenebat, Research Economist
	Mr. Zolbayar Enkhbaatar, Research Economist
	Mr. Otgon-Erdene Khandaa, Research Economist
	Ms.Yesunchuluu Khuderchuluu, Research Economist
	Ms. Khulan Jamiyandorj, Research Economist
	····· · · · · · · · · · · · · · · · ·
Netherlands	
Netherlands Confederation of Netherlands Industry and Employers	Mr. Thomas Grosfeld
Confederation of Netherlands Industry and Employers	Mr. Thomas Grosfeld Mr. Tim Zandbergen
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague	
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague	
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl	
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl New Zealand	Mr. Tim Zandbergen
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland	Mr. Tim Zandbergen
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland	Mr. Tim Zandbergen
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/	Mr. Tim Zandbergen
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ Peru	Mr. Tim Zandbergen Mr. Peter Kerridge, Partner
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> CENTRUM Católica Graduate Business School, Lima	Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> CENTRUM Católica Graduate Business School, Lima	Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> <u>CENTRUM Católica Graduate Business School, Lima</u> http://centrum.pucp.edu.pe Philippines	Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> CENTRUM Católica Graduate Business School, Lima http://centrum.pucp.edu.pe	Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> <u>CENTRUM Católica Graduate Business School, Lima</u> http://centrum.pucp.edu.pe Philippines	Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist Jamil Paolo S. Francisco, PhD, Executive Director Tristan A. Canare, Program Manager and Senior Economist
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> <u>CENTRUM Católica Graduate Business School, Lima http://centrum.pucp.edu.pe</u> <u>Philippines</u> Asian Institute of Management	Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist Jamil Paolo S. Francisco, PhD, Executive Director
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> <u>CENTRUM Católica Graduate Business School, Lima http://centrum.pucp.edu.pe</u> <u>Philippines</u> Asian Institute of Management Rizalino S. Navarro Policy Center for Competitiveness,	Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist Jamil Paolo S. Francisco, PhD, Executive Director Tristan A. Canare, Program Manager and Senior Economist
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> <u>CENTRUM Católica Graduate Business School, Lima http://centrum.pucp.edu.pe</u> <u>Philippines</u> Asian Institute of Management Rizalino S. Navarro Policy Center for Competitiveness, Makati City	Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist Jamil Paolo S. Francisco, PhD, Executive Director Tristan A. Canare, Program Manager and Senior Economist Emmanuel M. Garcia, Economist
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> <u>CENTRUM Católica Graduate Business School, Lima http://centrum.pucp.edu.pe</u> <u>Philippines</u> Asian Institute of Management Rizalino S. Navarro Policy Center for Competitiveness, Makati City http://beta.aim.edu/research-centers/rizalino-s-navarro-	Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist Jamil Paolo S. Francisco, PhD, Executive Director Tristan A. Canare, Program Manager and Senior Economist Emmanuel M. Garcia, Economist
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> <u>CENTRUM Católica Graduate Business School, Lima http://centrum.pucp.edu.pe</u> <u>Philippines</u> Asian Institute of Management Rizalino S. Navarro Policy Center for Competitiveness, Makati City http://beta.aim.edu/research-centers/rizalino-s-navarro-	Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist Jamil Paolo S. Francisco, PhD, Executive Director Tristan A. Canare, Program Manager and Senior Economist Emmanuel M. Garcia, Economist Christopher Ed C. Caboverde, Research Associate
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> <u>CENTRUM Católica Graduate Business School, Lima http://centrum.pucp.edu.pe</u> <u>Philippines</u> Asian Institute of Management Rizalino S. Navarro Policy Center for Competitiveness, Makati City http://beta.aim.edu/research-centers/rizalino-s-navarro- policy-center-competitiveness	Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist Jamil Paolo S. Francisco, PhD, Executive Director Tristan A. Canare, Program Manager and Senior Economist Emmanuel M. Garcia, Economist
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> <u>CENTRUM Católica Graduate Business School, Lima http://centrum.pucp.edu.pe</u> <u>Philippines</u> Asian Institute of Management Rizalino S. Navarro Policy Center for Competitiveness, Makati City http://beta.aim.edu/research-centers/rizalino-s-navarro- policy-center-competitiveness Poland	Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist Jamil Paolo S. Francisco, PhD, Executive Director Tristan A. Canare, Program Manager and Senior Economist Emmanuel M. Garcia, Economist Christopher Ed C. Caboverde, Research Associate
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> <u>CENTRUM Católica Graduate Business School, Lima http://centrum.pucp.edu.pe</u> <u>Philippines</u> <u>Asian Institute of Management</u> Rizalino S. Navarro Policy Center for Competitiveness, Makati City http://beta.aim.edu/research-centers/rizalino-s-navarro- policy-center-competitiveness <u>Poland</u> Warsaw School of Economics, Warsaw	Mr. Tim Zandbergen Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist Jamil Paolo S. Francisco, PhD, Executive Director Tristan A. Canare, Program Manager and Senior Economist Emmanuel M. Garcia, Economist Christopher Ed C. Caboverde, Research Associate Dr. Bogdan A. Radomski, Associate Professor of Finance
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> <u>CENTRUM Católica Graduate Business School, Lima http://centrum.pucp.edu.pe</u> <u>Philippines</u> <u>Asian Institute of Management</u> Rizalino S. Navarro Policy Center for Competitiveness, Makati City http://beta.aim.edu/research-centers/rizalino-s-navarro- policy-center-competitiveness <u>Poland</u> Warsaw School of Economics, Warsaw	Mr. Tim Zandbergen Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist Jamil Paolo S. Francisco, PhD, Executive Director Tristan A. Canare, Program Manager and Senior Economist Emmanuel M. Garcia, Economist Christopher Ed C. Caboverde, Research Associate Dr. Bogdan A. Radomski, Associate Professor of Finance Dr. Marcin Nowakowski, Professor of International Business
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> <u>CENTRUM Católica Graduate Business School, Lima http://centrum.pucp.edu.pe</u> <u>Philippines</u> <u>Asian Institute of Management</u> Rizalino S. Navarro Policy Center for Competitiveness, Makati City http://beta.aim.edu/research-centers/rizalino-s-navarro- policy-center-competitiveness <u>Poland</u> Warsaw School of Economics, Warsaw	Mr. Tim Zandbergen Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist Jamil Paolo S. Francisco, PhD, Executive Director Tristan A. Canare, Program Manager and Senior Economist Emmanuel M. Garcia, Economist Christopher Ed C. Caboverde, Research Associate Dr. Bogdan A. Radomski, Associate Professor of Finance Dr. Marcin Nowakowski, Professor of International Business
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl <u>New Zealand</u> Kerridge & Partners, Auckland https://www.kerridgepartners.com/ <u>Peru</u> CENTRUM Católica Graduate Business School, Lima http://centrum.pucp.edu.pe <u>Philippines</u> Asian Institute of Management Rizalino S. Navarro Policy Center for Competitiveness, Makati City http://beta.aim.edu/research-centers/rizalino-s-navarro- policy-center-competitiveness <u>Poland</u> Warsaw School of Economics, Warsaw http://www.sgh.waw.pl/en/	Mr. Tim Zandbergen Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist Jamil Paolo S. Francisco, PhD, Executive Director Tristan A. Canare, Program Manager and Senior Economist Emmanuel M. Garcia, Economist Christopher Ed C. Caboverde, Research Associate Dr. Bogdan A. Radomski, Associate Professor of Finance Dr. Marcin Nowakowski, Professor of International Business
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl New Zealand Kerridge & Partners, Auckland https://www.kerridgepartners.com/ Peru CENTRUM Católica Graduate Business School, Lima http://centrum.pucp.edu.pe Philippines Asian Institute of Management Rizalino S. Navarro Policy Center for Competitiveness, Makati City http://beta.aim.edu/research-centers/rizalino-s-navarro- policy-center-competitiveness Poland Warsaw School of Economics, Warsaw http://www.sgh.waw.pl/en/ Portugal	Mr. Tim Zandbergen Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist Jamil Paolo S. Francisco, PhD, Executive Director Tristan A. Canare, Program Manager and Senior Economist Emmanuel M. Garcia, Economist Christopher Ed C. Caboverde, Research Associate Dr. Bogdan A. Radomski, Associate Professor of Finance Dr. Marcin Nowakowski, Professor of International Business and Prorector
Confederation of Netherlands Industry and Employers (VNO-NCW), The Hague www.vno-ncw.nl New Zealand Kerridge & Partners, Auckland https://www.kerridgepartners.com/ Peru CENTRUM Católica Graduate Business School, Lima http://centrum.pucp.edu.pe Philippines Asian Institute of Management Rizalino S. Navarro Policy Center for Competitiveness, Makati City http://beta.aim.edu/research-centers/rizalino-s-navarro- policy-center-competitiveness Poland Warsaw School of Economics, Warsaw http://www.sgh.waw.pl/en/ Portugal Porto Business School, University of Porto, Porto	Mr. Tim Zandbergen Mr. Peter Kerridge, Partner Mr. Percy Marquina, General Director Mr. Luis Del Carpio, Center of Competitiveness Director Mr. Victor Fajardo, Economist Jamil Paolo S. Francisco, PhD, Executive Director Tristan A. Canare, Program Manager and Senior Economist Emmanuel M. Garcia, Economist Christopher Ed C. Caboverde, Research Associate Dr. Bogdan A. Radomski, Associate Professor of Finance Dr. Marcin Nowakowski, Professor of International Business and Prorector Prof. Álvaro Almeida

Qatar	
Ministry of Development Planning and Statistics, Department of Environmental and Economic Development Planning, Doha www.gsdp.gov.qa	Dr. Issa Ju'ma Ibrahim, economic expert Mrs. Hissa Alassiry, acting head of Economic Development Section
www.gsup.gov.qa	
Romania CIT-IRECSON Center of Technological Information, Bucharest www.cit-irecson.ro	Mr. Bogdan Ciocanel, PhD, Director Mr. Dan Grigore, Economist
Russia	
Moscow Business School http://mbschool.ru/	Ms. Elina Pechonova
Saudi Arabia SAGIA, Saudi Arabian General Investment Authority, Riyadh https://www.sagia.gov.sa/en/	Dr. Eiman AlMutairi, Head of National Competitiveness Center Salman M. AlTukhaifi, Manager of Analytical Department Nawaf M. AlSalloum, Analyst
Singapore	
Singapore Business Federation www.sbf.org.sg/	Ms. Cheryl Kong, Assistant Executive Director
Economics Division, Ministry of Trade and Industry, Singapore www.mti.gov.	
Slovak Republic	
The F.A Hayek Foundation, Bratislava www.hayek.skv	Mr. Martin Lindak, Analyst
Slovenia	
Institute for Economic Research, Ljubljana http://www.ier.si/	Mr. Peter Stanovnik, PhD, Associate Professor Ms. Sonja Ursic, M.A.
University of Ljubljana, Faculty of Economics http://www.ef.uni-lj.si/en	Ms. Mateja Drnovsek, PhD, Full Professor Mr. Ales Vahcic, PhD, Full Professor
South Africa	
Productivity SA, Midrand www.productivitysa.co.za	Mr. Mothunye Mothiba, CEO Dr. Leroi Raputsoane, Chief Economist Ms. Juliet Sebolelo Mashabela, Economist
Spain	
Spanish Confederation of Employers, Madrid www.ceoe.es	Ms. Edita Pereira, Head of Economic Research Unit Ms. Paloma Blanco, Economic Research Unit
Taiwan	
National Development Council, Taipei www.ndc.gov.tw	Dr. Chiou, Jiunn-Rong, Deputy Minister Ms. Wu, Ming Huei, Director of Economic Development Department Ms. Lee, Cho-Jin, Senior Economist
<u>Thailand</u> Thailand Management Association (TMA), Bangkok www.tma.or.th	Ms. Wanweera Rachdawong, Chief Executive Officer, TMA Ms. Pornkanok Wipusanawan, Director, TMA Center for Competitiveness

Zümrüt İmamoğlu, Chief Economist
Elçin Tüzel, Expert
İsmet Tosunoğlu, Junior Expert
Dr. Iryna Tykhomyrova, President
Dr. Volodymyr Danko, Professor
Ms. Oksana Kukuruza, External Relations Directorr
Mr. Eduardo Porcarelli, Executive Director
Ms. Litsay Guerrero A, Economic Affairs & Investor Services
Manager

IMD Talent ranking 2018 Trends and insights in talent development

Dr. Arturo Bris Director Dr. Christos Cabolis Chief Economist Dr. José Caballero Senior Economist Marco Pistis Research Specialist

I. Introduction

The talent ranking captures the efforts invested in developing local talent while being able to attract overseas staff. Ultimately, it describes the quality of the talent pool available in an economy. To do so, we employ three factors. The Investment and Development factor measures the resources committed to cultivate homegrown human capital. The Appeal factor evaluates the extent to which a country attracts foreign talent and retains professionals from the local talent pool. Finally, the Readiness factor quantifies the quality of the skills and competencies available in the country.

Switzerland in the 1st and Denmark in the 2nd position firmly lead the ranking for the fifth consecutive year, followed by Norway, Austria and the Netherlands. Norway joins the top three, advancing four positions with respect to last year, thanks to an improvement in indicators such as public expenditure on education and the readiness of its talent pool. Canada, Finland, Sweden, Luxembourg and Germany complete the top 10. The 2018 edition of the *IMD World Talent Ranking* confirms the trends we identified in the past: the most successful countries in talent competitiveness are mainly European, mid-size economies, with high levels of investments in education and quality of life. Furthermore, results suggest that the wealth of the country is not the only significant driver of talent competitiveness. In fact, indicators of social progress as well as the quality of institutions (e.g., adherence to the rule of law) are a strong foundation for attracting highly skilled professionals from the international talent pool.

In the following sections, we first provide a review of the rankings for 2018 along with an analysis of the talent competitiveness trends at sub-regional level. We then explore the association between the rankings and variables related to the decision of talent to remain or move to another country.

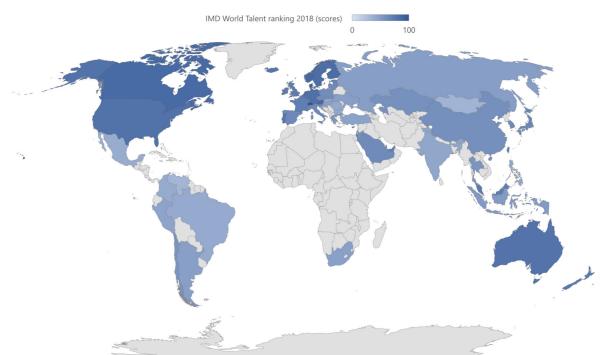


Figure 1. World talent rankings

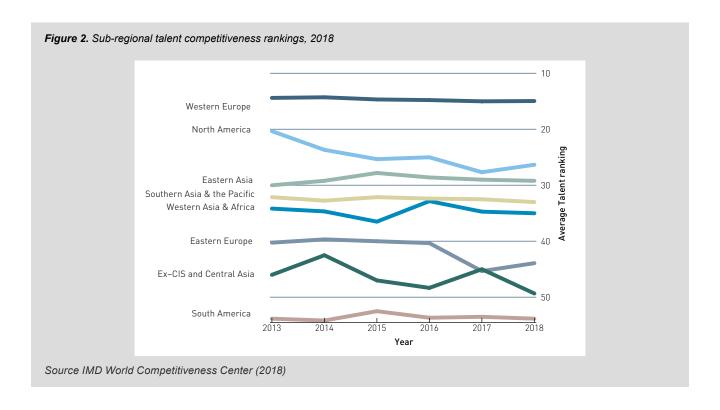
Source IMD World Competitiveness Center (2018)

The IMD World Talent ranking studies 63 economies most of which have a high or middle level of income per capita. In 2018, the clear majority of countries (48) maintained or experienced an improvement in their capacity to develop, retain and attract highly-skilled individuals while 15 of them exhibit a decline, with respect to last year.

To identify important trends around the world, Figure 2 presents the evolution of the overall rankings at a subregional level for the last six years. The list of countries in each sub-region can be found in Appendix 1. Figure 2 shows that Western Europe continues to lead the IMD World Talent Rankings enjoying, on average, nine Western European economies in the top ten positions. North America follows despite Mexico's lower ranks across factors. Eastern Asian economies rank third. The lowest ranking sub-regions are Ex-CIS and Central Asia, and South America. Appendix 2 presents the 2018 factor-level talent competitiveness ranking at the sub-regional level. In what follows, we discuss in detail the talent competitiveness trends within each sub-region.

Western Europe

Western Europe's lead in talent competitiveness is driven by Switzerland and the Nordic economies. Switzerland tops the talent ranking for the fifth consecutive year confirming its role as an important global talent hub. It ranks 4th in Investment and Development, and 1st in both the Appeal and Readiness factors. Denmark ranks 2nd in the overall ranking. Norway takes 3rd place, Finland and Sweden come 7th and 8th respectively. Iceland, the only Nordic country ranked outside the top 10, is 16th.



At the factor level, all Nordic countries have their best performance in Investment and Development. Here they are all highly ranked in total public expenditure. Norway, Finland and Denmark rank 2nd, 6th and 7th (respectively) in health infrastructure. In the employee training indicator Denmark is 1st and Norway reaches 5th place. In the Appeal factor, most Nordic countries are perceived to have high quality of life and to be successful in attracting and retaining talent. Nevertheless, high cost of living and high personal income tax rate may constrain the Nordics from further strengthening their talent pools. In Readiness, the region ranks high in the availability of finance and language skills. Denmark, Norway and Finland perform well in the effectiveness of the education system in general, and specifically in management education and the emphasis given to science in schools.

Austria and the Netherlands rank 4th and 5th in overall talent. Austria performs strongly in Investment and Development, and Appeal. In Readiness, the country ranks relatively low (18th) mainly because of a slowdown in labor force growth and availability of skilled labor. The Netherlands continues to perform rather low (15th) in Investment and Development. In Appeal (10th), there is slight downturn in the worker motivation, brain drain and the importance of attracting and retaining talent rankings. In Readiness, the Netherlands ranks the highest (3rd) because of the effectiveness of its educational system in developing the talent/skills necessary for its economy to thrive.

Luxembourg (9th) and Germany (10th) are also leading talent hubs in Western Europe. Luxembourg performs well in Appeal and Readiness, in which the country's improvement originated this year, despite a decline in Investment and Development. Germany's strengths are in Investment and Development, and Appeal. In the former, the implementation of apprenticeship schemes and the prioritization of employee training drive the talent development aspects of the country, while the quality of life and the prioritization of attracting and retaining talent reinforces the country's appeal.

North America

Canada moves into the top of the ranking as a result in small improvements in all three factors. These advancements arise from an upturn in executive perceptions about prioritizing talent retention, increasing worker motivation while reducing the impact of brain drain on the economy, and strengthening the effectiveness of its educational system. The USA also improves in the overall talent ranking moving up to 12th place from 16th because of slight improvements in Investment and Development and Appeal factors. At the indicator level, there are more positive perceptions about the prioritization of employee training and worker motivation, the availability of skilled workforce and the effectiveness of the educational system. However, there is an increase in negative executive views in terms of the quality of life, the country's attractiveness for overseas highly skilled staff and the adequate protection of personal security and private property rights.

Mexico's drop to the bottom five of the ranking (61st) originates in an across-the-board decline. The components of the Investment and Development factor show some worsening signs. The total public expenditure in education declines to 54th (from 49th). Also, business executives' negative perceptions about the implementation of apprenticeships and the private sector's prioritization of employee training severely increase, dropping from 31st to 45th and from 36th to 54th, respectively. The drop in the Appeal factor (from 33rd to 43rd) is mainly due to an increase in negative perceptions about the level of worker motivation (41st), the existence of brain drain (44th) and the country's quality of life (49th). This factor also includes some of Mexico's main weaknesses, the prioritization of attracting and retaining talents (60th) and the protection of personal security and private property rights (60th). There is also a negative turn in executives' perception about several elements of Readiness including the availability of skilled labor (41st from 36th) and finance skills (56th from 46th).

Eastern Asia

Hong Kong ranks the highest in this sub-region (18th) despite declining six places. Its talent strengths are in appealing to overseas highly skilled professionals which enables it to sustain its top-tier talent pool, however, its gradual decline is worrying for the future, especially considering that it lags behind in terms of public investments in education.

Despite a decline in Investment and Development, and Appeal, Japan improves slightly (31st to 29th) in the overall talent ranking. This is because of boosts to the availability of skilled labor and the effectiveness of its educational system in providing the skills and competencies needed for the success of its economy.

Taiwan drops from the 23rd to 27th rank due to its performance in the prioritization of the attraction/retaining talent and its attractiveness for foreign highly skilled personnel, as well as measures pertaining to the availability of skills and competencies, and the effectiveness of the country's educational system.

Korea's advancement from 39th to 33rd stems partly from increased government expenditure on education (per student), and improvements in the implementation of apprenticeships programs and employee training, and the reduction of the impact of brain drain in the economy. In addition, the country performs well in the availability of senior executives with significant international experience and language skills. China (39th) places in the second half of the ranking, because of its difficulties in attracting foreign skilled workers paired with a level of public expenditure in education that is below the average of other advanced economies.

Southern Asia and The Pacific

Singapore (13th) and Malaysia (22nd) achieve the best placements in terms of talent competitiveness. Compared to last year, Singapore keeps the same position in the ranking and Malaysia moves up by six. Singapore continues to excel in appealing professionals from abroad to sustain their toptier talent pool but lags behind in terms of public investments in education. Conversely, Malaysia's progress in the ranking is rooted in investments in education to develop its homegrown skilled workforce, in addition to improved perceptions about the quality of the talent pool available in the country.

Australia and New Zealand reaffirm their role of talentappealing hubs, showing high levels of readiness in their talent pool and offering attractive quality of life for international professionals. Both countries moved by five positions compared to last year, however Australia advances from the 19th to the 14th position while New Zealand declines from the 15th to the 20th place.

Indonesia (45th) and the Philippines (55th) show opposite trends between 2017 and 2018. Indonesia advances by two places, following improvements in several indicators related to investment in education. On the other hand, the Philippines experiences a ten-position decline from last year, due to a sharp drop in the Readiness factor (37th, from 11th in 2017). This change is driven by a marked deterioration in every criterion re lated to the business community's perceptions on the quality of education, as well as a decline in labor force.

Western Asia and Africa

In this sub-region, Israel (19th), Qatar(24th) and the UAE (26th) stay in the first half of the ranking. Israel moves one position up with respect to last year, thanks to improvements in attracting and retaining talent and in perceptions about the quality of managers available in the country. On the other hand, compared to 2017, the UAE and Qatar lose one and two positions respectively. In the former case, the decline is mainly driven by a worsening of indicators related to investment in education while in the latter, it is led by a slowdown in labor force growth.

Saudi Arabia (34th), Jordan (41st) and Turkey (51st) perform below average compared to the countries included in the analysis. Saudi Arabia experiences a drop of eight places from last year, mostly due to a sharp decline in the Readiness factor (38th from 26th in 2017). This result is explained by rising concerns on the educational system and quality of the available talent pool, in addition to the partial decrease in labor force growth. Conversely, Jordan moves up by eight positions compared to 2017, thanks to the increase of investment in talent development and the enhancement of the business community's perceptions about the quality of the education system. Turkey also shows a two-position improvement from last year, supported by progress in both the Appeal (50th) and Readiness (48th) factors. South Africa ranks (50th) in the overall talent ranking, 56th in Investment and Development (up from 57th), 37th in Appeal (slight decrease from 35th) and 51st in Readiness (an increase from 52nd). Its main weaknesses are in the pupil-teacher ratio in both primary (62nd) and secondary education (61st), implementation of apprenticeships (61st), worker motivation (60th), remuneration of management (58th) and the availability of skilled labor (58th). Other indicators that may also help us understand the country's low ranks are health infrastructure (50th), brain drain (55th) and personal security and private property rights (52nd).

Eastern-Europe

Except for Estonia (28th) and Slovenia (30th), Eastern European countries generally place in the lower part of the ranking. Data from low ranking Eastern European economies highlight the overall trend that talent competitive countries benefit from high levels of quality of life and availability of skilled labor.

Estonia improves slightly this year. It ranks 16th in Investment and Development, 33rd in Appeal and 31st in Readiness. It progresses five ranks in the Appeal factor mainly due to improvements in worker motivation, the impact of brain drain and the country's attractiveness for highly-skilled foreign personnel. In the Readiness factor, Estonia also moves up (four ranks) because of an upturn in positive perceptions about the availability of finance skills, executives with international experience, competent senior managers and language skills, and the effectiveness of the education system.

Slovenia moves from 37th to 30th place. It ranks 27th in Investment and Development, 42nd in Appeal and 29th in Readiness. The country's ranking improvements arise from more positive executive opinions about the private sector's prioritization of attracting and retaining talent, quality of life, and availability of senior managers with international experience and language skills. There are some worrying signs for the future development of the country's talent pool. It ranks 59th in the implementation of apprenticeships and 56th in the country's attractiveness for highly-skilled overseas staff.

Elsewhere in the region other countries improve to different degrees: the Czech Republic ranks 37th, Ukraine 48th, Hungary 49th and Croatia 54th. Ukraine's strong performance in moving out of the bottom five originates mainly in gains in the implementation of apprenticeships, emphasis on employee training and the effectiveness of its health infrastructure. In addition, Ukraine improves in the prioritization of attracting and retaining talent, availability of a skilled labor force, financial skills and competent senior managers.

Conversely, Lithuania (33rd to 36th) and Poland (34th to 38th) decline.

At the lower end of the ranking, Romania (56th), Bulgaria (57th) and the Slovak Republic (59th) all decline in the Investment and Development factor. In the Appeal factor the Slovak Republic and Bulgaria drop and Romania rises. While Bulgaria and Romania slightly improve in the Readiness factor, the Slovak Republic drops several ranks because of a deterioration across all components of the factor.

Ex-CIS and Central Asia

Kazakhstan drops from 30th to 40th due to a decrease in total public expenditure on education, and the deterioration of perceptions of apprenticeships, employee training and health infrastructure. There are also declines to different degrees across all the indicators of Appeal with the greater impact in the prioritization of attracting and retaining talents and worker motivation. Similarly, all components of Readiness decline, with steep decreases in all measures of skills available and the effectiveness of the educational system.

Russia declines from 43rd to 46th due to its poor performance in all factors of talent competitiveness. The total public expenditure on education, and the quality of education (measured by pupil/teacherratio) decline. The implementation of apprenticeship schemes and worker motivation are an issue, and the attractiveness of the country for foreign highly skilled talent also declines. In Readiness, Russia's indicators of the skills available and the effectiveness of its educational system decrease.

Mongolia remains at 62nd in the overall ranking but improves its total public expenditure on education, the emphasis given to the teaching of sciences in schools and the availability of language skills.

South America

Several South American countries rank at the bottom of the 2018 IMD World Talent Ranking. These economies struggle in developing and retaining talent and are characterized by low levels of quality of life and reduced availability of skilled labor. Brazil (58th), Colombia (60th) and Venezuela (63rd) all share issues related to brain drain matched with a relatively low level of investment in education.

Brazil's drop from 52nd to 58th in the overall talent ranking is mainly due to its performance in the Investment and Development and Appeal factors. In the Investment and Development factor, public expenditure on education, the quality of primary and secondary education (measured by a pupil/teacher ratio), implementation of apprenticeships and prioritization of employee training all drop, albeit to different degrees. Similarly, Brazil's ranking in the Appeal factor has been negatively affected by a decline in attracting and retaining talent (48th), worker motivation (50th), quality of life (58th), and by personal security and private property rights (59th). The Readiness factor includes some of Brazil's main weaknesses; the educational system (62nd), emphasis on science in schools (63rd) and availability of language skills (63rd).

Colombia's decline in the ranking is due to an increasing cost-of-living, the deterioration of labor force growth, and student mobility (inbound). In addition, there is an increase in negative perceptions about the implementation of apprenticeships, prioritization of employee training, the impact of brain drain, the emphasis given to science in schools and the effectiveness of management education.

Elsewhere in the region there are improvements: Argentina moves to 47th (from 50th), Chile to 43rd (from 44th) and Peru to 52nd (from 57th). Argentina shows performance gains in all three factors; progressing in Investment and Development from 55th to 53rd, in Appeal from 53rd to 48th and in Readiness

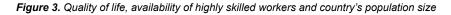
from 46th to 44th. Despite a slowdown in Investment and Development (from 53rd to 55th) and Appeal (from 27th to 30th), a strong performance in Readiness (from 43rd to 35th) drives Chile's slight improvement in the overall ranking (from 44th to 43rd). The decline in Appeal results primarily from an increase in cost of living and the impact of brain drain in the economy. Peru performs well in the overall talent ranking mainly as a result of improvements in government expenditure on education (per student), the reduction of the impact of brain drain, labor force growth, the availability of executives with significant international experience, and competent senior managers.

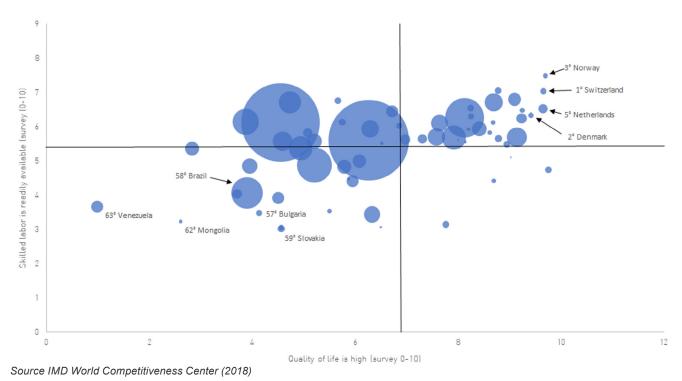
Thus far, the analysis outlines the strengths and areas for improvement in different economies. Can we establish a relationship between the IMD World Talent Ranking and different criteria employed? This is what we tackle in the next section.

3. Talent insights

Studying the factors that varied the most from 2017 as well as the change in the ranking positions of different countries in the previous section we have noted that there are two criteria that seem to be important in performing well in the IMD World Talent Rankings: quality of life and the presence of skilled labor.

Figure 3 illustrates the relationship between these variables, and the population of each country. In the horizontal axis we account for a country's quality of life. The data comes from responses we receive from upper- and mid-level managers who participate in the IMD Executive Opinion Survey. In the vertical axis we present the response of executives to the question "Skilled labor is readily available" in your country. Finally, the scale of the bubble indicates a country's size of the population. Figure 3 shows that top performers in talent competitiveness are small and medium economies, with European countries dominating the rest of the sample. It also outlines that countries that exhibit high level of quality of life alongside availability of skilled labor, exhibit higher ranks in talent competitiveness.

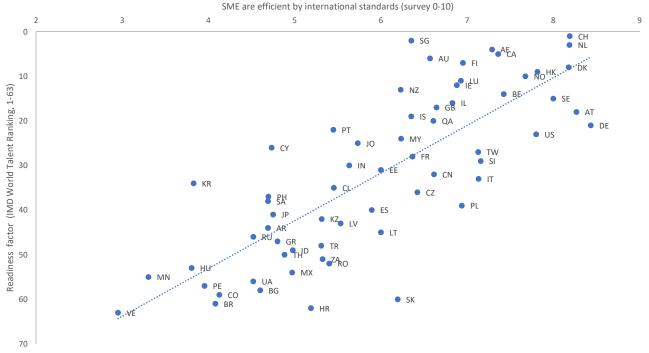




Fostering a skilled workforce is critical not only to improving talent competitiveness but also in achieving sustainable prosperity. Rightfully then, policy decision makers are interested in the relationship between the talent market and the performance of the Small and Medium Enterprises (SMEs). The reasons are understandable: the importance of SMEs for both developed and developing economies. OECD, for instance, reports that about 99% of all firms are SMEs contributing about 70% of all the jobs and generating about 60% of value added (see OECD 2017.)

A significant concern is related to the quality of the skills and competencies of the labor force and whether they meet the market demands. In the IMD Talent Ranking we capture the presence of marketable competences through the Readiness factor. Combining this factor with the response to the survey question "Are SMEs efficient by international standards" Figure 4 specifies a positive relationship. Countries that exhibit high levels of preparedness with respect to skills embedded in the labor force are also the countries that are perceived as having highly efficient SMEs.

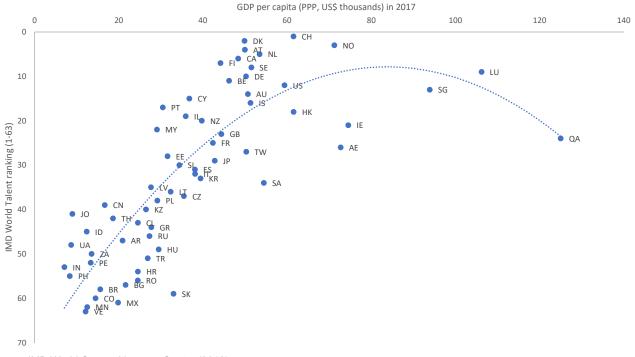




Source IMD World Competitiveness Center (2018)

What are the measures that exhibit high correlation with the talent ranking performance? Economies at the top of the IMD World Talent Ranking are among the richest countries in the world. A strong positive association between GDP per capita -a common proxy for the average level of wages in a given country- and a country's ranking is, therefore, expected. In fact, a high level of income per capita is expected to be an important factor for both attracting foreign highly-skilled professionals and retaining homegrown talent. However,

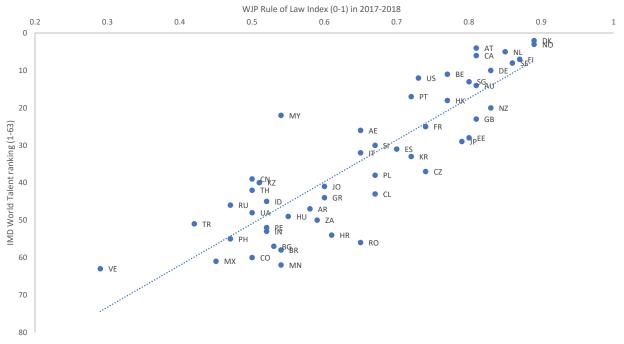
the shape of the curve shown in Figure 5 reveals that the relationship between the two indicators is not linear. Instead, after reaching the point of 70'000 USD (PPP), wages are not the dominant criterion for attracting talent in a country.



Source IMD World Competitiveness Center (2018)

Figure 6. Talent competitiveness and institutions

Which variables beyond income then contribute in making a country appealing to the world talent pool? In other words, what does a person who is considering remaining or relocating to a place take into consideration? For instance, the institutional framework of a country is an important criterion that influences different economic decisions. Figure 6 captures the relationship between the IMD World Talent Ranking and the Rule of law index as constructed by the World Justice Project (WJP). The latter measures the adherence to the rule of law and regulations by governments and all members of society. An effective Rule of Law assigns accountability, reduces corruption, and improves the living conditions of a country's citizens (see World Justice Project, 2018). Figure 6 presents a strong positive relationship suggesting that countries with strong accountability and low levels of corruption are also the countries that rank highly in our talent index.

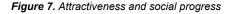


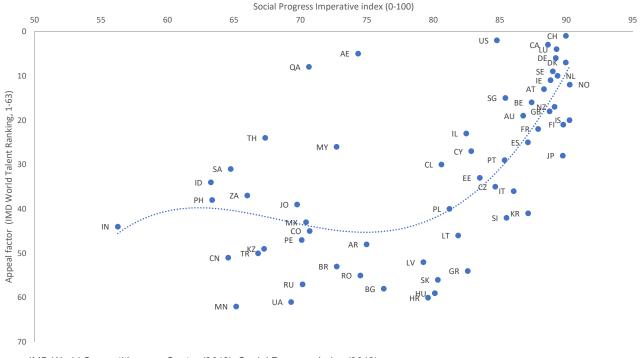
Source IMD World Competitiveness Center (2018), World Justice Project (2018)

IMD WORLD TALENT RANKING 2018

In addition to the Rule of Law, the provisions of a country to address social and environmental needs of its citizens may also be an important component in the employment decision. These aspects are depicted by the Social Progress Index, generated by the Social Progress Imperative. The index quantifies three important dimensions: basic human needs, wellbeing, and opportunity.

Figure 7 portrays the relationship between the Appeal Factor and the Social Progress index. It is an interesting and complex relationship. Low levels of the Social Progress index are associated with low levels of Appeal. In fact, during a certain range, small increases in the index are related with decreasing levels of Appeal. This is reversed for high levels of the Social Progress index. In effect, countries that address the social and environmental needs of their citizens effectively correlate to countries that are identified as having high Appeal in the world talent pool. This again suggests that non-social progress factors (such as wages) can only go so far in attracting talent to a country.





Source IMD World Competitiveness Center (2018), Social Progress Index (2018)

4. Concluding remarks

This essay outlines some important trends that the 2018 edition of the IMD World Talent Ranking presents. We show that improving the skills of the labor force as well as the quality of life are associated with higher levels of talent competitiveness. To reach this inference we examined the strengths and weaknesses at the sub-region level. Within each sub-region we identified the criteria that changed the most from the previous year and how they were related to the final ranking of the countries.

The identification of the common characteristics of the high performing countries allowed us to continue exploring correlations between the ranking and other variables. We find that there is a positive relationship between the levels of readiness of a country and the efficiency of SMEs. With respect to criteria that are associated with the appeal of a country we find that income is an important variable but not the only one. Issues related to corruption levels, accountability of the decision makers, social and environmental provision by a country are also correlated with higher levels of appeal. Therefore, to attract and retain talent, decision makers must emphasize and develop aspects beyond wage incentives.

References

IMD World Competitiveness Center (2018). World Competitiveness Online database. Retrieved from https://worldcompetitiveness.imd.org/

OECD (2017). Enhancing the Contributions of SMEs in a Global and Digitalised Economy. Report for the Meeting of the OECD Council at Ministerial Level (Paris, 7-8 June 2017). Retrieved from https://www.oecd.org/mcm/documents/C-MIN-2017-8-EN.pdf

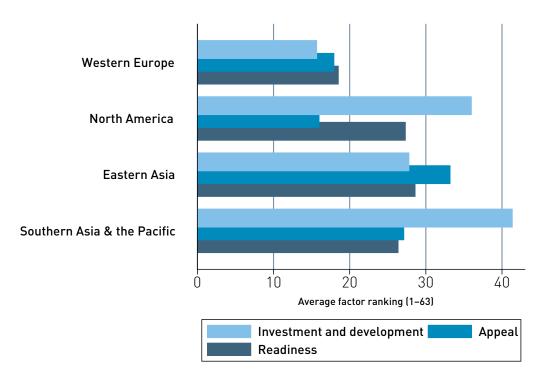
Social Progress Index. (2018). Social Progress Imperative index - Results. Retrieved from https://www.socialprogress.org/index/results

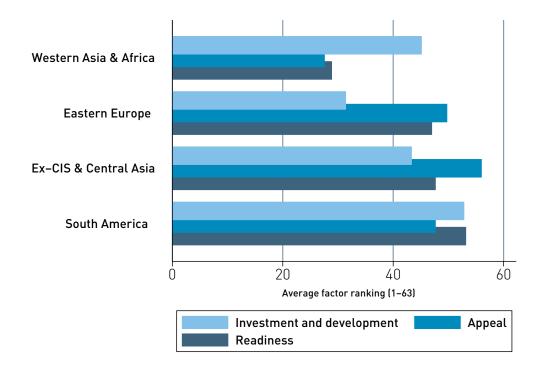
World Justice Project. (2018). Rule of Law Index 2017-2018. Retrieved from https://worldjusticeproject.org/our-work/wjp-rule-law-index/wjp-rule-law-index-2017%E2%80%932018

Appendices

Appendix 1. Sub-regions

	 Austria 	■ Italy
	 Belgium 	 Luxembourg
	Cyprus	Netherlands
Western Europe	Denmark	Norway
	Finland	Portugal
western Europe	France	Spain
	 Germany 	Sweden
	 Greece 	 Switzerland
	Iceland	United Kingdom
	Ireland	
	Bulgaria	Latvia
	Czech Republic	Poland
Fastern Furana	Estonia	Romania
Eastern Europe	Croatia	Slovenia
	Hungary	Slovak Republic
	 Lithuania 	 Ukraine
	Israel	South Africa
Western Asia &	Jordan	Turkey
Africa	Qatar	- UAE
	 Saudi Arabia 	
Ex-CIS &	Kazakhstan	Russia
Central Asia Mongolia		
	China Mainland	Korea Rep.
Eastern Asia	Hong Kong SAR	⁼ Taiwan
	■ Japan	
	Australia	New Zealand
Southern Asia &	⁼ India	Philippines
The Pacific	Indonesia	Singapore
	 Malaysia 	Thailand
North America	Canada	USA USA
	 Mexico 	
	Argentina	Colombia
South America	■ Brazil	■ Peru
	Chile	Venezuela





WORLD TALENT RANKINGS 2018

All data are available from the World Competitiveness Online.

Visit our eShop www.wcceshop.org

The 2018 IMD World

Factor Ranks 2018

Readiness

Ra	erall ank 118		One Year Change	Overall Score 2018	Investment & Development	Appeal
	1	Switzerland	-	100.00	4	1
	2	Denmark	-	91.97	1	7
	3	Norway	+ 4	86.37	3	12
	4	Austria	-	86.10	2	13
	5	Netherlands	+ 1	85.25	15	10
	6	Canada	+ 5	84.50	19	3
	7	Finland	- 2	83.00	6	21
	8	Sweden	+ 1	82.45	9	9
	9	Luxembourg	+ 1	81.63	18	4
	10	Germany	- 2	81.11	10	6
	11	Belgium	- 8	80.54	8	16
	12	USA	+ 4	79.22	28	2
	13	Singapore	-	78.66	34	15
	14	Australia	+ 5	78.57	26	19
	15	Cyprus	+ 2	77.34	5	27
	16	Iceland	+ 2	77.21	12	20
	17	Portugal	+ 7	76.76	7	29
	18	Hong Kong SAR	- 6	76.62	31	14
	19	Israel	+ 1	75.86	14	23
	20	New Zealand	- 5	74.12	32	17
	21	Ireland	- 7	73.93	42	11
	22	Malaysia	+ 6	72.77	17	26
	23	United Kingdom	- 2	72.63	37	18
	24	Qatar	- 2	71.99	44	8
	25	France	+ 2	70.85	21	22
	26	UAE	- 1	70.38	59	5
	27	Taiwan	- 4	68.28	25	32
	28	Estonia	+ 1	67.92	16	33
	29	Japan	+ 2	64.95	23	28
	30	Slovenia	+ 7	64.69	27	42

The IMD World Talent Ranking 2018 shows the overall ranking for 63 economies. The economies are ranked from the most to the least competitive, and the change from the previous year's ranking are also shown. The scores are actually indices (0-100) generated for the unique purpose of constructing graphics.

Talent Ranking

Factor Ranks 2018

all nk 8		One Year Change	Overall Score 2018
31	Spain	+ 1	63.34
32	Italy	+ 4	62.42
33	Korea Rep.	+ 6	62.32
34	Saudi Arabia	- 8	61.95
35	Latvia	-	61.67
36	Lithuania	- 3	61.51
37	Czech Republic	+ 1	61.02
38	Poland	- 4	60.81
39	China Mainland	+ 1	58.60
40	Kazakhstan	- 10	57.94
41	Jordan	+ 8	57.28
42	Thailand	-	55.81
43	Chile	+ 1	55.07
44	Greece	- 3	54.98
45	Indonesia	+ 2	51.34
46	Russia	- 3	48.58
47	Argentina	+ 3	48.07
48	Ukraine	+ 11	47.87
49	Hungary	+ 5	47.76
50	South Africa	- 2	47.14
51	Turkey	+ 2	45.94
52	Peru	+ 5	44.28
53	India	- 2	43.28
54	Croatia	+ 6	42.74
55	Philippines	- 10	42.11
56	Romania	+ 5	41.35
57	Bulgaria	+ 1	41.34
58	Brazil	- 6	40.32
59	Slovak Republic	- 13	39.63
60	Colombia	- 5	39.37
61	Mexico	- 5	38.86
62	Mongolia	-	33.35
63	Venezuela	_	31.91

Investment & Development	Appeal	Readiness
36	25	40
33	36	33
20	41	34
35	31	38
11	52	43
13	46	45
38	35	36
24	40	39
40	51	32
30	49	42
50	39	25
46	24	50
55	30	35
29	54	47
51	34	49
43	57	46
53	48	44
22	61	56
41	59	53
56	37	51
58	50	48
52	47	57
63	44	30
39	60	62
62	38	37
54	55	52
45	58	58
49	53	61
47	56	60
60	45	59
61	43	54
57	62	55
48	63	63

Methodology in a Nutshell

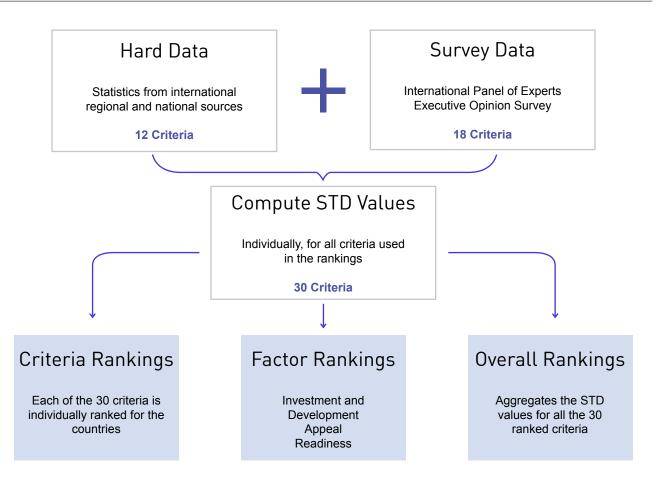
- 1. The IMD World Talent Ranking (WTR) assesses the status and the development of competencies necessary for enterprises and the economy to achieve long term value creation. It does so by using a set of indicators which measure the development, retention and attraction of a domestic and international highly-skilled workforce.
- 2. Based on our research, the methodology of the World Talent Ranking defines Talent Competitiveness into three main factors:
 - Investment and Development
 - Appeal
 - Readiness
- 3. These 3 factors comprise 30 criteria, although each factor does not necessarily have the same number of criteria (for example, it takes more criteria to assess Readiness than to evaluate Investment and Development).
- 4. Each factor, independently of the number of criteria it contains, has the same weight in the overall consolidation of results that is 1/3 (3x33.3 ~100).
- 5. Criteria can be hard data, which analyze the amount of investments in talent development as it can be measured (e.g. Total Public Expenditure on Education) or soft data, which analyze the quality of these investments as they can be perceived (e.g. Management Education). Being a sub-set of the IMD World Competitivness Ranking, the survey data weighting is preserved at 0.56.
- 6. Finally, to compute the overall World Talent Ranking, we aggregate the criteria to calculate the scores of each factor which function as the basis to generate the overall ranking.

What is the IMD World Talent Ranking?

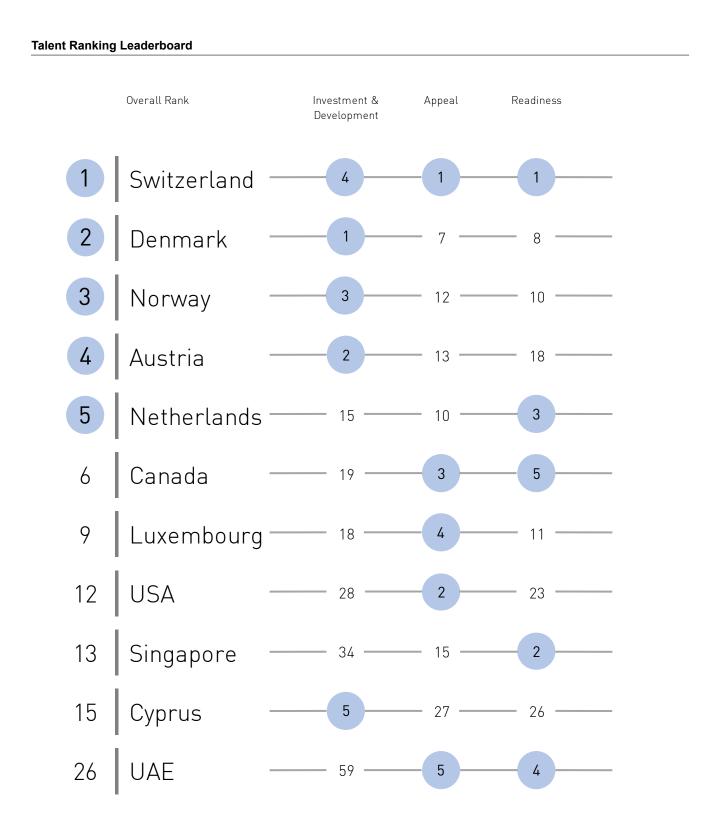
World Talent Ranking Factors



Computing the Rankings



The 2018 IMD World Talent Rankings: Selected Breakdowns



Rank			e Yea	Score
018		Cł	nange	2018
1	Denmark		-	97.9
2	Austria	+	1	91.7
3	Norway	+	3	85.9
4	Switzerland	+	1	83.9
5	Cyprus	+	3	82.6
6	Finland	-	2	82.4
7	Portugal		-	78.3
8	Belgium	-	6	77.6
9	Sweden		_	76.7
10	Germany		-	75.0
11	Latvia	+	2	73.1
12	Iceland	-	1	
				72.8
13	Lithuania	-	1	70.8
14	Israel	+	3	70.6
15	Netherlands		-	70.1
16	Estonia	-	2	69.8
17	Malaysia	+	2	66.9
18	Luxembourg	-	2	66.8
19	Canada	+	3	65.3
20	Korea Rep.	+	18	63.7
21	France	-	1	63.6
22	Ukraine	+	13	63.4
23	Japan	-	5	63.2
24	Poland	-	3	63.2
25	Taiwan		-	63.1
26	Australia			62.6
	Slovenia	+	-	
27				62.5
28	USA	+	1	62.2
29	Greece	+	2	59.9
30	Kazakhstan	-	7	59.1
31	Hong Kong SAR	-	7	59.0
32	New Zealand	-	4	58.0
33	Italy		-	57.6
34	Singapore	+	7	57.0
35	Saudi Arabia	-	9	56.8
36	Spain	-	6	56.5
37	United Kingdom		-	55.9
38	Czech Republic	+	1	55.5
39	Croatia	-	7	55.4
40	China Mainland	+	2	55.1
41	Hungary	+		54.2
41	Ireland	-		49.7
43	Russia	-	3	47.9
44	Qatar	+	3	47.5
45	Bulgaria	-		42.3
46	Thailand	+	2	41.1
47	Slovak Republic	-		40.3
48	Venezuela	+	1	38.0
49	Brazil	-	4	35.4
50	Jordan	+	10	35.0
51	Indonesia	+	5	34.9
52	Peru	-	2	32.0
53	Argentina	+	2	31.7
54	Romania	-	3	31.3
55	Chile	-	2	30.8
56	South Africa	+	1	29.8
57	Mongolia	+	3	27.0
	•			
58	Turkey	-	6	 28.4
59	UAE	-	1	24.8
60	Colombia	-	1	24.5
61	Mexico		-	11.9
62	Philippines	+	1	3.1
	India		1	0.0

	The investment in and development of home-grown talent	
Rank	One Year	Sco
2010	Change	20

29

	The extent to which a			into the overseas talent	
Rank 2018			e Year		Score 2018
2018	Switzerland	Ur	ange -		100.00
2	USA		-		83.40
3	Canada	+	3		80.31
4	Luxembourg	Ŧ	-		78.68
5	UAE	-	2		77.65
6	Germany	+	2		75.67
7	Denmark	+	3		75.34
8	Qatar	+	1		75.03
9	Sweden	+	3		74.94
10	Netherlands	-	3		74.85
11	Ireland	-	6		73.30
12	Norway	+	1		72.95
13	Austria	+	2		71.92
14	Hong Kong SAR	-	3		69.09
15	Singapore	+	2		67.31
16	Belgium		-		67.28
17	New Zealand	-	3		66.95
18	United Kingdom	+	1		66.92
19	Australia	-	1		65.26
20	lceland		-		64.60
21	Finland	+	3		63.27
22	France	+	7		62.97
23	Israel	+	5		61.39
24	Thailand	-	1		61.32
25	Spain		-		61.20
26	Malaysia	+	4		61.06
27	Cyprus	-	6		60.99
28	Japan	-	6		59.83
29	Portugal	+	7		59.83
30	Chile	-	3		58.00
31	Saudi Arabia		-		56.23
32	Taiwan	-	6		54.50
33	Estonia	+	5		54.22
34	Indonesia	-	2		53.97
35	Czech Republic	+	5		52.70
36	Italy	+	5		52.20
37	South Africa	-	2		49.68
38	Philippines	-	4		49.62
39	Jordan	+	5		47.21
40	Poland	+	5		46.91
41	Korea Rep.	+			46.71
42	Slovenia	+			46.63
43	Mexico	-	10		46.62
44	India	-	1		46.22
45	Colombia	-	6		46.08
46	Lithuania	+	2		45.58
47	Peru	-			45.42
48	Argentina	+			44.25
49	Kazakhstan		12		43.23
50	Turkey	+	1		43.16
51	China Mainland	+	3		43.07
52	Latvia		-		41.46
53	Brazil	-	6		39.47
54	Greece	+	2		38.53
55	Romania Slavak Banublia	+			33.45
56	Slovak Republic	-	6 2		31.90
57	Russia	-	2		30.72
58 59	Bulgaria	-			30.50
59 60	Hungary Croatia	+	2		30.15 27.53
61	Ukraine	-+	1		27.53
62	Mongolia	+	2		15.02
63	Venezuela	-	-	-	13.32
00	. chiczacta				10.02

Rank		One Yea	Sco
2018		Change	20
1	Switzerland	-	90
2	Singapore	-	86
3	Netherlands	-	85
4	UAE	+ 3	83
5	Canada	+ 4	82
6	Australia	+ 7	82
7	Finland	- 2	78
8	Denmark	- 4	77
9	Hong Kong SAR	- 3	76
10	Norway	+ 4	75
11	Luxembourg	+ 6	74
12	Ireland	- 2	73
13	New Zealand	- 5	72
14	Belgium	- 2	 71
15	Sweden		
_			70
16	Israel	+ 7	70
17	United Kingdom	+ 3	69
18	Austria	- 2	69
19	lceland	+ 2	68
20	Qatar	- 2	68
21	Germany	- 6	67
22	Portugal	+ 9	66
23	USA	+ 1	66
24	Malaysia	+ 3	65
25	Jordan	+ 19	64
26	Cyprus	- 1	63
27	Taiwan	- 5	62
28	France	-	60
29	Slovenia	+ 8	59
30	India	- 1	58
31	Estonia		
_			 54
32	China Mainland	- 2	52
33	Italy	+ 1	 52
34	Korea Rep.	+ 8	51
35	Chile	+ 8	51
36	Czech Republic	-	49
37	Philippines	- 26	48
38	Saudi Arabia	- 12	47
39	Poland	- 6	47
40	Spain	+ 1	47
41	Japan	+ 7	46
42	Kazakhstan	- 10	46
43	Latvia	- 5	45
44	Argentina	+ 2	43
45	Lithuania	-	42
46	Russia	- 7	41
47	Greece	- 7	41
47	Turkey	+ 3	40
40	Indonesia	- 2	39
50	Thailand	- 2	37
50	South Africa		
_			 36
52	Romania	+ 3	34
53	Hungary	+ 1	33
54	Mexico	- 1	32
55	Mongolia	+ 1	30
56	Ukraine	+ 4	30
57	Peru	+ 1	30
58	Bulgaria	+ 1	26
59	Colombia	- 2	22
60	Slovak Republic	- 11	21
61	Brazil	-	20
62	Croatia	-	20
	Venezuela		20

The availability	of skills and	competencies	in the talent pool

Factor rankings

	2014	2015	2016	2017	2018
rgentina	53	51	52	50	47
ustralia	16	13	16	19	14
ustria	6	12	5	4	4
elgium	7	3	3	3	11
razil	51	54	45	52	58
ulgaria	60	61	58	58	57
anada	10	10	12	11	6
hile	48	41	48	44	43
hina Mainland	40	40	40	40	39
	56	52			60
olombia			57	55	
roatia	50	53	53	60	54
yprus	-	-	-	17	15
zech Republic	35	33	33	38	37
enmark	2	2	2	2	2
stonia	27	28	26	29	28
nland	3	4	6	5	7
rance	20	25	28	27	25
ermany	5	9	10	8	10
reece	38	34	35	41	44
ong Kong SAR	19	17	9	12	18
ungary	45	49	51	54	49
eland	15	15	18	18	16
Idia	57	56	54	51	53
ndonesia	40	43	47	47	45
eland	8	20	17	14	21
rael	21	21	19	20	19
aly	37	38	32	36	32
apan	24	26	31	31	29
ordan	42	42	40	49	41
azakhstan	36	36	44	30	40
orea Rep.	34	32	38	39	33
atvia	28	27	30	35	35
ithuania	30	23	24	33	36
uxembourg	14	5	11	10	
alaysia	13	19	21	28	22
exico	52	55	50	56	61
ongolia	-	60	60	62	62
etherlands	11	8	8	6	5
ew Zealand	22	16	14	15	20
lorway	12	6	7	7	3
eru	59	59	59	57	52
hilippines	55	57	55	45	55
oland	32	29	29	34	38
ortugal	26	27	25	24	17
atar	29	30	22	22	24
omania	54	50	56	61	56
ussia	49	45	41	43	46
audi Arabia	-	-	-	26	34
ingapore	18	14	15	13	13
lovak Republic	43	44	39	46	59
lovenia	39	37	36	37	30
outh Africa	46	47	43	48	50
pain	31	35	34	32	31
weden	4	7	4	9	8
witzerland	1	1	1	1	1
aiwan	25	24	23	23	27
hailand	41	39	37	42	42
urkey	47	48	46	53	51
AE	23	31	27	25	26
kraine	33	46	49	59	48
nited Kingdom	17	18	20	21	23
JSA	9	11	13	16	12
	58	58	61	63	63

	Investme		elopment	
2014	2015	2016	2017	2018
45	45	51	55	53
30	30	29	36	26
4	4	3	3	2
5	1	2	2	8
40	39	39	45	49
		44	43	
47	47			45
28	26	22	22	19
53	51	59	53	55
44	46	45	42	40
56	54	57	59	60
35	35	38	32	39
-	-	-	8	5
37	36	35	39	38
1	2	1	1	1
12	12	13	14	16
3	3	4	4	6
	_			
17	22	24	20	21
14	14	11	10	10
32	31	23	31	29
36	32	27	24	31
29	34	41	46	41
8	11	12	11	12
60	60	60	62	63
48	52	55	56	51
20	33	30	34	42
24	19	19	17	14
34	37	32	33	33
23	23	20	18	23
52	55	56	60	50
25	24	34	23	30
39	38	33	38	20
11	9	9	13	11
13	10	10	12	13
18	13	15	16	18
15	17	17	19	17
55	58	58	61	61
-	48	49	54	57
16	15	14	15	15
33	21	25	28	32
9	8	6	6	3
58	57	54	50	52
59	61	61	63	62
21	18	18	21	24
6	6	8	7	7
51	49	48	47	44
49	50	47	51	54
	_			
38	40	42	40	43
-	-	-	26	35
43	42	40	41	34
41	41	37	43	47
22	25	21	27	27
50	53	50	57	56
26	29	31	30	36
2	5	7	9	9
7	7	5	5	4
31	28	28	25	25
46	44	43	48	46
54	56	52	52	58
57	59	53	58	59
10	16	16	35	22
	27	36	37	37
27	27	00		01
27 19	27	26	29	28

2014	2015	Appeal 2016	2017	2018
52	55	52	53	48
17	15	17	18	19
13	20	18	15	13
16	17	14	16	16
39	44		47	53
		47		
59	60	57	57	58
5	5	7	6	3
30	27	28	27	30
49	49	55	54	51
34	36	39	39	45
56	57	58	59	60
-	-	-	21	27
45	39	34	40	35
11	14	11		7
			10	
40	40	35	38	33
18	22	24	24	21
22	30	30	29	22
3	4	9	8	6
50	48	50	56	54
20	16	4	11	14
58	59	60	61	59
31	24	20	20	20
35	38	41	43	44
32	29	31	32	34
4	7	5	5	11
28	31	25	28	23
42	45	37	41	36
10	13	21	22	28
29	28	32	44	39
48	46	54	37	49
36	34	42	42	41
44	50	46	52	52
46	41	36	48	46
7	3	3	4	4
19	19	22	30	26
33	33	33	33	43
-	53	56	60	62
14	11	13	7	10
23	18	12	14	17
15	9	15	13	12
38	42	44	46	47
37	35	38	34	38
54	51	45	45	40
41	37	40	36	29
12	10	10	9	8
53	47	51	58	55
57	56	53	55	57
-	-	-	31	31
21	21	19	17	15
47	52	49	50	56
55	54	48	49	42
27	23	29	35	37
26	32	27	25	25
				20
9	12	6	12	
1	1	1	1	1
25	26	26	26	32
24	25	23	23	24
43	43	43	51	50
6	6	8	3	5
51	58	59	62	61
8	8	16	19	18
2	2	2	2	2
60	61	61	63	63

	2018	2017	Readines	2015	2014
Argentina	44	46	43	50	56
	6	13	43	3	8
Australia					
Austria	18	16	19	26	15
Belgium	14	12	7	9	20
Brazil	61	61	54	61	59
Bulgaria	58	59	57	59	60
Canada	5	9	11	4	5
Chile	35	43	49	43	49
China Mainland	32	30	36	34	35
Colombia	59	57	55	54	57
Croatia	62	62	58	57	54
Cyprus	26	25	-	-	-
Czech Republic	36	36	30	31	30
Denmark	8	4	4	8	11
Estonia	31	35	34	42	39
Finland	7	5	9	5	6
France	28	28	29	25	25
Germany	21	15	18	15	12
Greece	47	40	35	29	33
Hong Kong SAR	9	6	5	7	9
Hungary	53	54	53	49	43
Iceland	19	21	17	18	13
India	30	29	28	32	28
Indonesia	49	47	45	44	31
Ireland	12	10	13	17	4
Israel	16	23	22	14	21
Italy	33	34	33	40	41
Japan	41	48	51	47	36
Jordan	25	44	25	36	34
Kazakhstan	42	32	52	39	37
Korea Rep.	34	42	42	28	29
Latvia	43	38	41	37	38
Lithuania	45	45	32	30	47
Luxembourg	11	17	16	10	18
Malaysia	24	27	26	20	10
Mexico	54	53	46	55	48
Mongolia	55	56	56	60	-
Netherlands	3	3	3	6	7
New Zealand	13	8	8	11	16
Norway	10	14	14	12	19
Peru	57	58	60	58	58
Philippines	37	11	23	27	26
Poland	39	33	24	24	27
Portugal	22	31	31	33	46
Qatar	20	18	10	21	23
Romania	52	55	47	46	44
Russia	46	39	38	40	40
Saudi Arabia	38	26	-	-	-
Singapore	2	20	2	1	1
Slovak Republic	60	49	39	45	45
Slovak Republic	29	37	37	38	43
	51	52	50	52	51
South Africa			44		50
Spain	40	41		48	
Sweden	15	19	15	16	14
Switzerland	1	1	1	2	2
Taiwan	27	22	27	23	24
Thailand	50	50	48	51	52
Turkey	48	51	40	35	32
UAE	4	7	12	13	3
Ukraine	56	60	59	56	53
	17	20	20	19	17
United Kingdom					
United Kingdom USA Venezuela	23 63	24 63	21 61	22 53	22 55

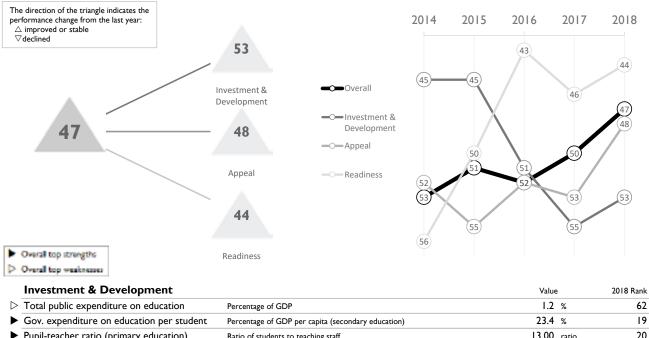
TALENT COUNTRY PROFILES

All data are available from the World Competitiveness Online.

Visit our eShop www.wcceshop.org

ARGENTINA

OVERALL PERFORMANCE (63 countries)

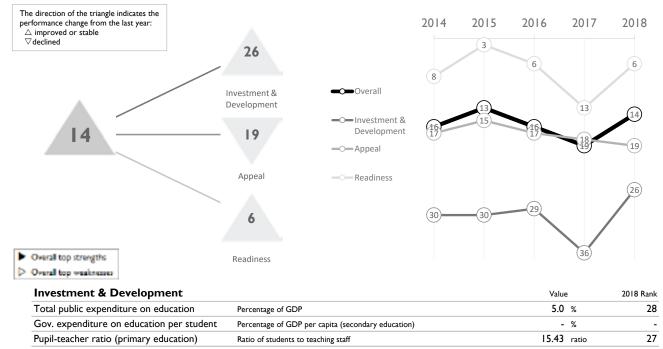


	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	13.00	ratio	20
\triangleright	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	23.82	ratio	56
\triangleright	Apprenticeships	are sufficiently implemented	4.00	Survey [010]	50
	Employee training	is a high priority in companies	5.41	Survey [010]	40
	Female labor force	Percentage of total labor force	40.88	%	49
	Health infrastructure	meets the needs of society	4.70	Survey [010]	40

	Appeal		Value	2	2018 Rank
	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	82.60	index	45
	Attracting and retaining talents	is a priority in companies	6.49	Survey [010]	37
	Worker motivation	in companies is high	5.38	Survey [010]	40
►	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	5.24	Survey [010]	26
	Quality of life	is high	5.79	Survey [010]	42
	Foreign highly-skilled personnel	are attracted to your country's business environment	4.93	Survey [010]	37
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	14,700	US\$	40
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	101,273	US\$	47
►	Effective personal income tax rate	Percentage of an income equal to GDP per capita	13.10	%	21
\triangleright	Personal security and private property rights	are adequately protected	4.49	Survey [010]	51

F	Readiness		Value	2018 Rank
L	abor force growth	Percentage change	1.00 %	28
S	ikilled labor	is readily available	4.83 Survey [010] 47
F	inance skills	are readily available	6.18 Survey [010] 38
► l	nternational experience	of senior managers is generally significant	6.18 Survey [010] 18
C	Competent senior managers	are readily available	5.17 Survey [010] 42
E	ducational system	The educational system meets the needs of a competitive economy	4.24 Survey [010] 48
\triangleright s	cience in schools	is sufficiently emphasized	3.68 Survey [010] 51
ι	Jniversity education	meets the needs of a competitive economy	5.54 Survey [010] 36
٢	1anagement education	meets the needs of the business community	5.89 Survey [010] 36
L	anguage skills	are meeting the needs of enterprises	5.55 Survey [010] 39
S	tudent mobility inbound	Foreign tertiary-level students per 1000 inhabitants	1.23 number	43
E	ducational assessment - PISA	PISA survey of 15-year olds	421 Average	48

AUSTRALIA OVERALL PERFORMANCE (63 countries)

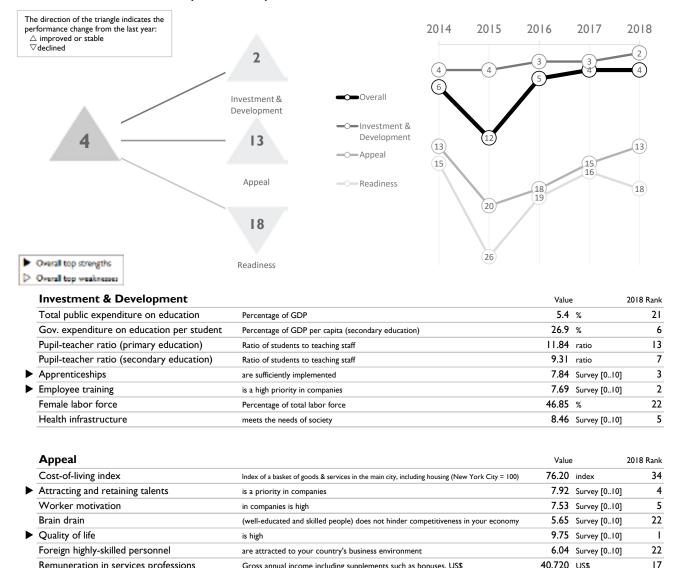


	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	12.25 ratio	31
\triangleright	Apprenticeships	are sufficiently implemented	4.53 Survey [010]	35
\triangleright	Employee training	is a high priority in companies	5.45 Survey [010]	38
	Female labor force	Percentage of total labor force	46.91 %	19
	Health infrastructure	meets the needs of society	7.40 Survey [010]	19

	Appeal		Value	2	2018 Rank
\triangleright	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	87.00	index	49
	Attracting and retaining talents	is a priority in companies	6.82	Survey [010]	29
	Worker motivation	in companies is high	6.12	Survey [010]	28
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	5.34	Survey [010]	25
►	Quality of life	is high	9.24	Survey [010]	8
	Foreign highly-skilled personnel	are attracted to your country's business environment	7.28	Survey [010]	12
►	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	51,497	US\$	5
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	172,458	US\$	28
\triangleright	Effective personal income tax rate	Percentage of an income equal to GDP per capita	21.54	%	45
	Personal security and private property rights	are adequately protected	8.58	Survey [010]	12

Readiness		Value	2018 Rank
Labor force growth	Percentage change	3.20 %	6
Skilled labor	is readily available	6.24 Survey [010	oj 16
Finance skills	are readily available	7.39 Survey [010	oj 10
International experience	of senior managers is generally significant	5.36 Survey [010	oj 32
Competent senior managers	are readily available	6.02 Survey [010	0] 24
Educational system	The educational system meets the needs of a competitive economy	7.36 Survey [010	oj 12
Science in schools	is sufficiently emphasized	5.92 Survey [010	oj 25
University education	meets the needs of a competitive economy	6.80 Survey [010	oj 22
Management education	meets the needs of the business community	6.66 Survey [010	oj 23
> Language skills	are meeting the needs of enterprises	5.94 Survey [010	oj 34
 Student mobility inbound 	Foreign tertiary-level students per 1000 inhabitants	13.91 number	I
Educational assessment - PISA	PISA survey of 15-year olds	502 Average	19

AUSTRIA OVERALL PERFORMANCE (63 countries)

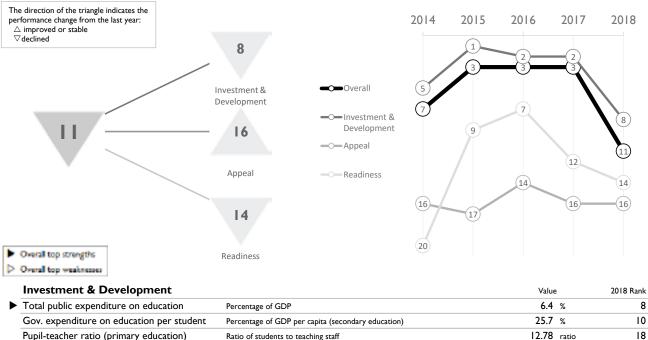


	Remulei auon in sei vices professions	Gross annual income including supplements such as boliuses, 035	40,720	03\$	17
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	271,715	US\$	6
\triangleright	Effective personal income tax rate	Percentage of an income equal to GDP per capita	28.82	%	61
	Personal security and private property rights	are adequately protected	8.72	Survey [010]	8

Readiness	5		Value	2018 Rank
\triangleright Labor force	growth	Percentage change	0.40 %	42
Dash Skilled labor	•	is readily available	4.74 Survey [0	10] 48
Finance skill	s	are readily available	6.78 Survey [0	10] 23
Internationa	l experience	of senior managers is generally significant	6.31 Survey [0	10] [6
▷ Competent	senior managers	are readily available	5.55 Survey [0	10] 36
Educational	system	The educational system meets the needs of a competitive economy	6.94 Survey [0	10] 15
Science in so	chools	is sufficiently emphasized	5.83 Survey [0	10] 28
University e	ducation	meets the needs of a competitive economy	7.40 Survey [0	10] 15
Managemen	t education	meets the needs of the business community	7.18 Survey [0	10] 13
Language sk	ills	are meeting the needs of enterprises	7.09 Survey [0	10] 24
Student mol	bility inbound	Foreign tertiary-level students per 1000 inhabitants	8.06 number	5
Educational	assessment - PISA	PISA survey of 15-year olds	496 Average	23

BELGIUM

OVERALL PERFORMANCE (63 countries)

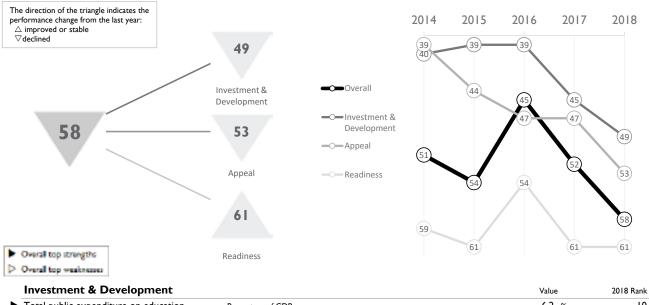


	Tupil-teacher Tatio (primary education)	Natio of students to teaching stan	12.70	Tatio	10
►	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	9.77	ratio	8
\triangleright	Apprenticeships	are sufficiently implemented	3.81	Survey [010]	52
	Employee training	is a high priority in companies	5.97	Survey [010]	27
	Female labor force	Percentage of total labor force	46.33	%	30
	Health infrastructure	meets the needs of society	8.67	Survey [010]	3

Appeal		Value	9	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	70.70	index	26
Attracting and retaining talents	is a priority in companies	7.51	Survey [010]	13
Worker motivation	in companies is high	5.97	Survey [010]	31
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	5.17	Survey [010]	28
Quality of life	is high	8.79	Survey [010]	13
Foreign highly-skilled personnel	are attracted to your country's business environment	5.51	Survey [010]	30
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	41,133	US\$	16
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	251,606	US\$	10
Effective personal income tax rate	Percentage of an income equal to GDP per capita	24.73	%	51
Personal security and private property rights	are adequately protected	8.25	Survey [010]	15

	Readiness		Valu	2	2018 Rank
\triangleright	Labor force growth	Percentage change	-0.08	%	49
	Skilled labor	is readily available	5.64	Survey [010]	31
	Finance skills	are readily available	7.00	Survey [010]	16
	International experience	of senior managers is generally significant	6.68	Survey [010]	10
►	Competent senior managers	are readily available	6.79	Survey [010]	9
	Educational system	The educational system meets the needs of a competitive economy	6.86	Survey [010]	18
	Science in schools	is sufficiently emphasized	6.20	Survey [010]	22
	University education	meets the needs of a competitive economy	7.67	Survey [010]	11
	Management education	meets the needs of the business community	7.22	Survey [010]	12
	Language skills	are meeting the needs of enterprises	7.78	Survey [010]	14
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	5.01	number	13
	Educational assessment - PISA	PISA survey of 15-year olds	504	Average	15

BRAZIL OVERALL PERFORMANCE (63 countries)



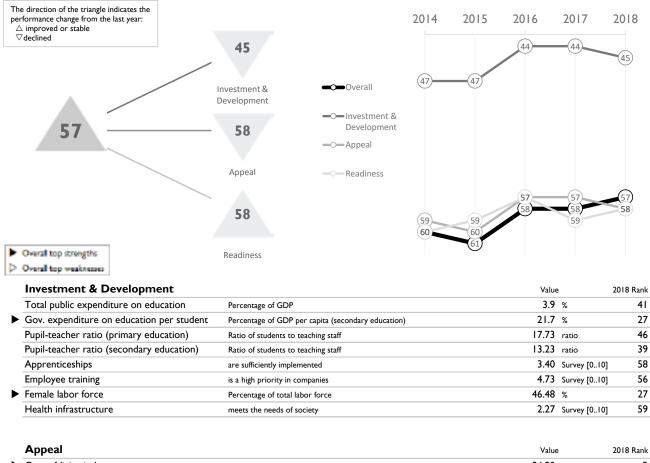
 Total public expenditure on education 	Percentage of GDP	6.2 %	10
Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	21.6 %	30
Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	24.79 ratio	57
Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	24.40 ratio	57
Apprenticeships	are sufficiently implemented	4.50 Survey [010]	37
Employee training	is a high priority in companies	5.02 Survey [010]	51
Female labor force	Percentage of total labor force	44.50 %	39
> Health infrastructure	meets the needs of society	1.99 Survey [010]	62

Appeal		Value	2	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	86.30	index	48
Attracting and retaining talents	is a priority in companies	6.06	Survey [010]	48
Worker motivation	in companies is high	5.04	Survey [010]	50
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	4.36	Survey [010]	39
Quality of life	is high	3.90	Survey [010]	58
Foreign highly-skilled personnel	are attracted to your country's business environment	3.77	Survey [010]	52
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	17,117	US\$	38
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	123,050	US\$	42
Effective personal income tax rate	Percentage of an income equal to GDP per capita	8.47	%	11
Personal security and private property rights	are adequately protected	3.63	Survey [010]	59

	Readiness		Value	2018 Rank
►	Labor force growth	Percentage change	1.97 %	16
	Skilled labor	is readily available	4.06 Survey [010) 52
	Finance skills	are readily available	4.79 Survey [010) 58
	International experience	of senior managers is generally significant	4.66 Survey [010) 53
	Competent senior managers	are readily available	4.56 Survey [010) 52
\triangleright	Educational system	The educational system meets the needs of a competitive economy	2.27 Survey [010	oj 62
\triangleright	Science in schools	is sufficiently emphasized	2.20 Survey [010	oj 63
	University education	meets the needs of a competitive economy	3.46 Survey [010) 58
	Management education	meets the needs of the business community	4.02 Survey [010) 58
\triangleright	Language skills	are meeting the needs of enterprises	2.89 Survey [010	oj 63
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	0.10 number	57
	Educational assessment - PISA	PISA survey of 15-year olds	389 Average	56

BULGARIA

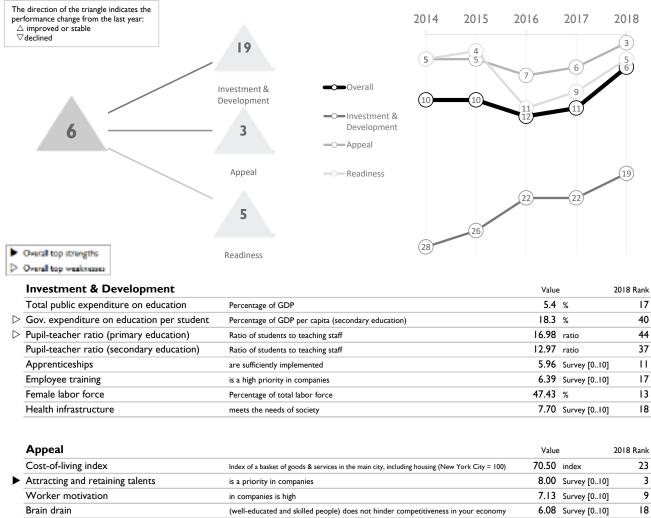
OVERALL PERFORMANCE (63 countries)



ity = 100) 54.90		-
, ,	index	2
6.00	Survey [010]	49
4.47	Survey [010]	55
economy 2.13	Survey [010]	59
4.13	Survey [010]	56
3.00	Survey [010]	57
7,891	US\$	58
48,391	US\$	59
20.32	%	37
3.80	Survey [010]	58
•	6.00 4.47 2.13 4.13 3.00 7,891 48,391 20.32	6.00 Survey [010] 4.47 Survey [010] 2.13 Survey [010] 4.13 Survey [010] 3.00 Survey [010] 7,891 US\$

	Readiness		Value		2018 Rank
►	Labor force growth	Percentage change	2.86	%	11
	Skilled labor	is readily available	3.47	Survey [010]	57
\triangleright	Finance skills	are readily available	3.93	Survey [010]	62
	International experience	of senior managers is generally significant	4.47	Survey [010]	54
	Competent senior managers	are readily available	3.87	Survey [010]	57
\triangleright	Educational system	The educational system meets the needs of a competitive economy	2.27	Survey [010]	63
\triangleright	Science in schools	is sufficiently emphasized	2.55	Survey [010]	61
\triangleright	University education	meets the needs of a competitive economy	2.53	Survey [010]	63
\triangleright	Management education	meets the needs of the business community	2.87	Survey [010]	63
►	Language skills	are meeting the needs of enterprises	6.47	Survey [010]	30
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	1.71	number	35
	Educational assessment - PISA	PISA survey of 15-year olds	443	Average	42

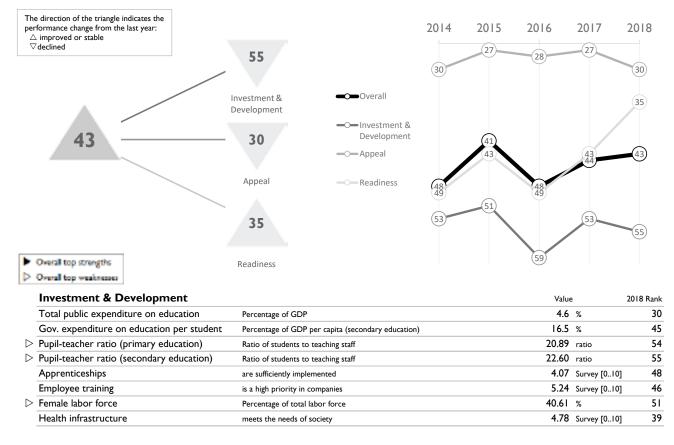
CANADA OVERALL PERFORMANCE (63 countries)



		(
	Quality of life	is high	9.09	Survey [010]	10
►	Foreign highly-skilled personnel	are attracted to your country's business environment	8.11	Survey [010]	4
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	45,701	US\$	9
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	203,003	US\$	18
	Effective personal income tax rate	Percentage of an income equal to GDP per capita	16.53	%	27
►	Personal security and private property rights	are adequately protected	9.13	Survey [010]	3

Readiness		Value	2018 Rank
Labor force growth	Percentage change	1.14 %	26
Skilled labor	is readily available	6.79 Survey [010]] 4
Finance skills	are readily available	7.43 Survey [010]] 9
International experience	of senior managers is generally significant	5.77 Survey [010]] 23
Competent senior managers	are readily available	6.91 Survey [010] 6
Educational system	The educational system meets the needs of a competitive economy	8.30 Survey [010]] 4
Science in schools	is sufficiently emphasized	7.40 Survey [010]] 5
University education	meets the needs of a competitive economy	8.34 Survey [010]] 3
Management education	meets the needs of the business community	7.92 Survey [010] 4
Language skills	are meeting the needs of enterprises	7.81 Survey [010]] 13
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	5.24 number	12
Educational assessment - PISA	PISA survey of 15-year olds	522 Average	7

CHILE OVERALL PERFORMANCE (63 countries)

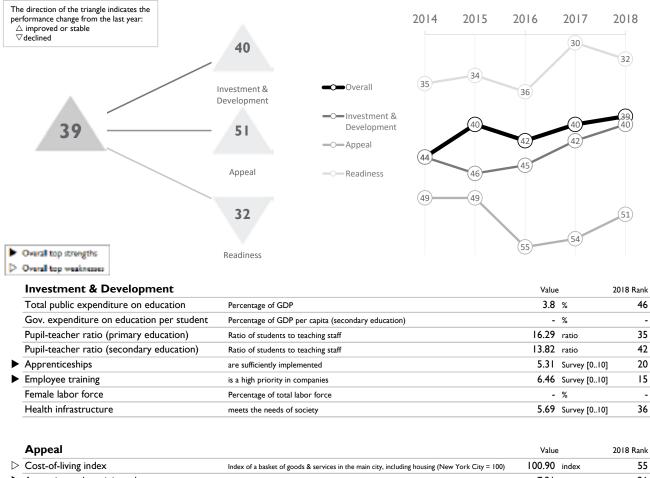


	Appeal		Value	9	2018 Rank
	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	77.20	index	36
	Attracting and retaining talents	is a priority in companies	6.22	Survey [010]	41
	Worker motivation	in companies is high	5.42	Survey [010]	39
►	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	6.11	Survey [010]	16
	Quality of life	is high	7.31	Survey [010]	30
►	Foreign highly-skilled personnel	are attracted to your country's business environment	7.35	Survey [010]	11
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	16,341	US\$	39
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	199,832	US\$	21
	Effective personal income tax rate	Percentage of an income equal to GDP per capita	16.57	%	28
	Personal security and private property rights	are adequately protected	7.24	Survey [010]	32

	Readiness		Value	2018 Rank
►	Labor force growth	Percentage change	2.99 %	9
	Skilled labor	is readily available	5.64 Survey [01	0] 32
	Finance skills	are readily available	6.58 Survey [01	0] 29
►	International experience	of senior managers is generally significant	6.11 Survey [0.1	0] 19
►	Competent senior managers	are readily available	6.55 Survey [01	0] 13
	Educational system	The educational system meets the needs of a competitive economy	4.91 Survey [0.1	0] 41
	Science in schools	is sufficiently emphasized	4.07 Survey [0.1	0] 50
	University education	meets the needs of a competitive economy	5.85 Survey [01	0] 33
	Management education	meets the needs of the business community	6.69 Survey [01	0] 22
\triangleright	Language skills	are meeting the needs of enterprises	3.26 Survey [01	0] 60
\triangleright	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	0.25 number	52
	Educational assessment - PISA	PISA survey of 15-year olds	435 Average	45

CHINA MAINLAND

OVERALL PERFORMANCE (63 countries)

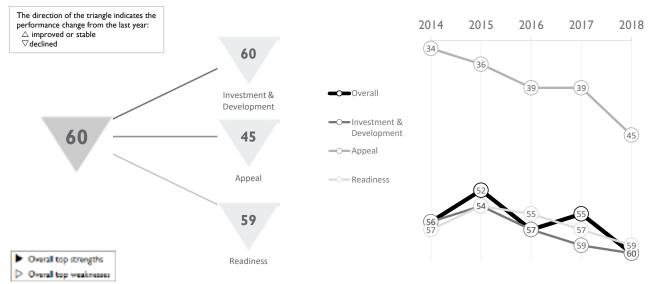


-					
►	Attracting and retaining talents	is a priority in companies	7.21	Survey [010]	21
	Worker motivation	in companies is high	6.55	Survey [010]	21
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	4.23	Survey [010]	40
	Quality of life	is high	6.27	Survey [010]	38
	Foreign highly-skilled personnel	are attracted to your country's business environment	5.59	Survey [010]	28
\triangleright	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	12,355	US\$	51
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	142,463	US\$	38
	Effective personal income tax rate	Percentage of an income equal to GDP per capita	20.14	%	36
	Personal security and private property rights	are adequately protected	5.93	Survey [010]	42
	Tersonal security and private property rights	are adequately protected	5.7	5	J Survey [010]

	Readiness		Value	2	2018 Rank
\triangleright	Labor force growth	Percentage change	-0.17	%	51
	Skilled labor	is readily available	5.61	Survey [010]	35
	Finance skills	are readily available	6.20	Survey [010]	35
\triangleright	International experience	of senior managers is generally significant	4.76	Survey [010]	50
	Competent senior managers	are readily available	5.37	Survey [010]	38
	Educational system	The educational system meets the needs of a competitive economy	5.68	Survey [010]	34
►	Science in schools	is sufficiently emphasized	6.57	Survey [010]	11
	University education	meets the needs of a competitive economy	5.86	Survey [010]	32
	Management education	meets the needs of the business community	6.03	Survey [010]	33
	Language skills	are meeting the needs of enterprises	5.80	Survey [010]	36
\triangleright	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	0.10	number	56
►	Educational assessment - PISA	PISA survey of 15-year olds	525	Average	6

COLOMBIA

OVERALL PERFORMANCE (63 countries)

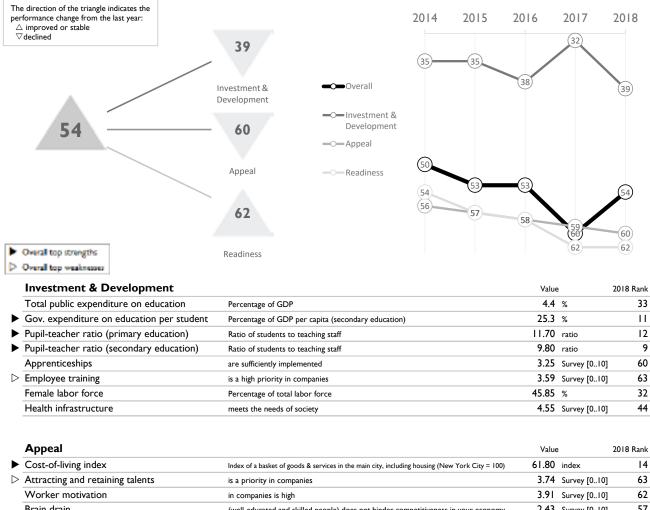


Investment & Development		Value	2018	8 Rank
Total public expenditure on education	Percentage of GDP	4.5	%	32
Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	16.0	%	47
Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	23.80	ratio	56
Dash Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	25.58	ratio	58
Apprenticeships	are sufficiently implemented	4.54	Survey [010]	34
Employee training	is a high priority in companies	5.29	Survey [010]	45
Female labor force	Percentage of total labor force	43.82	%	44
Health infrastructure	meets the needs of society	2.52	Survey [010]	56
 Pupil-teacher ratio (secondary education) Apprenticeships Employee training Female labor force 	Ratio of students to teaching staff are sufficiently implemented is a high priority in companies Percentage of total labor force	25.58 4.54 5.29 43.82	ratio Survey [010] Survey [010] %	

	Appeal		Value	2	2018 Rank
►	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	62.80	index	15
\triangleright	Attracting and retaining talents	is a priority in companies	5.05	Survey [010]	61
	Worker motivation	in companies is high	5.06	Survey [010]	49
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	3.59	Survey [010]	50
	Quality of life	is high	3.95	Survey [010]	57
	Foreign highly-skilled personnel	are attracted to your country's business environment	5.24	Survey [010]	32
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	20,538	US\$	33
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	144,303	US\$	37
►	Effective personal income tax rate	Percentage of an income equal to GDP per capita	8.60	%	12
	Personal security and private property rights	are adequately protected	3.84	Survey [010]	57

Readiness		Value	2018 Rank
Labor force growth	Percentage change	0.34 %	44
Skilled labor	is readily available	4.85 Survey [010	oj 46
Finance skills	are readily available	5.13 Survey [010) 53
International experience	of senior managers is generally significant	4.29 Survey [010) 55
Competent senior managers	are readily available	3.98 Survey [010	oj 56
Educational system	The educational system meets the needs of a competitive economy	3.38 Survey [010) 54
> Science in schools	is sufficiently emphasized	2.69 Survey [010	oj 60
University education	meets the needs of a competitive economy	4.09 Survey [010) 54
Management education	meets the needs of the business community	4.53 Survey [010	oj 56
> Language skills	are meeting the needs of enterprises	3.01 Survey [010	oj 62
> Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	0.08 number	58
Educational assessment - PISA	PISA survey of 15-year olds	403 Average	52

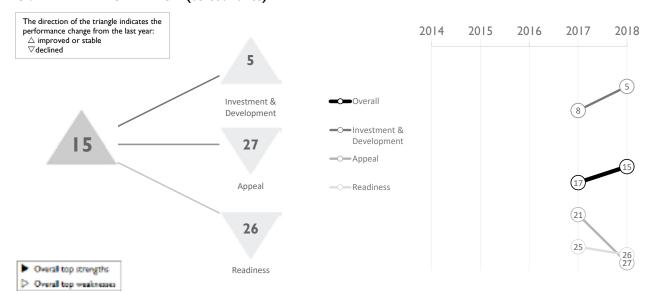
CROATIA OVERALL PERFORMANCE (63 countries)



in companies is high	3.91	Survey [010]	62
(well-educated and skilled people) does not hinder competitiveness in your economy	2.43	Survey [010]	57
is high	5.50	Survey [010]	45
are attracted to your country's business environment	1.97	Survey [010]	62
Gross annual income including supplements such as bonuses, US\$	17,634	US\$	37
Total base salary plus bonuses and long-term incentives, US\$	85,342	US\$	52
Percentage of an income equal to GDP per capita	19.45	%	33
are adequately protected	4.47	Survey [010]	53
	(well-educated and skilled people) does not hinder competitiveness in your economy is high are attracted to your country's business environment Gross annual income including supplements such as bonuses, US\$ Total base salary plus bonuses and long-term incentives, US\$ Percentage of an income equal to GDP per capita	(well-educated and skilled people) does not hinder competitiveness in your economy 2.43 is high 5.50 are attracted to your country's business environment 1.97 Gross annual income including supplements such as bonuses, US\$ 17,634 Total base salary plus bonuses and long-term incentives, US\$ 85,342 Percentage of an income equal to GDP per capita 19.45	(well-educated and skilled people) does not hinder competitiveness in your economy 2.43 Survey [0.10] is high 5.50 Survey [0.10] are attracted to your country's business environment 1.97 Survey [0.10] Gross annual income including supplements such as bonuses, US\$ 17,634 US\$ Total base salary plus bonuses and long-term incentives, US\$ 85,342 US\$ Percentage of an income equal to GDP per capita 19.45 %

	Readiness		Value	9	2018 Rank
	Labor force growth	Percentage change	0.00	%	46
	Skilled labor	is readily available	3.53	Survey [010]	56
\triangleright	Finance skills	are readily available	3.53	Survey [010]	63
\triangleright	International experience	of senior managers is generally significant	3.22	Survey [010]	63
\triangleright	Competent senior managers	are readily available	3.10	Survey [010]	63
	Educational system	The educational system meets the needs of a competitive economy	3.25	Survey [010]	55
	Science in schools	is sufficiently emphasized	3.13	Survey [010]	56
	University education	meets the needs of a competitive economy	3.19	Survey [010]	60
	Management education	meets the needs of the business community	3.71	Survey [010]	59
►	Language skills	are meeting the needs of enterprises	6.41	Survey [010]	31
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	0.17	number	54
	Educational assessment - PISA	PISA survey of 15-year olds	470	Average	36

CYPRUS OVERALL PERFORMANCE (63 countries)



Investment & Development		Value	2018 Rank
Total public expenditure on education	Percentage of GDP	6.4 %	9
Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	39.1 %	I
Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	11.92 ratio	15
Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	10.35 ratio	14
> Apprenticeships	are sufficiently implemented	4.10 Survey [01	0] 47
Employee training	is a high priority in companies	4.48 Survey [01	oj 59
Female labor force	Percentage of total labor force	48.11 %	8
Health infrastructure	meets the needs of society	4.62 Survey [01	0] 42

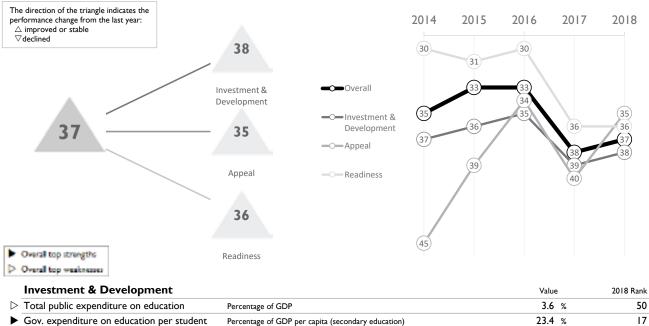
	Value		2018 Rank
Index of a basket of goods & services in the main city, including housing (New York City = 100)	59.40	index	8
is a priority in companies	6.00	Survey [010]	49
in companies is high	4.95	Survey [010]	51
(well-educated and skilled people) does not hinder competitiveness in your economy	4.62	Survey [010]	35
is high	8.00	Survey [010]	25
are attracted to your country's business environment	4.93	Survey [010]	38
Gross annual income including supplements such as bonuses, US\$	38,627	US\$	20
Total base salary plus bonuses and long-term incentives, US\$	82,229	US\$	55
Percentage of an income equal to GDP per capita	7.35	%	9
are adequately protected	7.43	Survey [010]	29
	is a priority in companies in companies is high (well-educated and skilled people) does not hinder competitiveness in your economy is high are attracted to your country's business environment Gross annual income including supplements such as bonuses, US\$ Total base salary plus bonuses and long-term incentives, US\$ Percentage of an income equal to GDP per capita	Index of a basket of goods & services in the main city, including housing (New York City = 100) 59.40 is a priority in companies 6.00 in companies is high 4.95 (well-educated and skilled people) does not hinder competitiveness in your economy 4.62 is high 8.00 are attracted to your country's business environment 4.93 Gross annual income including supplements such as bonuses, US\$ 38,627 Total base salary plus bonuses and long-term incentives, US\$ 82,229 Percentage of an income equal to GDP per capita 7.35	Index of a basket of goods & services in the main city, including housing (New York City = 100) 59.40 index is a priority in companies 6.00 Survey [010] in companies is high 4.95 Survey [010] (well-educated and skilled people) does not hinder competitiveness in your economy 4.62 Survey [010] is high 8.00 Survey [010] are attracted to your country's business environment 4.93 Survey [010] Gross annual income including supplements such as bonuses, US\$ 38,627 US\$ Total base salary plus bonuses and long-term incentives, US\$ 82,229 US\$ Percentage of an income equal to GDP per capita 7.35 %

Readiness		Value	2018 Rank
Labor force growth	Percentage change	2.16 %	12
Skilled labor	is readily available	5.61 Survey [010) 34
Finance skills	are readily available	6.67 Survey [010	oj 26
International experience	of senior managers is generally significant	5.10 Survey [010) 39
Competent senior managers	are readily available	5.07 Survey [010) 46
Educational system	The educational system meets the needs of a competitive economy	6.05 Survey [010	oj 30
Science in schools	is sufficiently emphasized	5.86 Survey [010) 27
University education	meets the needs of a competitive economy	6.86 Survey [010) 21
Management education	meets the needs of the business community	5.95 Survey [010) 35
Language skills	are meeting the needs of enterprises	7.76 Survey [010) I5
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	7.68 number	6
Educational assessment - PISA	PISA survey of 15-year olds	435 Average	44

47

CZECH REPUBLIC

OVERALL PERFORMANCE (63 countries)



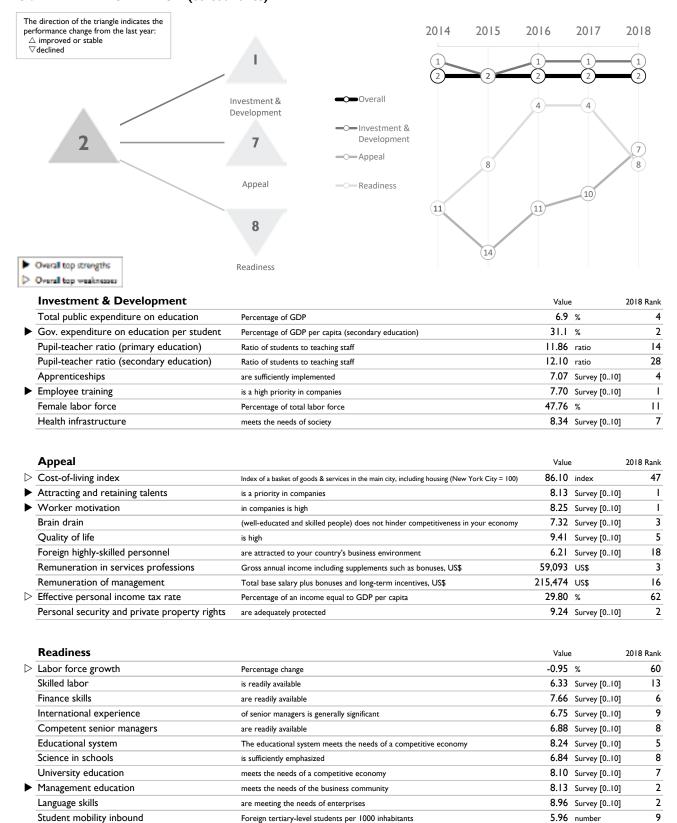
	1 1	0		
►	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	23.4 %	17
\triangleright	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	18.97 ratio	51
	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	11.46 ratio	22
	Apprenticeships	are sufficiently implemented	4.50 Survey [010]	36
	Employee training	is a high priority in companies	6.00 Survey [010]	24
	Female labor force	Percentage of total labor force	44.48 %	40
	Health infrastructure	meets the needs of society	7.27 Survey [010]	20

Appeal		Value		2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	65.80	index	20
Attracting and retaining talents	is a priority in companies	7.38	Survey [010]	16
Worker motivation	in companies is high	5.96	Survey [010]	32
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	4.96	Survey [010]	33
Quality of life	is high	7.76	Survey [010]	27
Foreign highly-skilled personnel	are attracted to your country's business environment	4.50	Survey [010]	41
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	12,607	US\$	48
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	104,114	US\$	46
Effective personal income tax rate	Percentage of an income equal to GDP per capita	20.99	%	42
Personal security and private property rights	are adequately protected	7.65	Survey [010]	27

	Readiness		Value		2018 Rank
	Labor force growth	Percentage change	0.51	%	41
\triangleright	Skilled labor	is readily available	3.14	Survey [010]	60
\triangleright	Finance skills	are readily available	5.18	Survey [010]	51
	International experience	of senior managers is generally significant	5.38	Survey [010]	31
\triangleright	Competent senior managers	are readily available	4.96	Survey [010]	49
	Educational system	The educational system meets the needs of a competitive economy	5.77	Survey [010]	33
	Science in schools	is sufficiently emphasized	5.62	Survey [010]	32
	University education	meets the needs of a competitive economy	6.08	Survey [010]	29
	Management education	meets the needs of the business community	5.96	Survey [010]	34
	Language skills	are meeting the needs of enterprises	5.77	Survey [010]	37
►	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	3.96	number	20
	Educational assessment - PISA	PISA survey of 15-year olds	493	Average	26

DENMARK OVERALL PERFORMANCE (63 countries)

Educational assessment - PISA

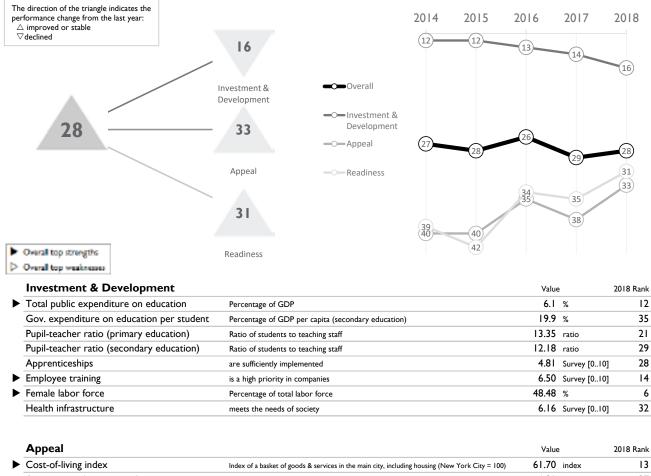


PISA survey of 15-year olds

507 Average

14

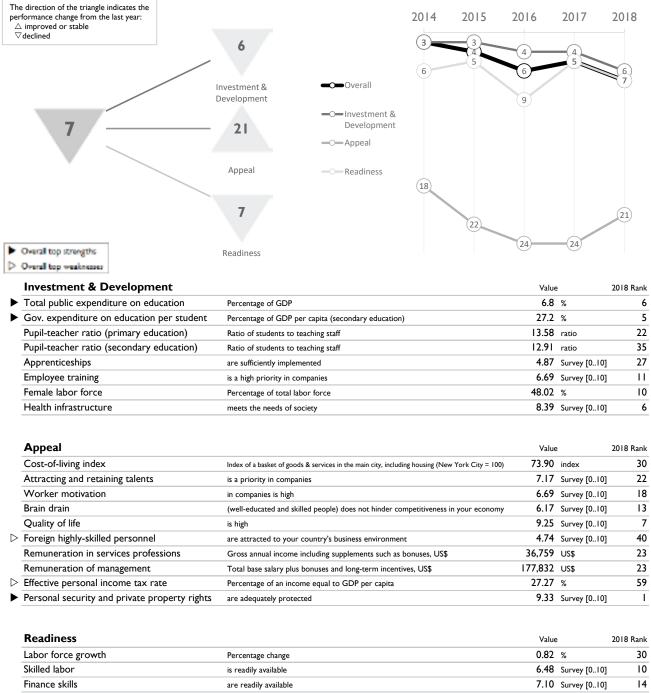
ESTONIA OVERALL PERFORMANCE (63 countries)



		······································			
	Attracting and retaining talents	is a priority in companies	6.91	Survey [010]	27
	Worker motivation	in companies is high	6.25	Survey [010]	25
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	4.19	Survey [010]	41
	Quality of life	is high	6.50	Survey [010]	35
	Foreign highly-skilled personnel	are attracted to your country's business environment	5.11	Survey [010]	34
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	13,655	US\$	44
\triangleright	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	96,024	US\$	49
	Effective personal income tax rate	Percentage of an income equal to GDP per capita	14.68	%	25
	Personal security and private property rights	are adequately protected	7.38	Survey [010]	30

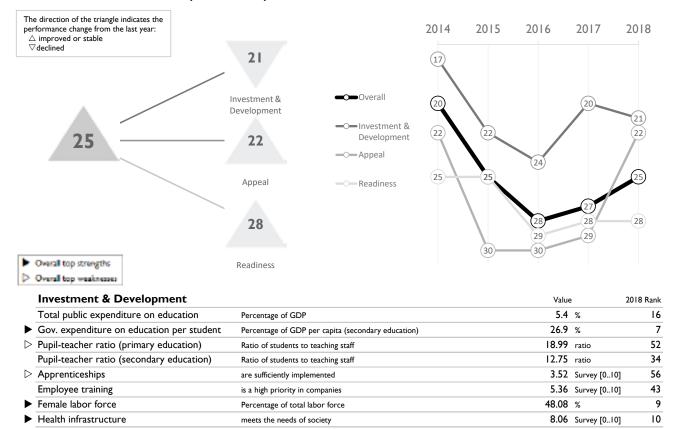
Readiness		Value		2018 Rank
Labor force growth	Percentage change	1.13	%	27
Skilled labor	is readily available	3.06	Survey [010]	61
Finance skills	are readily available	5.30	Survey [010]	50
International experience	of senior managers is generally significant	4.94	Survey [010]	47
Competent senior managers	are readily available	4.23	Survey [010]	54
Educational system	The educational system meets the needs of a competitive economy	6.91	Survey [010]	16
Science in schools	is sufficiently emphasized	6.31	Survey [010]	18
University education	meets the needs of a competitive economy	6.53	Survey [010]	24
Management education	meets the needs of the business community	6.25	Survey [010]	28
Language skills	are meeting the needs of enterprises	7.19	Survey [010]	22
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	2.18	number	31
Educational assessment - PISA	PISA survey of 15-year olds	527	Average	5
	Labor force growth Skilled labor Finance skills International experience Competent senior managers Educational system Science in schools University education Management education Language skills Student mobility inbound	Labor force growthPercentage changeSkilled laboris readily availableFinance skillsare readily availableInternational experienceof senior managers is generally significantCompetent senior managersare readily availableEducational systemThe educational system meets the needs of a competitive economyScience in schoolsis sufficiently emphasizedUniversity educationmeets the needs of a competitive economyManagement educationmeets the needs of enterprisesStudent mobility inboundForeign tertiary-level students per 1000 inhabitants	Labor force growthPercentage change1.13Skilled laboris readily available3.06Finance skillsare readily available5.30International experienceof senior managers is generally significant4.94Competent senior managersare readily available4.23Educational systemThe educational system meets the needs of a competitive economy6.91Science in schoolsis sufficiently emphasized6.31University educationmeets the needs of a competitive economy6.53Management educationmeets the needs of enterprises7.19Student mobility inboundForeign tertiary-level students per 1000 inhabitants2.18	Labor force growthPercentage change1.13 %Skilled laboris readily available3.06 Survey [010]Finance skillsare readily available5.30 Survey [010]International experienceof senior managers is generally significant4.94 Survey [010]Competent senior managersare readily available4.23 Survey [010]Educational systemThe educational system meets the needs of a competitive economy6.91 Survey [010]Science in schoolsis sufficiently emphasized6.31 Survey [010]University educationmeets the needs of a competitive economy6.53 Survey [010]Management educationmeets the needs of enterprises7.19 Survey [010]Language skillsare meeting the needs of enterprises7.19 Survey [010]Student mobility inboundForeign tertiary-level students per 1000 inhabitants2.18 number

FINLAND OVERALL PERFORMANCE (63 countries)



	Finance skills	are readily available	7.10	Survey [010]	14
	International experience	of senior managers is generally significant	5.63	Survey [010]	27
	Competent senior managers	are readily available	6.13	Survey [010]	22
►	Educational system	The educational system meets the needs of a competitive economy	8.54	Survey [010]	2
►	Science in schools	is sufficiently emphasized	7.77	Survey [010]	3
	University education	meets the needs of a competitive economy	8.12	Survey [010]	6
	Management education	meets the needs of the business community	7.53	Survey [010]	9
	Language skills	are meeting the needs of enterprises	8.08	Survey [010]	11
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	4.22	number	18
	Educational assessment - PISA	PISA survey of 15-year olds	521	Average	8

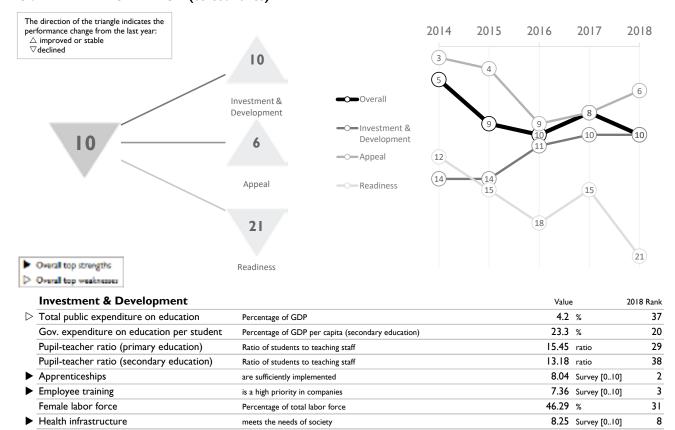
FRANCE OVERALL PERFORMANCE (63 countries)



	Appeal		Value		2018 Rank
	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	77.90	index	39
	Attracting and retaining talents	is a priority in companies	6.50	Survey [010]	35
\triangleright	Worker motivation	in companies is high	5.26	Survey [010]	44
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	6.12	Survey [010]	15
	Quality of life	is high	8.69	Survey [010]	16
	Foreign highly-skilled personnel	are attracted to your country's business environment	5.52	Survey [010]	29
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	38,787	US\$	19
►	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	255,620	US\$	8
\triangleright	Effective personal income tax rate	Percentage of an income equal to GDP per capita	22.82	%	47
	Personal security and private property rights	are adequately protected	8.02	Survey [010]	22

	Readiness		Value		2018 Rank
	Labor force growth	Percentage change	0.39	%	43
►	Skilled labor	is readily available	6.71	Survey [010]	6
	Finance skills	are readily available	6.72	Survey [010]	24
	International experience	of senior managers is generally significant	5.03	Survey [010]	43
	Competent senior managers	are readily available	6.23	Survey [010]	19
	Educational system	The educational system meets the needs of a competitive economy	6.33	Survey [010]	24
	Science in schools	is sufficiently emphasized	6.41	Survey [010]	15
	University education	meets the needs of a competitive economy	6.21	Survey [010]	28
	Management education	meets the needs of the business community	6.72	Survey [010]	21
\triangleright	Language skills	are meeting the needs of enterprises	4.23	Survey [010]	54
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	3.60	number	23
	Educational assessment - PISA	PISA survey of 15-year olds	494	Average	24

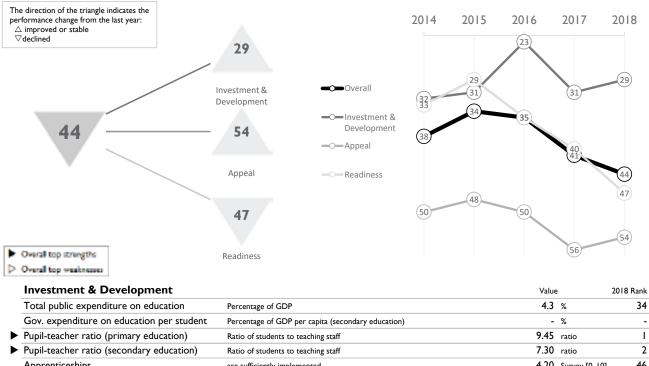
GERMANY OVERALL PERFORMANCE (63 countries)



Appeal			Value	ŧ	2018 Rank
Cost-of-living index		Index of a basket of goods & services in the main city, including housing (New York City = 100)	71.70	index	28
Attracting and retaining talents		is a priority in companies	7.65	Survey [010]	8
 Worker motivation 		in companies is high	7.21	Survey [010]	7
Brain drain		(well-educated and skilled people) does not hinder competitiveness in your economy	6.57	Survey [010]	9
Quality of life		is high	9.14	Survey [010]	9
Foreign highly-skilled personne	I	are attracted to your country's business environment	6.32	Survey [010]	16
Remuneration in services profe	essions	Gross annual income including supplements such as bonuses, US\$	42,280	US\$	15
Remuneration of management		Total base salary plus bonuses and long-term incentives, US\$	300,309	US\$	3
Effective personal income tax r	ate	Percentage of an income equal to GDP per capita	26.72	%	57
Personal security and private p	roperty rights	are adequately protected	8.68	Survey [010]	9

	Readiness		Value		2018 Rank
\triangleright	Labor force growth	Percentage change	0.57	%	39
	Skilled labor	is readily available	5.68	Survey [010]	29
	Finance skills	are readily available	6.83	Survey [010]	20
	International experience	of senior managers is generally significant	6.41	Survey [010]	14
	Competent senior managers	are readily available	6.18	Survey [010]	21
	Educational system	The educational system meets the needs of a competitive economy	7.38	Survey [010]	П
	Science in schools	is sufficiently emphasized	5.87	Survey [010]	26
	University education	meets the needs of a competitive economy	7.52	Survey [010]	12
	Management education	meets the needs of the business community	6.72	Survey [010]	20
	Language skills	are meeting the needs of enterprises	6.96	Survey [010]	26
\triangleright	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	2.80	number	25
	Educational assessment - PISA	PISA survey of 15-year olds	508	Average	13

GREECE OVERALL PERFORMANCE (63 countries)



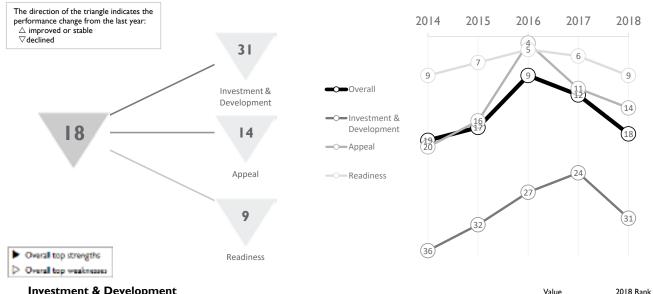
Apprenticeships	are sufficiently implemented	4.20	Survey [010]	46
Employee training	is a high priority in companies	4.45	Survey [010]	61
Female labor force	Percentage of total labor force	44.30	%	42
Health infrastructure	meets the needs of society	4.08	Survey [010]	47
	Employee training Female labor force	Employee training is a high priority in companies Female labor force Percentage of total labor force	Employee trainingis a high priority in companies4.45Female labor forcePercentage of total labor force44.30	Employee trainingis a high priority in companies4.45Survey [010]Female labor forcePercentage of total labor force44.30%

Appeal		Value		2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	64.20 in	ndex	17
Attracting and retaining talents	is a priority in companies	5.90 S	urvey [010]	52
> Worker motivation	in companies is high	4.28 S	urvey [010]	57
⊳ Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	2.40 S	urvey [010]	58
Quality of life	is high	5.75 S	urvey [010]	43
> Foreign highly-skilled personnel	are attracted to your country's business environment	2.53 S	urvey [010]	60
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	1 9,055 U	JS\$	36
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	I77,294 ∪	JS\$	24
Effective personal income tax rate	Percentage of an income equal to GDP per capita	22.38 %	, ,	46
Personal security and private property rights	are adequately protected	5.24 S	urvey [010]	49

Readiness		Value	2018 Rank
▷ Labor force growth	Percentage change	-1.27 %	61
Skilled labor	is readily available	6.13 Survey [010	oj 18
Finance skills	are readily available	6.26 Survey [010	oj 34
International experience	of senior managers is generally significant	5.05 Survey [010	oj 42
Competent senior managers	are readily available	5.55 Survey [010	oj 35
Educational system	The educational system meets the needs of a competitive economy	4.10 Survey [010	oj 50
Science in schools	is sufficiently emphasized	5.04 Survey [010	oj 4 1
University education	meets the needs of a competitive economy	4.65 Survey [010	oj 52
Management education	meets the needs of the business community	4.78 Survey [010	oj 52
Language skills	are meeting the needs of enterprises	7.73 Survey [010	oj 17
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	2.49 number	30
Educational assessment - PISA	PISA survey of 15-year olds	454 Average	40

HONG KONG SAR

OVERALL PERFORMANCE (63 countries)



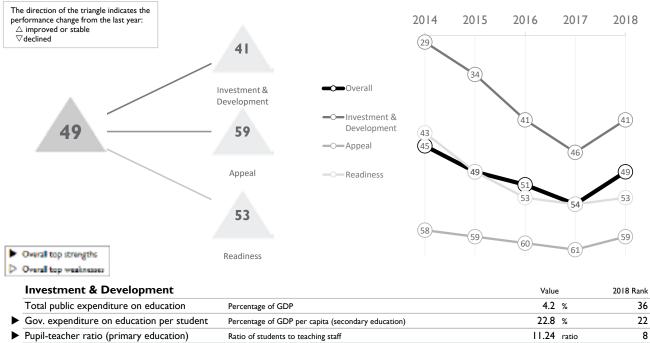
Investment & Development

	investment & Development		value	2010 Kalik
\triangleright	Total public expenditure on education	Percentage of GDP	3.3 %	56
\triangleright	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	20.3 %	33
	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	13.60 ratio	23
	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	12.96 ratio	36
	Apprenticeships	are sufficiently implemented	5.11 Survey [010]	23
	Employee training	is a high priority in companies	5.97 Survey [010]	26
►	Female labor force	Percentage of total labor force	49.46 %	3
	Health infrastructure	meets the needs of society	6.73 Survey [010]	26

	Appeal		Value	2	2018 Rank
\triangleright	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	126.40	index	61
	Attracting and retaining talents	is a priority in companies	7.38	Survey [010]	17
	Worker motivation	in companies is high	6.86	Survey [010]	13
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	6.35	Survey [010]	11
	Quality of life	is high	6.86	Survey [010]	32
	Foreign highly-skilled personnel	are attracted to your country's business environment	7.40	Survey [010]	9
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	45,050	US\$	11
►	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	273,765	US\$	5
	Effective personal income tax rate	Percentage of an income equal to GDP per capita	4.71	%	7
	Personal security and private property rights	are adequately protected	8.60	Survey [010]	11

Readiness		Value	2018 Rank
Labor force growth	Percentage change	0.69 %	34
Skilled labor	is readily available	6.03 Survey [010]	22
Finance skills	are readily available	8.00 Survey [010]	3
International experience	of senior managers is generally significant	7.64 Survey [010]	3
Competent senior managers	are readily available	6.96 Survey [010]	5
Educational system	The educational system meets the needs of a competitive economy	6.52 Survey [010]	22
Science in schools	is sufficiently emphasized	6.29 Survey [010]	20
University education	meets the needs of a competitive economy	6.91 Survey [010]	19
Management education	meets the needs of the business community	7.00 Survey [010]	17
Language skills	are meeting the needs of enterprises	6.23 Survey [010]	32
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	4.36 number	17
Educational assessment - PISA	PISA survey of 15-year olds	536 Average	3

HUNGARY OVERALL PERFORMANCE (63 countries)



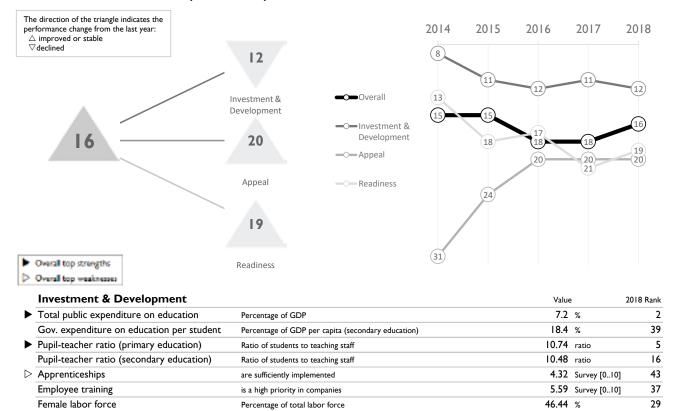
	rupil-teacher ratio (primary education)	Ratio of students to teaching staff	11.24	ratio	0
►	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	10.29	ratio	13
	Apprenticeships	are sufficiently implemented	3.70	Survey [010]	54
	Employee training	is a high priority in companies	4.52	Survey [010]	57
►	Female labor force	Percentage of total labor force	45.52	%	34
	Health infrastructure	meets the needs of society	3.10	Survey [010]	53

	Appeal		Value	9	2018 Rank
►	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	59.10	index	6
	Attracting and retaining talents	is a priority in companies	5.53	Survey [010]	57
	Worker motivation	in companies is high	4.38	Survey [010]	56
\triangleright	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	1.88	Survey [010]	61
	Quality of life	is high	4.56	Survey [010]	52
	Foreign highly-skilled personnel	are attracted to your country's business environment	3.76	Survey [010]	53
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	12,168	US\$	52
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	84,812	US\$	53
\triangleright	Effective personal income tax rate	Percentage of an income equal to GDP per capita	27.53	%	60
	Personal security and private property rights	are adequately protected	5.52	Survey [010]	47

	Readiness		Value	2018 Rank
	Labor force growth	Percentage change	0.59 %	36
\triangleright	Skilled labor	is readily available	3.02 Survey [010	oj 63
\triangleright	Finance skills	are readily available	4.61 Survey [010	oj 59
	International experience	of senior managers is generally significant	4.89 Survey [010) 48
\triangleright	Competent senior managers	are readily available	3.38 Survey [010	oj 59
	Educational system	The educational system meets the needs of a competitive economy	4.32 Survey [010) 47
	Science in schools	is sufficiently emphasized	4.42 Survey [010) 46
	University education	meets the needs of a competitive economy	5.14 Survey [010) 43
	Management education	meets the needs of the business community	4.89 Survey [010	oj 48
	Language skills	are meeting the needs of enterprises	3.59 Survey [010	oj 59
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	2.66 number	27
	Educational assessment - PISA	PISA survey of 15-year olds	477 Average	35

ICELAND OVERALL PERFORMANCE (63 countries)

Health infrastructure



Appeal			Value	2	2018 Rank
Cost-of-living index		Index of a basket of goods & services in the main city, including housing (New York City = 100)	-	index	-
Attracting and retaining tale	ents	is a priority in companies	7.65	Survey [010]	10
Worker motivation		in companies is high	6.88	Survey [010]	11
Brain drain		(well-educated and skilled people) does not hinder competitiveness in your economy	6.56	Survey [010]	10
Quality of life		is high	9.41	Survey [010]	6
\triangleright Foreign highly-skilled perso	nnel	are attracted to your country's business environment	4.27	Survey [010]	44
Remuneration in services p	rofessions	Gross annual income including supplements such as bonuses, US\$	43,467	US\$	14
▷ Remuneration of managem	ent	Total base salary plus bonuses and long-term incentives, US\$	94,496	US\$	50
\triangleright Effective personal income t	ax rate	Percentage of an income equal to GDP per capita	21.32	%	44
Personal security and priva	e property rights	are adequately protected	8.16	Survey [010]	20

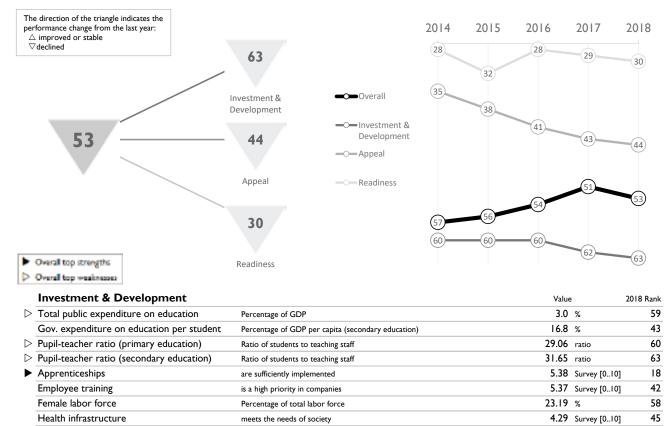
meets the needs of society

	Readiness		Value	!	2018 Rank
	Labor force growth	Percentage change	1.54	%	23
	Skilled labor	is readily available	6.40	Survey [010]	12
	Finance skills	are readily available	7.36	Survey [010]	11
\triangleright	International experience	of senior managers is generally significant	4.72	Survey [010]	51
	Competent senior managers	are readily available	6.19	Survey [010]	20
	Educational system	The educational system meets the needs of a competitive economy	6.80	Survey [010]	21
	Science in schools	is sufficiently emphasized	5.52	Survey [010]	35
	University education	meets the needs of a competitive economy	7.05	Survey [010]	17
	Management education	meets the needs of the business community	6.96	Survey [010]	18
	Language skills	are meeting the needs of enterprises	8.49	Survey [010]	6
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	4.50	number	16
	Educational assessment - PISA	PISA survey of 15-year olds	481	Average	33

7.15 Survey [0..10]

21

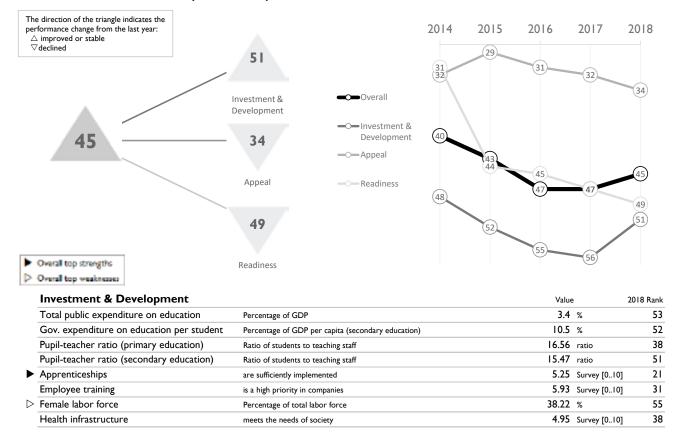
INDIA OVERALL PERFORMANCE (63 countries)



Appeal		Value	2	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	78.90	index	42
Attracting and retaining talents	is a priority in companies	6.56	Survey [010]	34
Worker motivation	in companies is high	5.82	Survey [010]	34
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	5.03	Survey [010]	31
Quality of life	is high	4.55	Survey [010]	54
Foreign highly-skilled personnel	are attracted to your country's business environment	5.02	Survey [010]	36
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	7,062	US\$	59
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	105,656	US\$	44
· Effective personal income tax rate	Percentage of an income equal to GDP per capita	11.14	%	17
Personal security and private property rights	are adequately protected	6.22	Survey [010]	40

	Readiness		Value		2018 Rank
►	Labor force growth	Percentage change	1.82	%	20
►	Skilled labor	is readily available	6.12	Survey [010]	19
	Finance skills	are readily available	6.80	Survey [010]	22
	International experience	of senior managers is generally significant	4.94	Survey [010]	46
	Competent senior managers	are readily available	5.92	Survey [010]	27
	Educational system	The educational system meets the needs of a competitive economy	5.63	Survey [010]	35
►	Science in schools	is sufficiently emphasized	6.49	Survey [010]	13
	University education	meets the needs of a competitive economy	5.88	Survey [010]	31
	Management education	meets the needs of the business community	6.41	Survey [010]	26
	Language skills	are meeting the needs of enterprises	6.96	Survey [010]	27
\triangleright	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	0.03	number	59
	Educational assessment - PISA	PISA survey of 15-year olds	-	Average	-

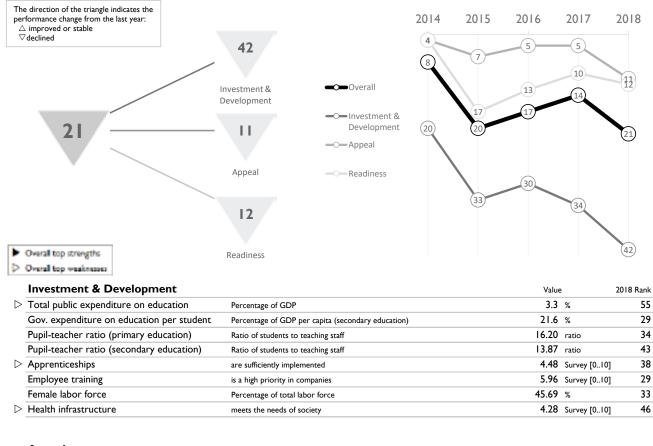
INDONESIA OVERALL PERFORMANCE (63 countries)



	Appeal		Value	2	2018 Rank
	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	73.90	index	30
	Attracting and retaining talents	is a priority in companies	6.59	Survey [010]	32
	Worker motivation	in companies is high	6.11	Survey [010]	29
►	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	5.45	Survey [010]	23
	Quality of life	is high	5.20	Survey [010]	46
►	Foreign highly-skilled personnel	are attracted to your country's business environment	6.09	Survey [010]	19
\triangleright	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	4,993	US\$	61
\triangleright	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	84,313	US\$	54
►	Effective personal income tax rate	Percentage of an income equal to GDP per capita	I.85	%	4
	Personal security and private property rights	are adequately protected	5.84	Survey [010]	44

	Readiness		Value	1	2018 Rank
►	Labor force growth	Percentage change	2.09	%	14
	Skilled labor	is readily available	4.87	Survey [010]	45
	Finance skills	are readily available	5.34	Survey [010]	49
	International experience	of senior managers is generally significant	5.31	Survey [010]	33
	Competent senior managers	are readily available	5.52	Survey [010]	37
	Educational system	The educational system meets the needs of a competitive economy	4.82	Survey [010]	43
	Science in schools	is sufficiently emphasized	5.16	Survey [010]	40
	University education	meets the needs of a competitive economy	5.16	Survey [010]	42
	Management education	meets the needs of the business community	5.25	Survey [010]	46
	Language skills	are meeting the needs of enterprises	5.26	Survey [010]	44
\triangleright	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	0.03	number	60
\triangleright	Educational assessment - PISA	PISA survey of 15-year olds	395	Average	53

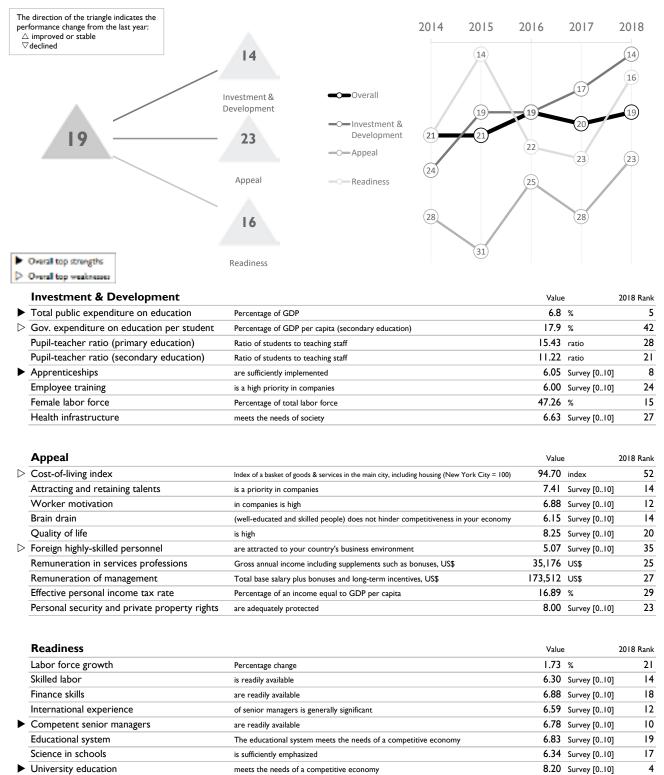
IRELAND OVERALL PERFORMANCE (63 countries)



	Appeal		Value	2	2018 Rank
	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	77.50	index	38
►	Attracting and retaining talents	is a priority in companies	7.80	Survey [010]	5
►	Worker motivation	in companies is high	7.56	Survey [010]	3
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	5.88	Survey [010]	20
	Quality of life	is high	8.68	Survey [010]	17
►	Foreign highly-skilled personnel	are attracted to your country's business environment	7.48	Survey [010]	8
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	43,862	US\$	13
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	205,126	US\$	17
\triangleright	Effective personal income tax rate	Percentage of an income equal to GDP per capita	21.20	%	43
	Personal security and private property rights	are adequately protected	8.20	Survey [010]	17

	Readiness		Value		2018 Rank
	Labor force growth	Percentage change	1.87	%	19
	Skilled labor	is readily available	6.12	Survey [010]	20
►	Finance skills	are readily available	7.52	Survey [010]	7
	International experience	of senior managers is generally significant	6.56	Survey [010]	13
	Competent senior managers	are readily available	6.40	Survey [010]	16
	Educational system	The educational system meets the needs of a competitive economy	7.55	Survey [010]	10
	Science in schools	is sufficiently emphasized	6.80	Survey [010]	10
►	University education	meets the needs of a competitive economy	7.92	Survey [010]	9
	Management education	meets the needs of the business community	7.12	Survey [010]	14
\triangleright	Language skills	are meeting the needs of enterprises	4.80	Survey [010]	46
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	3.77	number	22
	Educational assessment - PISA	PISA survey of 15-year olds	503	Average	17

ISRAEL OVERALL PERFORMANCE (63 countries)



meets the needs of the business community

are meeting the needs of enterprises

Management education

Language skills

7.55 Survey [0..10]

7.76 Survey [0..10]

1.26 number

468 Average

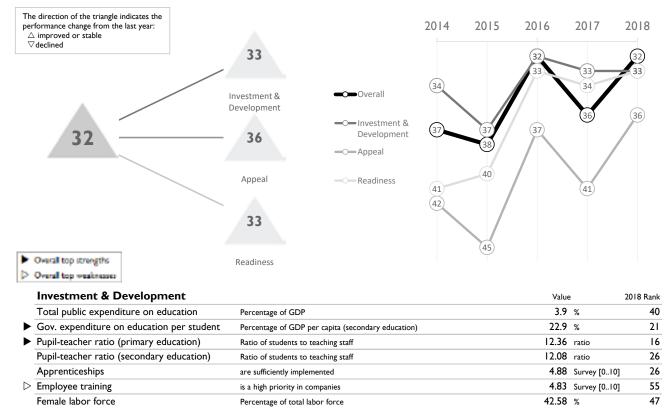
7

16

42

37

ITALY OVERALL PERFORMANCE (63 countries)



	Appeal		Value	9	2018 Rank
	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	76.90	index	35
\triangleright	Attracting and retaining talents	is a priority in companies	5.84	Survey [010]	53
	Worker motivation	in companies is high	5.69	Survey [010]	35
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	4.50	Survey [010]	37
	Quality of life	is high	7.63	Survey [010]	28
\triangleright	Foreign highly-skilled personnel	are attracted to your country's business environment	3.72	Survey [010]	54
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	32,479	US\$	28
►	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	254,489	US\$	9
\triangleright	Effective personal income tax rate	Percentage of an income equal to GDP per capita	23.85	%	48
	Personal security and private property rights	are adequately protected	6.30	Survey [010]	38

meets the needs of society

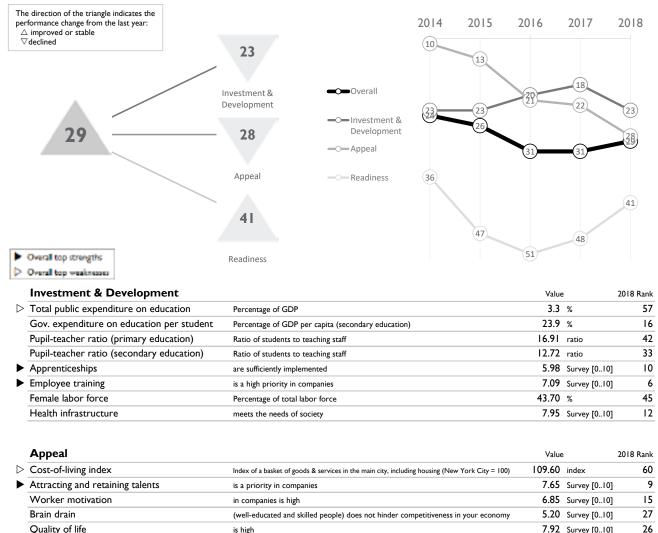
6.90 Survey [0..10]

23

	Readiness		Value	2018 Rank
	Labor force growth	Percentage change	0.62 %	35
►	Skilled labor	is readily available	6.10 Survey	[010] 21
	Finance skills	are readily available	5.87 Survey	[010] 43
\triangleright	International experience	of senior managers is generally significant	4.68 Survey	[010] 52
	Competent senior managers	are readily available	5.73 Survey	[010] 30
	Educational system	The educational system meets the needs of a competitive economy	6.33 Survey	[010] 25
	Science in schools	is sufficiently emphasized	5.45 Survey	[010] 38
	University education	meets the needs of a competitive economy	6.26 Survey	[010] 25
	Management education	meets the needs of the business community	6.04 Survey	[010] 32
	Language skills	are meeting the needs of enterprises	4.63 Survey	[010] 47
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	1.49 number	r 38
	Educational assessment - PISA	PISA survey of 15-year olds	485 Averag	e 30

Health infrastructure

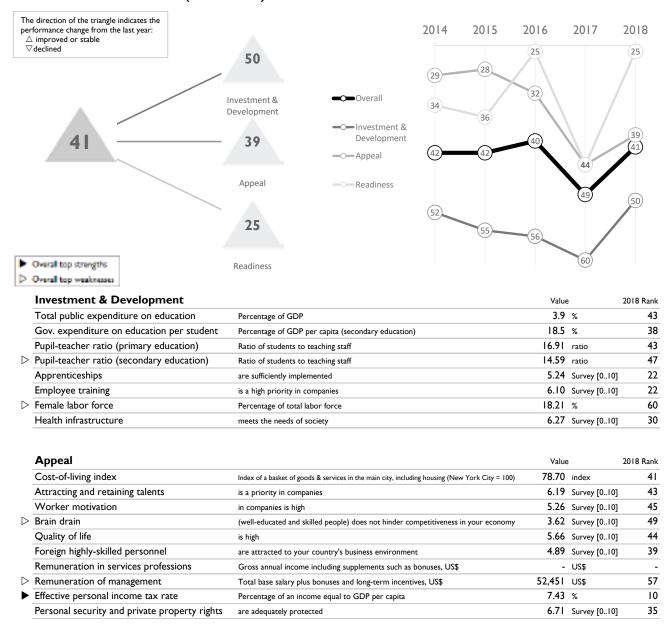
JAPAN OVERALL PERFORMANCE (63 countries)



	Quality of file	is night	1.72	Survey [010]	20
	Foreign highly-skilled personnel	are attracted to your country's business environment	3.88	Survey [010]	50
►	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	48,177	US\$	7
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	247,877	US\$	11
	Effective personal income tax rate	Percentage of an income equal to GDP per capita	19.61	%	34
	Personal security and private property rights	are adequately protected	7.98	Survey [010]	24

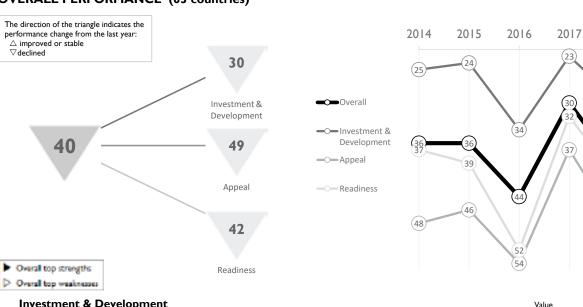
Readiness		Value	1	2018 Rank
Labor force growth	Percentage change	0.70	%	33
Skilled labor	is readily available	5.68	Survey [010]	30
Finance skills	are readily available	5.70	Survey [010]	45
International experience	of senior managers is generally significant	3.67	Survey [010]	62
Competent senior managers	are readily available	4.22	Survey [010]	55
Educational system	The educational system meets the needs of a competitive economy	6.25	Survey [010]	28
Science in schools	is sufficiently emphasized	6.38	Survey [010]	16
University education	meets the needs of a competitive economy	5.10	Survey [010]	45
Management education	meets the needs of the business community	4.70	Survey [010]	53
Language skills	are meeting the needs of enterprises	3.24	Survey [010]	61
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	1.04	number	47
Educational assessment - PISA	PISA survey of 15-year olds	535	Average	4
	Labor force growth Skilled labor Finance skills International experience Competent senior managers Educational system Science in schools University education Management education Language skills Student mobility inbound	Labor force growthPercentage changeSkilled laboris readily availableFinance skillsare readily availableInternational experienceof senior managers is generally significantCompetent senior managersare readily availableEducational systemThe educational system meets the needs of a competitive economyScience in schoolsis sufficiently emphasizedUniversity educationmeets the needs of a competitive economyManagement educationmeets the needs of enterprisesStudent mobility inboundForeign tertiary-level students per 1000 inhabitants	Labor force growthPercentage change0.70Skilled laboris readily available5.68Finance skillsare readily available5.70International experienceof senior managers is generally significant3.67Competent senior managersare readily available4.22Educational systemThe educational system meets the needs of a competitive economy6.25Science in schoolsis sufficiently emphasized6.38University educationmeets the needs of a competitive economy5.10Management educationmeets the needs of enterprises3.24Student mobility inboundForeign tertiary-level students per 1000 inhabitants1.04	Labor force growthPercentage change0.70 %Skilled laboris readily available5.68 Survey [010]Finance skillsare readily available5.70 Survey [010]International experienceof senior managers is generally significant3.67 Survey [010]Competent senior managersare readily available4.22 Survey [010]Educational systemThe educational system meets the needs of a competitive economy6.25 Survey [010]Science in schoolsis sufficiently emphasized6.38 Survey [010]University educationmeets the needs of a competitive economy5.10 Survey [010]Management educationmeets the needs of enterprises3.24 Survey [010]Language skillsare meeting the needs of enterprises3.24 Survey [010]Student mobility inboundForeign tertiary-level students per 1000 inhabitants1.04 number

JORDAN OVERALL PERFORMANCE (63 countries)



Readiness		Value	2018 Rank
Labor force growth	Percentage change	2.86 %	10
Skilled labor	is readily available	6.76 Survey [010	oj 5
Finance skills	are readily available	6.63 Survey [010	oj 27
International experience	of senior managers is generally significant	6.37 Survey [010	oj 15
Competent senior managers	are readily available	6.70 Survey [010	oj 12
Educational system	The educational system meets the needs of a competitive economy	6.29 Survey [010	oj 26
Science in schools	is sufficiently emphasized	6.29 Survey [010	oj 19
University education	meets the needs of a competitive economy	6.25 Survey [010	oj 26
Management education	meets the needs of the business community	6.46 Survey [010	oj 24
Language skills	are meeting the needs of enterprises	6.80 Survey [010	oj 28
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	4.86 number	15
Educational assessment - PISA	PISA survey of 15-year olds	394 Average	54

KAZAKHSTAN OVERALL PERFORMANCE (63 countries)



Investment & Development

	Investment & Development		Value		2018 Rank
\triangleright	Total public expenditure on education	Percentage of GDP	3.6	%	52
	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	19.2	%	36
	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	16.20	ratio	33
►	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	7.51	ratio	3
►	Apprenticeships	are sufficiently implemented	5.71	Survey [010]	14
	Employee training	is a high priority in companies	5.94	Survey [010]	30
►	Female labor force	Percentage of total labor force	48.37	%	7
	Health infrastructure	meets the needs of society	4.63	Survey [010]	41

	Appeal		Value	e	2018 Rank
►	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	59.20	index	7
	Attracting and retaining talents	is a priority in companies	6.08	Survey [010]	46
	Worker motivation	in companies is high	5.44	Survey [010]	38
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	4.38	Survey [010]	38
	Quality of life	is high	5.07	Survey [010]	48
	Foreign highly-skilled personnel	are attracted to your country's business environment	5.69	Survey [010]	26
\triangleright	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	11,593	US\$	54
\triangleright	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	19,106	US\$	62
►	Effective personal income tax rate	Percentage of an income equal to GDP per capita	15.96	%	26
	Personal security and private property rights	are adequately protected	5.38	Survey [010]	48

	Readiness		Value		2018 Rank
\triangleright	Labor force growth	Percentage change	-0.09	%	50
	Skilled labor	is readily available	5.81	Survey [010]	27
	Finance skills	are readily available	6.60	Survey [010]	28
	International experience	of senior managers is generally significant	5.40	Survey [010]	30
	Competent senior managers	are readily available	5.85	Survey [010]	28
	Educational system	The educational system meets the needs of a competitive economy	4.81	Survey [010]	45
	Science in schools	is sufficiently emphasized	5.50	Survey [010]	36
	University education	meets the needs of a competitive economy	5.10	Survey [010]	44
	Management education	meets the needs of the business community	5.41	Survey [010]	44
	Language skills	are meeting the needs of enterprises	5.33	Survey [010]	43
\triangleright	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	0.71	number	50
	Educational assessment - PISA	PISA survey of 15-year olds	458	Average	39

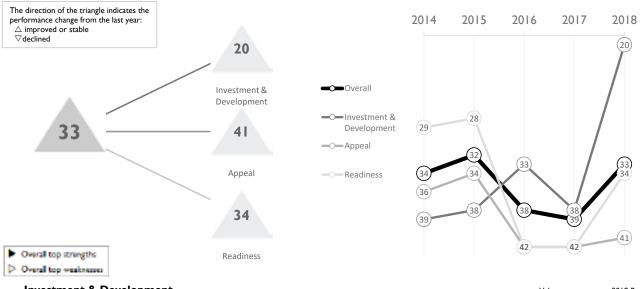
2018

(30)

(40) 42

(49)

KOREA REP. OVERALL PERFORMANCE (63 countries)



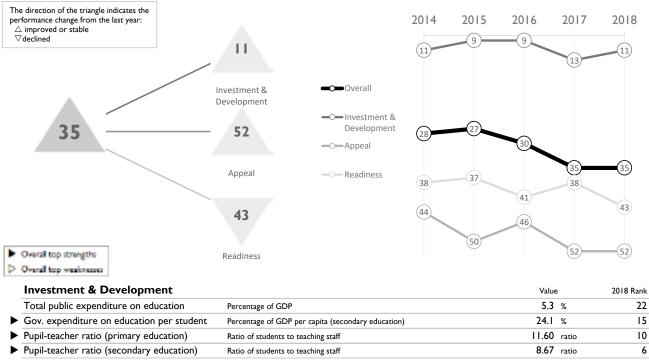
	Investment & Development		Value	2	2018 Rank
	Total public expenditure on education	Percentage of GDP	5.1	%	27
	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	28.3	%	4
	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	16.79	ratio	39
	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	14.79	ratio	48
	Apprenticeships	are sufficiently implemented	4.69	Survey [010]	30
	Employee training	is a high priority in companies	5.68	Survey [010]	35
	Female labor force	Percentage of total labor force	42.43	%	48
►	Health infrastructure	meets the needs of society	7.73	Survey [010]	17

Appeal

	Appeal		Value	2	2018 Rank
\triangleright	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	105.20	index	57
	Attracting and retaining talents	is a priority in companies	6.49	Survey [010]	36
\triangleright	Worker motivation	in companies is high	3.95	Survey [010]	61
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	4.00	Survey [010]	43
	Quality of life	is high	5.20	Survey [010]	47
\triangleright	Foreign highly-skilled personnel	are attracted to your country's business environment	4.10	Survey [010]	49
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	32,849	US\$	26
►	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	238,538	US\$	13
►	Effective personal income tax rate	Percentage of an income equal to GDP per capita	9.24	%	13
	Personal security and private property rights	are adequately protected	6.17	Survey [010]	41

	Readiness		Value	2	2018 Rank
	Labor force growth	Percentage change	1.20	%	25
	Skilled labor	is readily available	5.57	Survey [010]	37
	Finance skills	are readily available	5.67	Survey [010]	47
	International experience	of senior managers is generally significant	5.03	Survey [010]	45
\triangleright	Competent senior managers	are readily available	4.96	Survey [010]	48
	Educational system	The educational system meets the needs of a competitive economy	5.16	Survey [010]	38
	Science in schools	is sufficiently emphasized	5.63	Survey [010]	31
\triangleright	University education	meets the needs of a competitive economy	4.84	Survey [010]	49
	Management education	meets the needs of the business community	5.14	Survey [010]	47
	Language skills	are meeting the needs of enterprises	6.00	Survey [010]	33
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	1.07	number	46
►	Educational assessment - PISA	PISA survey of 15-year olds	520	Average	9

LATVIA OVERALL PERFORMANCE (63 countries)



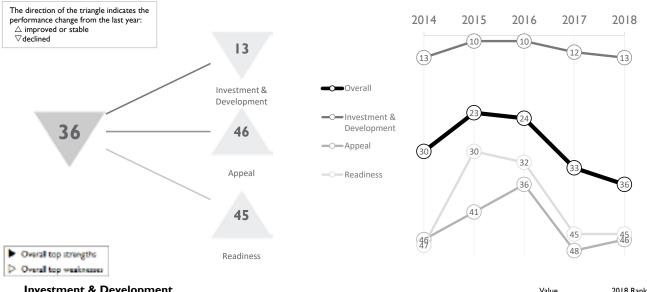
►	Apprenticeships	are sufficiently implemented	5.58	Survey [010]	16
	Employee training	is a high priority in companies	5.74	Survey [010]	33
►	Female labor force	Percentage of total labor force	50.15	%	2
\triangleright	Health infrastructure	meets the needs of society	3.53	Survey [010]	51

	Appeal		Value	2	2018 Rank
	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	67.20	index	21
	Attracting and retaining talents	is a priority in companies	6.72	Survey [010]	30
	Worker motivation	in companies is high	5.67	Survey [010]	36
\triangleright	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	3.29	Survey [010]	54
	Quality of life	is high	5.88	Survey [010]	41
	Foreign highly-skilled personnel	are attracted to your country's business environment	4.21	Survey [010]	45
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	12,788	US\$	47
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	96,085	US\$	48
\triangleright	Effective personal income tax rate	Percentage of an income equal to GDP per capita	23.97	%	49
	Personal security and private property rights	are adequately protected	6.29	Survey [010]	39

Readiness		Value	2018 Rank
> Labor force growth	Percentage change	-0.88 %	59
> Skilled labor	is readily available	4.47 Survey [010]] 49
Finance skills	are readily available	6.00 Survey [010]] 39
International experience	of senior managers is generally significant	5.96 Survey [010]] 21
Competent senior managers	are readily available	5.11 Survey [010]] 44
Educational system	The educational system meets the needs of a competitive economy	4.89 Survey [010]] 42
Science in schools	is sufficiently emphasized	4.25 Survey [010]] 47
University education	meets the needs of a competitive economy	4.94 Survey [010]] 47
Management education	meets the needs of the business community	5.83 Survey [010]] 39
Language skills	are meeting the needs of enterprises	7.33 Survey [010]] 21
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	2.65 number	28
Educational assessment - PISA	PISA survey of 15-year olds	486 Average	29

67

LITHUANIA OVERALL PERFORMANCE (63 countries)



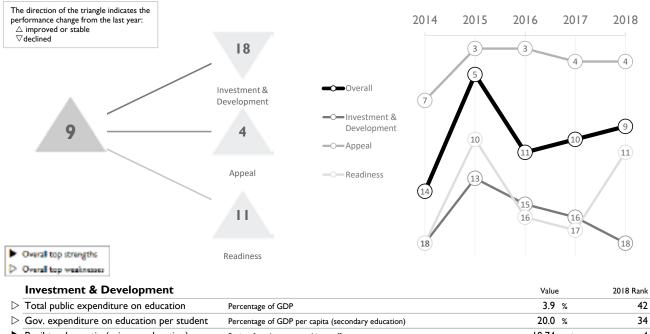
	Investment & Development		Value		2018 Rank
	Total public expenditure on education	Percentage of GDP	5.2	%	24
	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	16.7	%	44
►	· Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	10.26	ratio	2
►	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	7.89	ratio	4
►	Apprenticeships	are sufficiently implemented	5.39	Survey [010]	17
	Employee training	is a high priority in companies	6.09	Survey [010]	23
►	Female labor force	Percentage of total labor force	50.52	%	I
	Health infrastructure	meets the needs of society	5.58	Survey [010]	37

Арр	peal		Value	9	2018 Rank
Cost	t-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	60.20	index	9
Attra	acting and retaining talents	is a priority in companies	6.30	Survey [010]	39
Wor	rker motivation	in companies is high	5.58	Survey [010]	37
D Brain	n drain	(well-educated and skilled people) does not hinder competitiveness in your economy	3.36	Survey [010]	53
Qua	lity of life	is high	6.52	Survey [010]	34
Fore	eign highly-skilled personnel	are attracted to your country's business environment	4.18	Survey [010]	47
⊳ Rem	nuneration in services professions	Gross annual income including supplements such as bonuses, US\$	12,372	US\$	50
Rem	nuneration of management	Total base salary plus bonuses and long-term incentives, US\$	108,936	US\$	43
Effec	ctive personal income tax rate	Percentage of an income equal to GDP per capita	20.72	%	40
Pers	onal security and private property rights	are adequately protected	6.74	Survey [010]	34

	Readiness		Value	2018 Rank
\triangleright	Labor force growth	Percentage change	-1.33 %	62
	Skilled labor	is readily available	5.51 Survey [010]] 39
\triangleright	Finance skills	are readily available	5.52 Survey [010]] 48
	International experience	of senior managers is generally significant	5.70 Survey [010]] 25
	Competent senior managers	are readily available	5.61 Survey [010]] 32
	Educational system	The educational system meets the needs of a competitive economy	5.09 Survey [010]] 39
\triangleright	Science in schools	is sufficiently emphasized	4.21 Survey [010]] 48
	University education	meets the needs of a competitive economy	5.27 Survey [010]] 39
	Management education	meets the needs of the business community	5.82 Survey [010]] 40
	Language skills	are meeting the needs of enterprises	7.48 Survey [010]] 19
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	1.92 number	34
	Educational assessment - PISA	PISA survey of 15-year olds	477 Average	34

LUXEMBOURG

OVERALL PERFORMANCE (63 countries)

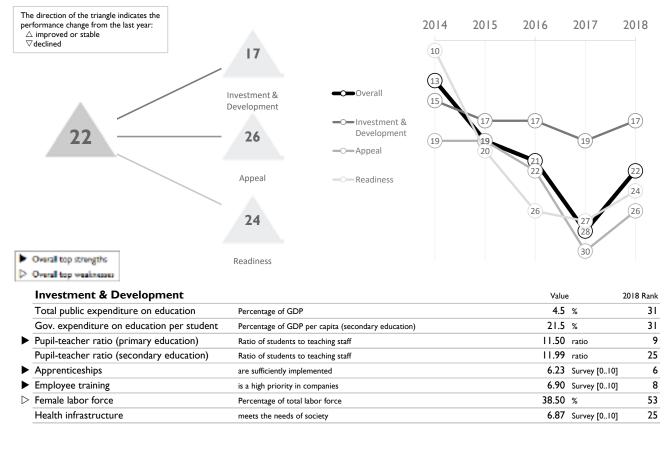


	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	10./4	ratio	4
	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	10.85	ratio	18
	Apprenticeships	are sufficiently implemented	5.80	Survey [010]	13
	Employee training	is a high priority in companies	6.94	Survey [010]	7
\triangleright	Female labor force	Percentage of total labor force	40.64	%	50
	Health infrastructure	meets the needs of society	7.94	Survey [010]	13

Appeal		Value	9	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	70.50	index	23
Attracting and retaining talents	is a priority in companies	7.57	Survey [010]	11
Worker motivation	in companies is high	6.84	Survey [010]	16
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	6.61	Survey [010]	7
Quality of life	is high	9.03	Survey [010]	11
Foreign highly-skilled personnel	are attracted to your country's business environment	7.91	Survey [010]	6
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	58,425	US\$	4
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	258,404	US\$	7
Effective personal income tax rate	Percentage of an income equal to GDP per capita	25.96	%	55
Personal security and private property rights	are adequately protected	8.17	Survey [010]	18

Readiness		Value	2018 Rank
Labor force growth	Percentage change	4.64 %	2
▷ Skilled labor	is readily available	5.10 Survey [010]] 43
Finance skills	are readily available	6.91 Survey [010]] 17
International experience	of senior managers is generally significant	7.29 Survey [010]] 6
Competent senior managers	are readily available	5.94 Survey [010]] 26
Educational system	The educational system meets the needs of a competitive economy	6.51 Survey [010]] 23
Science in schools	is sufficiently emphasized	6.17 Survey [010]] 23
University education	meets the needs of a competitive economy	6.00 Survey [010]] 30
Management education	meets the needs of the business community	6.17 Survey [010]] 29
Language skills	are meeting the needs of enterprises	8.63 Survey [010]] 4
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	5.62 number	10
Educational assessment - PISA	PISA survey of 15-year olds	484 Average	31

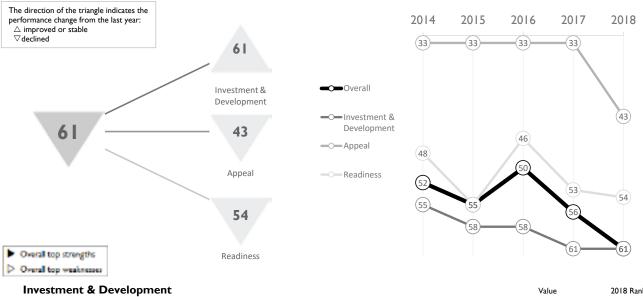
MALAYSIA OVERALL PERFORMANCE (63 countries)



	Appeal		Value	2	2018 Rank
►	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	60.60	index	10
	Attracting and retaining talents	is a priority in companies	6.97	Survey [010]	25
	Worker motivation	in companies is high	6.72	Survey [010]	17
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	5.73	Survey [010]	21
	Quality of life	is high	6.72	Survey [010]	33
	Foreign highly-skilled personnel	are attracted to your country's business environment	6.28	Survey [010]	17
\triangleright	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	11,436	US\$	55
\triangleright	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	104,352	US\$	45
	Effective personal income tax rate	Percentage of an income equal to GDP per capita	10.09	%	15
\triangleright	Personal security and private property rights	are adequately protected	6.50	Survey [010]	37

Readiness		Value	2018 Rank
Labor force growth	Percentage change	I.94 %	17
Skilled labor	is readily available	6.45 Survey [01	0] II
Finance skills	are readily available	6.80 Survey [01	0] 21
International experience	of senior managers is generally significant	6.62 Survey [01	0] II
Competent senior managers	are readily available	6.50 Survey [01	0] [4
Educational system	The educational system meets the needs of a competitive economy	5.98 Survey [01	oj 3 1
Science in schools	is sufficiently emphasized	6.12 Survey [01	0] 24
University education	meets the needs of a competitive economy	6.23 Survey [01	0] 27
Management education	meets the needs of the business community	6.42 Survey [01	0] 25
Language skills	are meeting the needs of enterprises	6.72 Survey [01	0] 29
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	3.92 number	21
\triangleright Educational assessment - PISA	PISA survey of 15-year olds	445 Average	41

MEXICO OVERALL PERFORMANCE (63 countries)



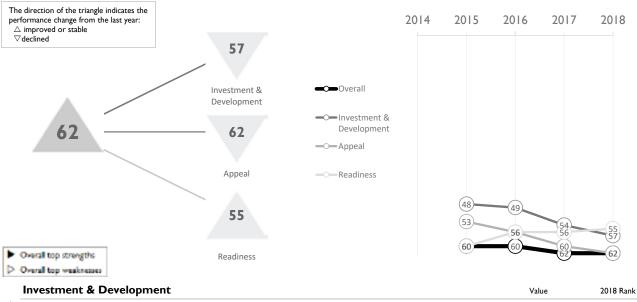
	Investment & Development		Value		2018 Rank
	Total public expenditure on education	Percentage of GDP	3.4	%	54
	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	16.3	%	46
\triangleright	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	26.93	ratio	58
\triangleright	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	26.96	ratio	59
	Apprenticeships	are sufficiently implemented	4.28	Survey [010]	45
	Employee training	is a high priority in companies	4.97	Survey [010]	54
	Female labor force	Percentage of total labor force	38.26	%	54
	Health infrastructure	meets the needs of society	3.41	Survey [010]	52

	Appeal		Value	2	2018 Rank
►	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	58.60	index	5
\triangleright	Attracting and retaining talents	is a priority in companies	5.20	Survey [010]	60
	Worker motivation	in companies is high	5.35	Survey [010]	41
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	3.94	Survey [010]	44
	Quality of life	is high	4.94	Survey [010]	49
►	Foreign highly-skilled personnel	are attracted to your country's business environment	5.49	Survey [010]	31
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	11,901	US\$	53
►	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	193,556	US\$	22
►	Effective personal income tax rate	Percentage of an income equal to GDP per capita	14.09	%	24
\triangleright	Personal security and private property rights	are adequately protected	2.99	Survey [010]	60

	Readiness		Value	2018 Rank
►	Labor force growth	Percentage change	1.23 %	24
	Skilled labor	is readily available	5.37 Survey [010	oj 41
	Finance skills	are readily available	4.91 Survey [010) 56
	International experience	of senior managers is generally significant	5.52 Survey [010] 28
	Competent senior managers	are readily available	5.14 Survey [010	oj 43
	Educational system	The educational system meets the needs of a competitive economy	3.41 Survey [010	oj 53
\triangleright	Science in schools	is sufficiently emphasized	2.94 Survey [010) 57
	University education	meets the needs of a competitive economy	4.79 Survey [010	oj 50
	Management education	meets the needs of the business community	4.80 Survey [010) 5I
	Language skills	are meeting the needs of enterprises	4.14 Survey [010) 55
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	0.10 number	55
	Educational assessment - PISA	PISA survey of 15-year olds	412 Average	50

71

MONGOLIA OVERALL PERFORMANCE (63 countries)



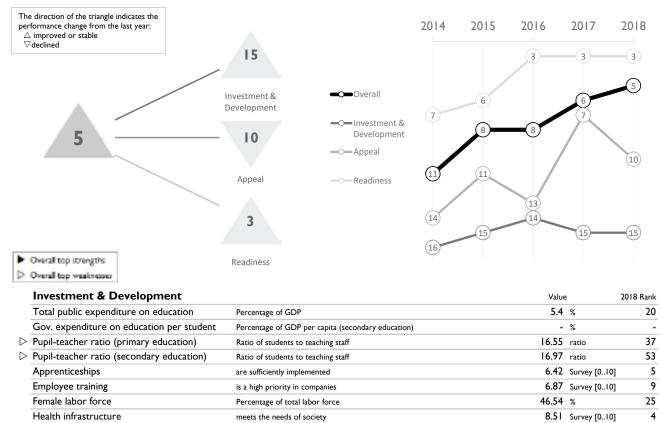
►	Total public expenditure on education	Percentage of GDP	5.1 %	26
	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	I 4.9 %	49
	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	28.22 ratio	59
	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	18.80 ratio	54
	Apprenticeships	are sufficiently implemented	3.52 Survey [010]	57
►	Employee training	is a high priority in companies	5.97 Survey [010]	28
►	Female labor force	Percentage of total labor force	47.08 %	18
	Health infrastructure	meets the needs of society	2.22 Survey [010]	60

	Appeal		Value	2	2018 Rank
	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	-	index	-
►	Attracting and retaining talents	is a priority in companies	6.91	Survey [010]] 26
	Worker motivation	in companies is high	4.06	Survey [010]] 59
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	3.42	Survey [010]] 52
\triangleright	Quality of life	is high	2.61	Survey [010]	62
	Foreign highly-skilled personnel	are attracted to your country's business environment	2.91	Survey [010]] 58
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	5,117	US\$	60
\triangleright	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	6,084	US\$	63
\triangleright	Effective personal income tax rate	Percentage of an income equal to GDP per capita	30.00	%	63
	Personal security and private property rights	are adequately protected	4.12	Survey [010]] 55

Readiness		Value	2018 Rank
Labor force growth	Percentage change	10.28 %	I
Skilled labor	is readily available	3.23 Sur	vey [010] 59
▷ Finance skills	are readily available	3.94 Sur	vey [010] 61
International experience	of senior managers is generally significant	4.00 Sur	vey [010] 57
Competent senior managers	are readily available	3.18 Sur	vey [010] 61
Educational system	The educational system meets the needs of a competitive economy	3.08 Sur	vey [010] 56
Science in schools	is sufficiently emphasized	3.60 Sur	vey [010] 52
> University education	meets the needs of a competitive economy	2.56 Sur	vey [010] 62
Management education	meets the needs of the business community	3.66 Sur	vey [010] 61
Language skills	are meeting the needs of enterprises	4.82 Sur	vey [010] 45
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	0.46 nur	nber 51
Educational assessment - PISA	PISA survey of 15-year olds	- Ave	erage -

NETHERLANDS

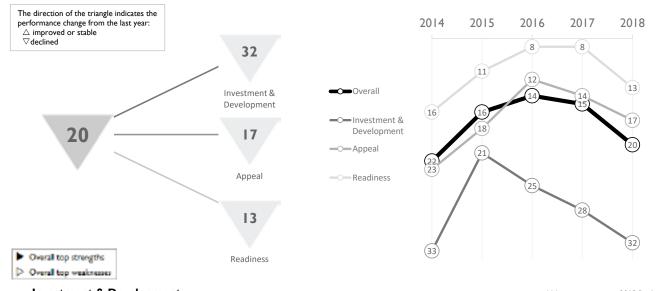
OVERALL PERFORMANCE (63 countries)



Appeal		Value	2	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	74.20	index	32
Attracting and retaining talents	is a priority in companies	7.69	Survey [010]	7
Worker motivation	in companies is high	7.43	Survey [010]	6
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	6.95	Survey [010]	5
Quality of life	is high	9.65	Survey [010]	4
Foreign highly-skilled personnel	are attracted to your country's business environment	7.83	Survey [010]	7
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	37,971	US\$	22
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	242,424	US\$	12
> Effective personal income tax rate	Percentage of an income equal to GDP per capita	27.10	%	58
Personal security and private property rights	are adequately protected	8.82	Survey [010]	7

Readiness		Value	2018 Rank
Labor force growth	Percentage change	0.86 %	29
Skilled labor	is readily available	6.52 Survey [01	0] 9
Finance skills	are readily available	7.68 Survey [01	0] 5
International experience	of senior managers is generally significant	7.36 Survey [01	0] 4
Competent senior managers	are readily available	6.99 Survey [01	0] 4
Educational system	The educational system meets the needs of a competitive economy	8.48 Survey [01	0] 3
Science in schools	is sufficiently emphasized	7.29 Survey [01	0] 6
 University education 	meets the needs of a competitive economy	8.36 Survey [01	0] 2
Management education	meets the needs of the business community	7.89 Survey [01	0] 5
Language skills	are meeting the needs of enterprises	9.07 Survey [01	0] I
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	5.28 number	11
Educational assessment - PISA	PISA survey of 15-year olds	510 Average	12



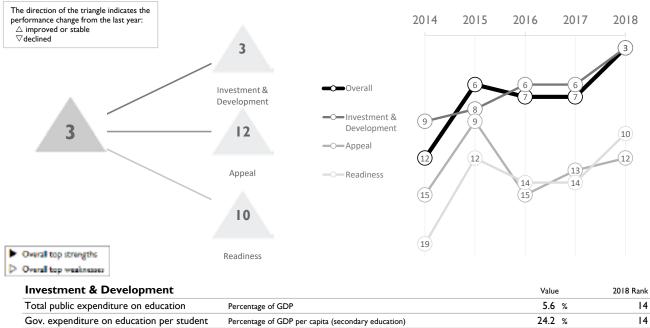


	Investment & Development		Value	20	018 Rank
	Total public expenditure on education	Percentage of GDP	5.4	%	19
	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	21.7	%	28
	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	16.45	ratio	36
\triangleright	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	14.42	ratio	46
	Apprenticeships	are sufficiently implemented	4.44	Survey [010]	39
\triangleright	Employee training	is a high priority in companies	5.33	Survey [010]	44
	Female labor force	Percentage of total labor force	47.34	%	14
	Health infrastructure	meets the needs of society	5.88	Survey [010]	35

	Appeal		Value		2018 Rank
\triangleright	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	78.00	index	40
	Attracting and retaining talents	is a priority in companies	7.26	Survey [010]	19
	Worker motivation	in companies is high	6.60	Survey [010]	19
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	5.01	Survey [010]	32
	Quality of life	is high	8.70	Survey [010]	15
►	Foreign highly-skilled personnel	are attracted to your country's business environment	6.99	Survey [010]	13
►	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	44,174	US\$	12
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	170,780	US\$	30
	Effective personal income tax rate	Percentage of an income equal to GDP per capita	20.63	%	39
►	Personal security and private property rights	are adequately protected	8.55	Survey [010]	13

Readiness		Value	2018 Rank
Labor force growth	Percentage change	3.71 %	3
> Skilled labor	is readily available	4.41 Survey [010	oj 50
Finance skills	are readily available	6.28 Survey [010	oj 32
International experience	of senior managers is generally significant	5.26 Survey [010	oj 35
Competent senior managers	are readily available	5.58 Survey [010	oj 34
Educational system	The educational system meets the needs of a competitive economy	7.01 Survey [010) I4
Science in schools	is sufficiently emphasized	5.55 Survey [010	oj 34
University education	meets the needs of a competitive economy	6.72 Survey [010	oj 23
Management education	meets the needs of the business community	6.12 Survey [010	oj 30
> Language skills	are meeting the needs of enterprises	5.44 Survey [010	oj 40
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	11.57 number	2
Educational assessment - PISA	PISA survey of 15-year olds	504 Average	16

NORWAY OVERALL PERFORMANCE (63 countries)

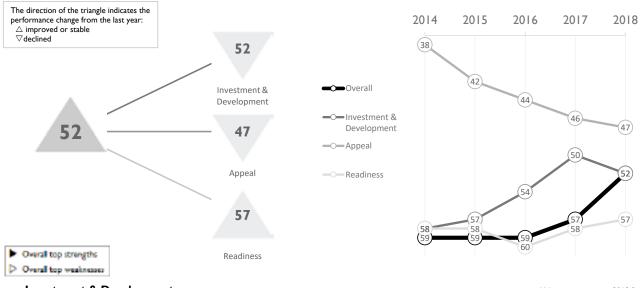


rotal public expenditure on education		5.0	78	
Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	24.2	%	14
Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	10.28	ratio	3
Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	9.95	ratio	11
Apprenticeships	are sufficiently implemented	6.16	Survey [010]	7
Employee training	is a high priority in companies	7.20	Survey [010]	5
Female labor force	Percentage of total labor force	47.13	%	17
Health infrastructure	meets the needs of society	8.79	Survey [010]	2
	Gov. expenditure on education per student Pupil-teacher ratio (primary education) Pupil-teacher ratio (secondary education) Apprenticeships Employee training	Gov. expenditure on education per studentPercentage of GDP per capita (secondary education)Pupil-teacher ratio (primary education)Ratio of students to teaching staffPupil-teacher ratio (secondary education)Ratio of students to teaching staffApprenticeshipsare sufficiently implementedEmployee trainingis a high priority in companiesFemale labor forcePercentage of total labor force	Gov. expenditure on education per studentPercentage of GDP per capita (secondary education)24.2Pupil-teacher ratio (primary education)Ratio of students to teaching staff10.28Pupil-teacher ratio (secondary education)Ratio of students to teaching staff9.95Apprenticeshipsare sufficiently implemented6.16Employee trainingis a high priority in companies7.20Female labor forcePercentage of total labor force47.13	Gov. expenditure on education per studentPercentage of GDP per capita (secondary education)24.2%Pupil-teacher ratio (primary education)Ratio of students to teaching staff10.28ratioPupil-teacher ratio (secondary education)Ratio of students to teaching staff9.95ratioApprenticeshipsare sufficiently implemented6.16Survey [0.10]Employee trainingis a high priority in companies7.20Survey [0.10]Female labor forcePercentage of total labor force47.13%

	Appeal		Value	2	2018 Rank
\triangleright	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	81.10	index	44
	Attracting and retaining talents	is a priority in companies	7.78	Survey [010]	6
►	Worker motivation	in companies is high	7.87	Survey [010]	2
►	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	8.35	Survey [010]	I
	Quality of life	is high	9.70	Survey [010]	2
	Foreign highly-skilled personnel	are attracted to your country's business environment	6.08	Survey [010]	20
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	50,635	US\$	6
\triangleright	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	141,899	US\$	39
\triangleright	Effective personal income tax rate	Percentage of an income equal to GDP per capita	25.82	%	54
	Personal security and private property rights	are adequately protected	9.08	Survey [010]	5

	Value	2018 Rank
Percentage change	-0.32 %	52
is readily available	7.49 Survey [010]] [
are readily available	8.35 Survey [010]] [
of senior managers is generally significant	5.31 Survey [010]] 34
are readily available	7.01 Survey [010]] 3
The educational system meets the needs of a competitive economy	8.24 Survey [010]] 6
is sufficiently emphasized	6.83 Survey [010]] 9
meets the needs of a competitive economy	8.03 Survey [010]] 8
meets the needs of the business community	8.08 Survey [010]] 3
are meeting the needs of enterprises	8.35 Survey [010]] 9
Foreign tertiary-level students per 1000 inhabitants	2.07 number	32
PISA survey of 15-year olds	500 Average	21
	is readily available are readily available of senior managers is generally significant are readily available The educational system meets the needs of a competitive economy is sufficiently emphasized meets the needs of a competitive economy meets the needs of a competitive economy are meeting the needs of enterprises Foreign tertiary-level students per 1000 inhabitants	Percentage change -0.32 % is readily available 7.49 Survey [010] are readily available 8.35 Survey [010] of senior managers is generally significant 5.31 Survey [010] are readily available 7.01 Survey [010] are readily available 7.01 Survey [010] are readily available 7.01 Survey [010] is sufficiently emphasized 6.83 Survey [010] meets the needs of a competitive economy 8.24 Survey [010] meets the needs of a competitive economy 8.03 Survey [010] meets the needs of a competitive economy 8.03 Survey [010] meets the needs of enterprises 8.35 Survey [010] are meeting the needs of enterprises 8.35 Survey [010] Foreign tertiary-level students per 1000 inhabitants 2.07 number

PERU OVERALL PERFORMANCE (63 countries)



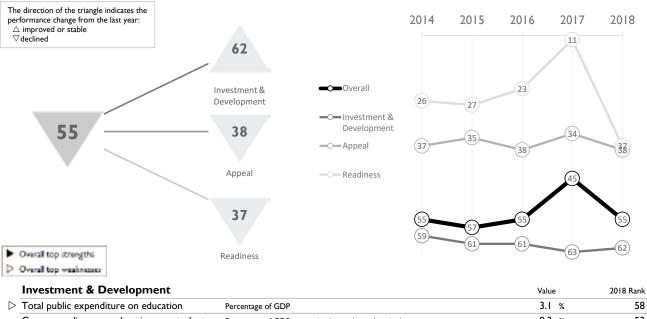
	Investment & Development		Value	2	2018 Rank
	Total public expenditure on education	Percentage of GDP	3.6	%	49
	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	14.3	%	50
	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	17.98	ratio	47
	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	14.09	ratio	44
	Apprenticeships	are sufficiently implemented	4.07	Survey [010]	49
\triangleright	Employee training	is a high priority in companies	4.42	Survey [010]	62
	Female labor force	Percentage of total labor force	44.01	%	43
	Health infrastructure	meets the needs of society	2.53	Survey [010]	55

Appeal		Value	9	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	70.70	index	26
> Attracting and retaining talents	is a priority in companies	5.25	Survey [010]	59
Worker motivation	in companies is high	5.20	Survey [010]	47
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	4.59	Survey [010]	36
Quality of life	is high	4.50	Survey [010]	55
Foreign highly-skilled personnel	are attracted to your country's business environment	5.67	Survey [010]	27
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	12,539	US\$	49
 Remuneration of management 	Total base salary plus bonuses and long-term incentives, US\$	173,726	US\$	26
Effective personal income tax rate	Percentage of an income equal to GDP per capita	12.33	%	20
Personal security and private property rights	are adequately protected	4.14	Survey [010]	54

	Readiness		Value	2018 Rank
►	Labor force growth	Percentage change	2.11 %	13
	Skilled labor	is readily available	3.91 Survey [010	oj 54
	Finance skills	are readily available	5.18 Survey [010	oj 51
►	International experience	of senior managers is generally significant	5.72 Survey [010	oj 24
	Competent senior managers	are readily available	5.20 Survey [010	oj 4 1
\triangleright	Educational system	The educational system meets the needs of a competitive economy	2.88 Survey [010	oj 57
\triangleright	Science in schools	is sufficiently emphasized	2.87 Survey [010	oj 58
\triangleright	University education	meets the needs of a competitive economy	3.72 Survey [010	oj 57
	Management education	meets the needs of the business community	4.61 Survey [010	oj 54
	Language skills	are meeting the needs of enterprises	3.91 Survey [010	oj 56
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	- number	-
	Educational assessment - PISA	PISA survey of 15-year olds	392 Average	55

PHILIPPINES

OVERALL PERFORMANCE (63 countries)



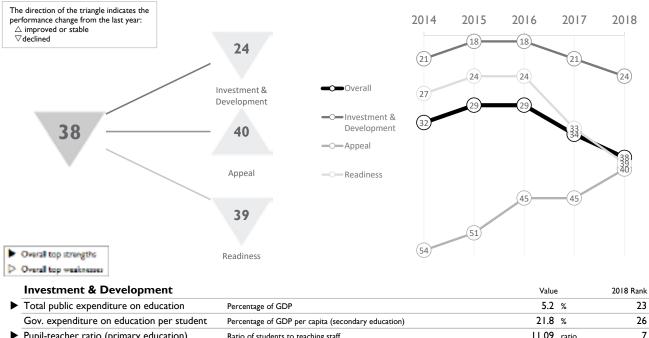
\triangleright	Total public expenditure on education	Percentage of GDP	3.1	%	58
	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	9.3	%	53
\triangleright	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	31.83	ratio	61
\triangleright	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	26.98	ratio	60
	Apprenticeships	are sufficiently implemented	4.40	Survey [010]	40
►	Employee training	is a high priority in companies	6.13	Survey [010]	21
	Female labor force	Percentage of total labor force	37.66	%	56
	Health infrastructure	meets the needs of society	3.81	Survey [010]	48

Appeal		Value	9	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	72.10	index	29
Attracting and retaining talents	is a priority in companies	6.63	Survey [010]	31
Worker motivation	in companies is high	6.11	Survey [010]	30
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	3.77	Survey [010]	46
Quality of life	is high	4.74	Survey [010]	50
Foreign highly-skilled personnel	are attracted to your country's business environment	5.21	Survey [010]	33
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	10,815	US\$	56
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	149,248	US\$	35
Effective personal income tax rate	Percentage of an income equal to GDP per capita	9.68	%	14
Personal security and private property rights	are adequately protected	4.89	Survey [010]	50

Readiness	5		Value	2	2018 Rank
\triangleright Labor force	growth	Percentage change	-1.35	%	63
Skilled labor	•	is readily available	6.70	Survey [010]	7
Finance skill	s	are readily available	6.55	Survey [010]	30
Internationa	l experience	of senior managers is generally significant	5.45	Survey [010]	29
Competent	senior managers	are readily available	6.02	Survey [010]	23
Educational	system	The educational system meets the needs of a competitive economy	5.24	Survey [010]	37
Science in so	chools	is sufficiently emphasized	4.74	Survey [010]	43
University e	ducation	meets the needs of a competitive economy	5.52	Survey [010]	37
Managemen	t education	meets the needs of the business community	5.79	Survey [010]	41
Language sk	ills	are meeting the needs of enterprises	7.41	Survey [010]	20
Student mol	bility inbound	Foreign tertiary-level students per 1000 inhabitants	-	number	-
Educational	assessment - PISA	PISA survey of 15-year olds	-	Average	-

77

POLAND **OVERALL PERFORMANCE (63 countries)**

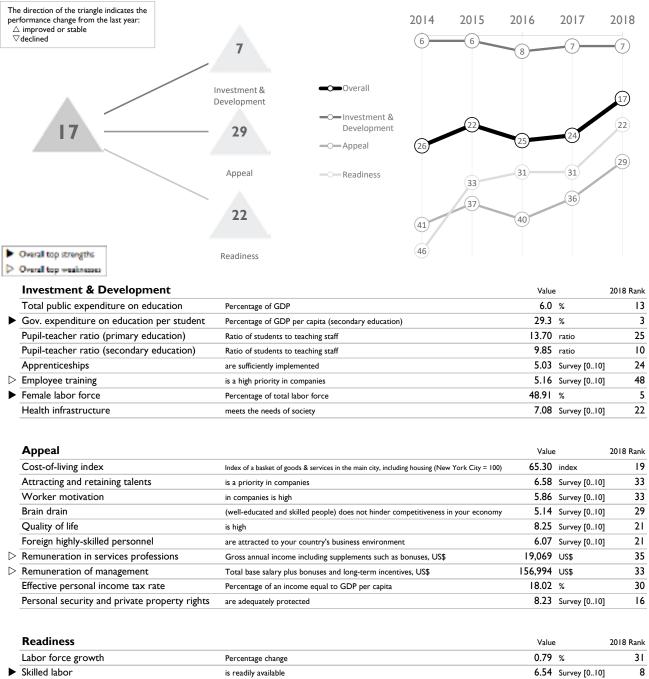


	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	11.09	ratio	/
►	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	9.98	ratio	12
	Apprenticeships	are sufficiently implemented	4.65	Survey [010]	31
	Employee training	is a high priority in companies	5.63	Survey [010]	36
	Female labor force	Percentage of total labor force	45.05	%	38
\triangleright	Health infrastructure	meets the needs of society	3.02	Survey [010]	54

	Appeal		Value	2	2018 Rank
►	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	56.80	index	4
\triangleright	Attracting and retaining talents	is a priority in companies	5.96	Survey [010]	51
	Worker motivation	in companies is high	6.41	Survey [010]	24
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	4.16	Survey [010]	42
	Quality of life	is high	6.08	Survey [010]	39
	Foreign highly-skilled personnel	are attracted to your country's business environment	4.29	Survey [010]	43
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	14,303	US\$	43
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	149,336	US\$	34
\triangleright	Effective personal income tax rate	Percentage of an income equal to GDP per capita	25.52	%	52
	Personal security and private property rights	are adequately protected	5.76	Survey [010]	46

	Readiness		Value	2018 Rank
\triangleright	Labor force growth	Percentage change	-0.51 %	57
	Skilled labor	is readily available	5.00 Survey [010	0] 44
	Finance skills	are readily available	6.00 Survey [010	oj 39
\triangleright	International experience	of senior managers is generally significant	4.86 Survey [010	0] 49
	Competent senior managers	are readily available	5.10 Survey [010	0] 45
	Educational system	The educational system meets the needs of a competitive economy	5.06 Survey [010	0] 40
	Science in schools	is sufficiently emphasized	5.29 Survey [010	oj 39
	University education	meets the needs of a competitive economy	5.22 Survey [010	0] 40
	Management education	meets the needs of the business community	5.76 Survey [010	0] 42
	Language skills	are meeting the needs of enterprises	7.06 Survey [010	0] 25
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	1.42 number	39
►	Educational assessment - PISA	PISA survey of 15-year olds	503 Average	18

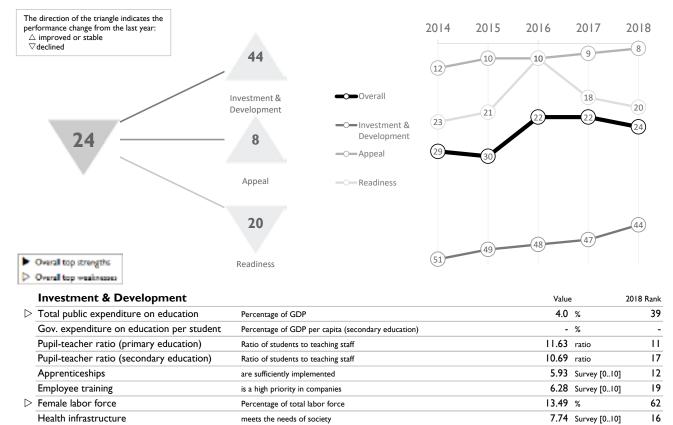
PORTUGAL OVERALL PERFORMANCE (63 countries)



	Labor force growth	Percentage change	0.79	%	31
►	Skilled labor	is readily available	6.54	Survey [010]	8
	Finance skills	are readily available	6.70	Survey [010]	25
\triangleright	International experience	of senior managers is generally significant	5.12	Survey [010]	38
	Competent senior managers	are readily available	5.64	Survey [010]	31
	Educational system	The educational system meets the needs of a competitive economy	7.07	Survey [010]	13
	Science in schools	is sufficiently emphasized	6.43	Survey [010]	14
	University education	meets the needs of a competitive economy	7.45	Survey [010]	14
►	Management education	meets the needs of the business community	7.55	Survey [010]	8
►	Language skills	are meeting the needs of enterprises	8.52	Survey [010]	5
\triangleright	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	1.63	number	37
	Educational assessment - PISA	PISA survey of 15-year olds	496	Average	22

79

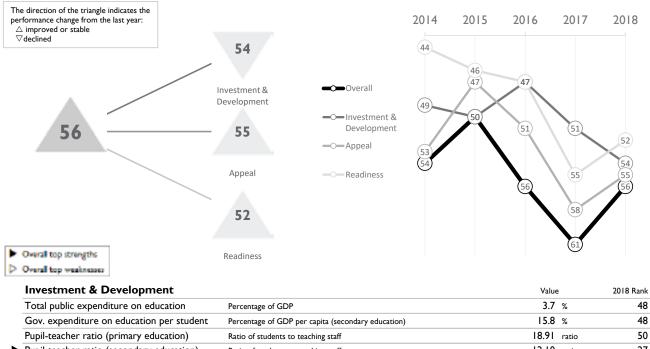
QATAR OVERALL PERFORMANCE (63 countries)



Appeal		Value	2	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	75.60	index	33
Attracting and retaining talents	is a priority in companies	6.86	Survey [010]	28
Worker motivation	in companies is high	6.52	Survey [010]	22
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	5.94	Survey [010]	19
Quality of life	is high	8.20	Survey [010]	22
Foreign highly-skilled personnel	are attracted to your country's business environment	7.36	Survey [010]	10
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	31,462	US\$	29
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	158,654	US\$	31
Effective personal income tax rate	Percentage of an income equal to GDP per capita	0.00	%	I
Personal security and private property rights	are adequately protected	8.61	Survey [010]	10

Readiness		Value	2018 Rank
▷ Labor force growth	Percentage change	0.10 %	45
Skilled labor	is readily available	5.93 Survey [010]] 25
Finance skills	are readily available	6.85 Survey [010]] 19
International experience	of senior managers is generally significant	7.33 Survey [010]] 5
Competent senior managers	are readily available	6.76 Survey [010]] []
Educational system	The educational system meets the needs of a competitive economy	8.03 Survey [010]] 8
Science in schools	is sufficiently emphasized	7.65 Survey [010]] 4
 University education 	meets the needs of a competitive economy	7.80 Survey [010]] 10
Management education	meets the needs of the business community	7.51 Survey [010]] 10
Language skills	are meeting the needs of enterprises	7.70 Survey [010]] 18
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	4.12 number	19
Educational assessment - PISA	PISA survey of 15-year olds	410 Average	51

ROMANIA OVERALL PERFORMANCE (63 countries)

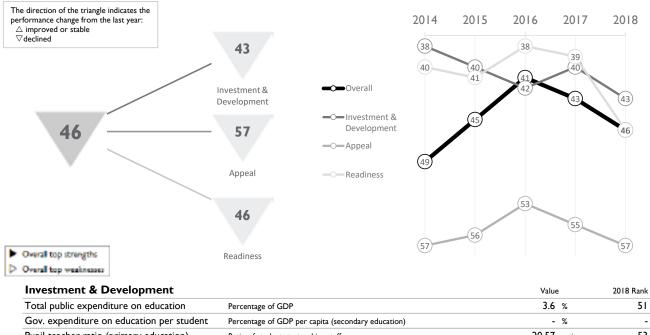


		,		
►	Pupil-teacher ratio (secondary educat	ion) Ratio of students to teaching staff	12.10 ratio	27
\triangleright	Apprenticeships	are sufficiently implemented	2.33 Survey [010]	63
	Employee training	is a high priority in companies	5.00 Survey [010]	52
	Female labor force	Percentage of total labor force	43.36 %	46
\triangleright	Health infrastructure	meets the needs of society	2.07 Survey [010]	61

Appeal		Value	2	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	56.50	index	3
Attracting and retaining talents	is a priority in companies	5.63	Survey [010]	56
Worker motivation	in companies is high	4.63	Survey [010]	54
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	2.83	Survey [010]	56
○ Quality of life	is high	3.70	Survey [010]	60
Foreign highly-skilled personnel	are attracted to your country's business environment	4.30	Survey [010]	42
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	9,424	US\$	57
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	91,615	US\$	51
Effective personal income tax rate	Percentage of an income equal to GDP per capita	26.31	%	56
Personal security and private property rights	are adequately protected	5.76	Survey [010]	45

F	Readiness		Value	2018 Rank
► L	abor force growth	Percentage change	3.50 %	5
S	killed labor	is readily available	4.03 Survey [0	10] 53
F	inance skills	are readily available	5.00 Survey [0	10] 55
Ir	nternational experience	of senior managers is generally significant	5.07 Survey [0	10] 41
C	Competent senior managers	are readily available	3.87 Survey [0	10] 57
E	ducational system	The educational system meets the needs of a competitive economy	2.70 Survey [0	10] 58
S	cience in schools	is sufficiently emphasized	3.25 Survey [0	10] 54
$\triangleright \iota$	Iniversity education	meets the needs of a competitive economy	3.43 Survey [0	10] 59
\triangleright M	lanagement education	meets the needs of the business community	3.37 Survey [0	10] 62
► L	anguage skills	are meeting the needs of enterprises	7.17 Survey [0	10] 23
S	tudent mobility inbound	Foreign tertiary-level students per 1000 inhabitants	1.31 number	40
E	ducational assessment - PISA	PISA survey of 15-year olds	439 Average	43

RUSSIA OVERALL PERFORMANCE (63 countries)



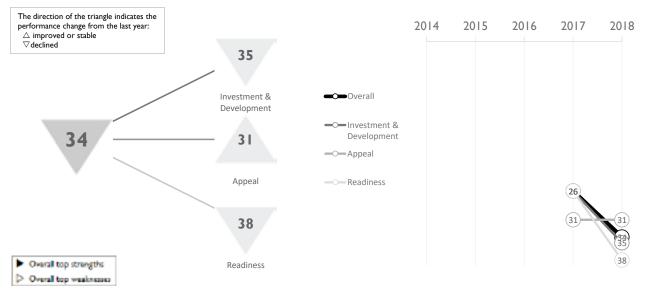
	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	20.57	ratio	53
	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	10.38	ratio	15
	Apprenticeships	are sufficiently implemented	4.39	Survey [010]	41
	Employee training	is a high priority in companies	5.40	Survey [010]	41
►	Female labor force	Percentage of total labor force	48.92	%	4
	Health infrastructure	meets the needs of society	3.74	Survey [010]	49

Appeal		Value	2	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	95.50	index	53
Attracting and retaining talents	is a priority in companies	5.79	Survey [010]	54
Worker motivation	in companies is high	4.75	Survey [010]	53
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	3.64	Survey [010]	48
➢ Quality of life	is high	3.87	Survey [010]	59
Foreign highly-skilled personnel	are attracted to your country's business environment	4.10	Survey [010]	48
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	12,950	US\$	45
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	81,946	US\$	56
Effective personal income tax rate	Percentage of an income equal to GDP per capita	11.95	%	18
> Personal security and private property rights	are adequately protected	4.03	Survey [010]	56

	Readiness		Value	2018 Rank
\triangleright	Labor force growth	Percentage change	-0.44 %	56
►	Skilled labor	is readily available	6.13 Survey [0.	.10] 17
	Finance skills	are readily available	6.18 Survey [0.	.10] 37
\triangleright	International experience	of senior managers is generally significant	3.84 Survey [0.	.10] 59
	Competent senior managers	are readily available	4.84 Survey [0.	.10] 50
	Educational system	The educational system meets the needs of a competitive economy	4.82 Survey [0.	.10] 44
	Science in schools	is sufficiently emphasized	5.58 Survey [0.	.10] 33
	University education	meets the needs of a competitive economy	4.92 Survey [0.	.10] 48
	Management education	meets the needs of the business community	4.88 Survey [0.	.10] 49
	Language skills	are meeting the needs of enterprises	4.26 Survey [0.	.10] 53
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	1.66 number	36
►	Educational assessment - PISA	PISA survey of 15-year olds	490 Average	27

SAUDI ARABIA

OVERALL PERFORMANCE (63 countries)



Investment & Development

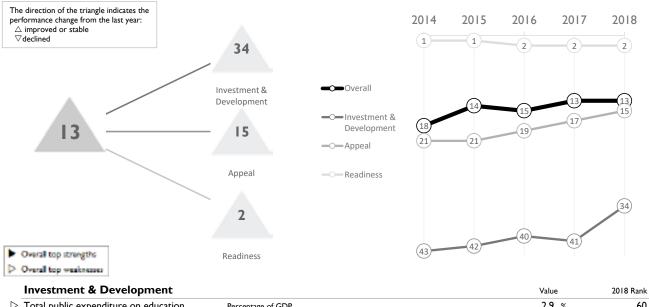
	Investment & Development		Value	e	2018 Rank
►	Total public expenditure on education	Percentage of GDP	7.9	%	I
	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	-	%	-
►	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	10.90	ratio	6
	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	10.96	ratio	20
	Apprenticeships	are sufficiently implemented	4.71	Survey [010]	29
	Employee training	is a high priority in companies	5.42	Survey [010]	39
\triangleright	Female labor force	Percentage of total labor force	14.65	%	61
	Health infrastructure	meets the needs of society	5.93	Survey [010]	34

Appeal		Value	9	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	79.90	index	43
Attracting and retaining talents	is a priority in companies	6.10	Survey [010]	44
Worker motivation	in companies is high	5.23	Survey [010]	46
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	5.07	Survey [010]	30
Quality of life	is high	5.95	Survey [010]	40
Foreign highly-skilled personnel	are attracted to your country's business environment	5.95	Survey [010]	25
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	38,623	US\$	21
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	137,813	US\$	40
Effective personal income tax rate	Percentage of an income equal to GDP per capita	12.12	%	19
Personal security and private property rights	are adequately protected	7.31	Survey [010]	31

Readiness		Value	2018 Rank
Labor force growth	Percentage change	3.12 %	8
▷ Skilled labor	is readily available	4.40 Survey [010]] 51
▷ Finance skills	are readily available	5.05 Survey [010]] 54
International experience	of senior managers is generally significant	5.64 Survey [010]] 26
Competent senior managers	are readily available	5.21 Survey [010]] 40
Educational system	The educational system meets the needs of a competitive economy	4.12 Survey [010]] 49
Science in schools	is sufficiently emphasized	4.62 Survey [010]] 44
▷ University education	meets the needs of a competitive economy	4.77 Survey [010]] 51
Management education	meets the needs of the business community	5.38 Survey [010]] 45
Language skills	are meeting the needs of enterprises	5.38 Survey [010]] 41
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	2.52 number	29
Educational assessment - PISA	PISA survey of 15-year olds	- Average	-

SINGAPORE

OVERALL PERFORMANCE (63 countries)



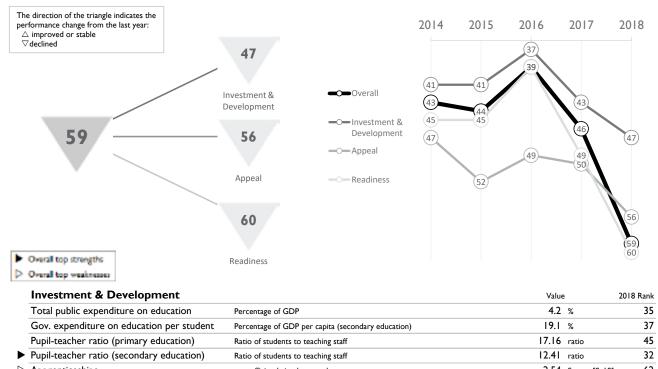
Total public expenditure on education	Percentage of GDP	2.9 %	60
Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	- %	-
Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	16.00 ratio	32
Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	12.20 ratio	30
Apprenticeships	are sufficiently implemented	5.00 Survey [010]	25
Employee training	is a high priority in companies	6.24 Survey [010]	20
Female labor force	Percentage of total labor force	45.43 %	36
Health infrastructure	meets the needs of society	8.03 Survey [010]	11

Appeal		Value	2	2018 Rank
> Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	105.80	index	58
Attracting and retaining talents	is a priority in companies	7.13	Survey [010]	23
Worker motivation	in companies is high	6.44	Survey [010]	23
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	6.18	Survey [010]	12
Quality of life	is high	8.62	Survey [010]	18
 Foreign highly-skilled personnel 	are attracted to your country's business environment	8.24	Survey [010]	3
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	39,280	US\$	18
 Remuneration of management 	Total base salary plus bonuses and long-term incentives, US\$	279,159	US\$	4
> Effective personal income tax rate	Percentage of an income equal to GDP per capita	19.79	%	35
Personal security and private property rights	are adequately protected	8.94	Survey [010]	6

	Readiness		Value	2018 Rank
\triangleright	Labor force growth	Percentage change	-0.43 %	54
	Skilled labor	is readily available	5.82 Survey [010]] 26
	Finance skills	are readily available	7.18 Survey [010]] 13
	International experience	of senior managers is generally significant	7.00 Survey [010]] 8
	Competent senior managers	are readily available	6.35 Survey [010]] 17
	Educational system	The educational system meets the needs of a competitive economy	8.12 Survey [010]] 7
►	Science in schools	is sufficiently emphasized	8.39 Survey [010]] [
	University education	meets the needs of a competitive economy	8.18 Survey [010]] 5
	Management education	meets the needs of the business community	7.82 Survey [010]] 6
	Language skills	are meeting the needs of enterprises	8.35 Survey [010]] 8
►	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	9.06 number	3
►	Educational assessment - PISA	PISA survey of 15-year olds	560 Average	I

SLOVAK REPUBLIC

OVERALL PERFORMANCE (63 countries)

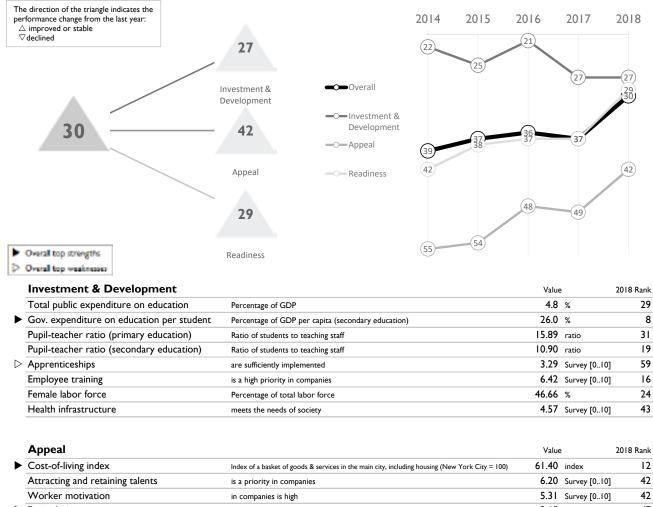


ν	Apprenticeships	are sufficiently implemented	2.54	Survey [010]	62
	Employee training	is a high priority in companies	5.05	Survey [010]	50
►	Female labor force	Percentage of total labor force	45.23	%	37
	Health infrastructure	meets the needs of society	2.32	Survey [010]	57

Appeal		Value	9	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	63.80	index	16
> Attracting and retaining talents	is a priority in companies	4.85	Survey [010]	62
Worker motivation	in companies is high	4.22	Survey [010]	58
> Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	1.66	Survey [010]	62
Quality of life	is high	4.56	Survey [010]	53
Foreign highly-skilled personnel	are attracted to your country's business environment	2.32	Survey [010]	61
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	21,256	US\$	32
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	158,008	US\$	32
Effective personal income tax rate	Percentage of an income equal to GDP per capita	18.11	%	31
Personal security and private property rights	are adequately protected	2.73	Survey [010]	61

	Readiness		Value	2018 Rank
	Labor force growth	Percentage change	-0.07 %	48
\triangleright	Skilled labor	is readily available	3.05 Survey [010]] 62
	Finance skills	are readily available	4.81 Survey [010]] 57
	International experience	of senior managers is generally significant	4.00 Survey [010]] 57
\triangleright	Competent senior managers	are readily available	3.17 Survey [010]] 62
	Educational system	The educational system meets the needs of a competitive economy	2.63 Survey [010]] 60
	Science in schools	is sufficiently emphasized	3.17 Survey [010]] 55
	University education	meets the needs of a competitive economy	2.76 Survey [010]] 61
	Management education	meets the needs of the business community	3.68 Survey [010]] 60
	Language skills	are meeting the needs of enterprises	4.34 Survey [010]] 51
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	2.01 number	33
	Educational assessment - PISA	PISA survey of 15-year olds	468 Average	38

SLOVENIA OVERALL PERFORMANCE (63 countries)

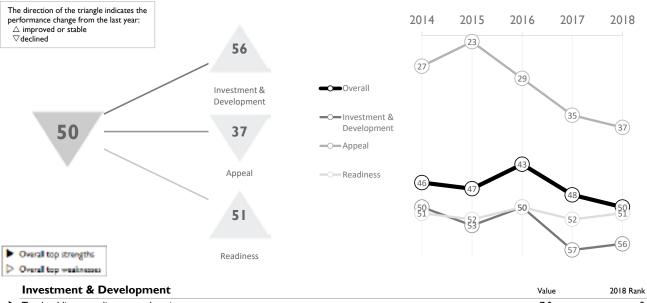


\triangleright	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	3.65	Survey [010]	47
	Quality of life	is high	8.14	Survey [010]	23
\triangleright	Foreign highly-skilled personnel	are attracted to your country's business environment	3.27	Survey [010]	56
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	23,308	US\$	31
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	126,815	US\$	41
\triangleright	Effective personal income tax rate	Percentage of an income equal to GDP per capita	25.55	%	53
	Personal security and private property rights	are adequately protected	6.97	Survey [010]	33

Readiness		Value	2018 Rank
Labor force growth	Percentage change	3.19 %	7
Skilled labor	is readily available	5.55 Survey [010) 38
Finance skills	are readily available	5.80 Survey [010) 44
International experience	of senior managers is generally significant	5.25 Survey [010	oj 36
Competent senior managers	are readily available	5.06 Survey [010) 47
Educational system	The educational system meets the needs of a competitive economy	5.80 Survey [010	oj 32
Science in schools	is sufficiently emphasized	5.78 Survey [010	oj 30
University education	meets the needs of a competitive economy	5.57 Survey [010) 35
Management education	meets the needs of the business community	5.86 Survey [010) 37
Language skills	are meeting the needs of enterprises	7.86 Survey [010) I2
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	1.14 number	45
Educational assessment - PISA	PISA survey of 15-year olds	511 Average	11

SOUTH AFRICA

OVERALL PERFORMANCE (63 countries)

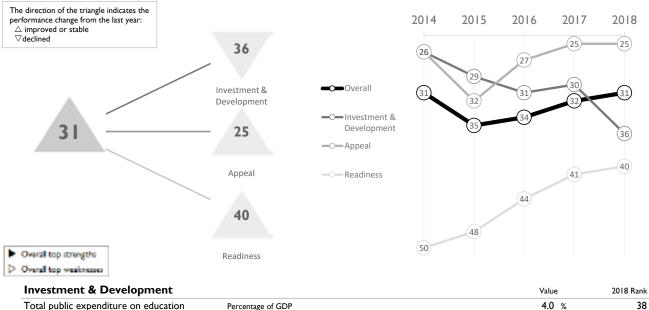


Total public expenditure on education	Percentage of GDP	7.0	%	3
Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	21.0	%	32
Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	32.77	ratio	62
Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	27.51	ratio	61
Apprenticeships	are sufficiently implemented	3.00	Survey [010]	61
Employee training	is a high priority in companies	5.77	Survey [010]	32
Female labor force	Percentage of total labor force	46.69	%	23
Health infrastructure	meets the needs of society	3.70	Survey [010]	50
	Gov. expenditure on education per student Pupil-teacher ratio (primary education) Pupil-teacher ratio (secondary education) Apprenticeships Employee training Female labor force	Gov. expenditure on education per student Percentage of GDP per capita (secondary education) Pupil-teacher ratio (primary education) Ratio of students to teaching staff Pupil-teacher ratio (secondary education) Ratio of students to teaching staff Apprenticeships are sufficiently implemented Employee training is a high priority in companies Female labor force Percentage of total labor force	Gov. expenditure on education per studentPercentage of GDP per capita (secondary education)21.0Pupil-teacher ratio (primary education)Ratio of students to teaching staff32.77Pupil-teacher ratio (secondary education)Ratio of students to teaching staff27.51Apprenticeshipsare sufficiently implemented3.00Employee trainingis a high priority in companies5.77Female labor forcePercentage of total labor force46.69	Gov. expenditure on education per studentPercentage of GDP per capita (secondary education)21.0 %Pupil-teacher ratio (primary education)Ratio of students to teaching staff32.77 ratioPupil-teacher ratio (secondary education)Ratio of students to teaching staff27.51 ratioApprenticeshipsare sufficiently implemented3.00 Survey [010]Employee trainingis a high priority in companies5.77 Survey [010]Female labor forcePercentage of total labor force46.69 %

	Appeal		Value	2	2018 Rank
►	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	53.60	index	I
	Attracting and retaining talents	is a priority in companies	6.33	Survey [010]	38
\triangleright	Worker motivation	in companies is high	4.03	Survey [010]	60
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	3.06	Survey [010]	55
	Quality of life	is high	6.32	Survey [010]	36
	Foreign highly-skilled personnel	are attracted to your country's business environment	4.20	Survey [010]	46
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	19,087	US\$	34
\triangleright	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	49,528	US\$	58
►	Effective personal income tax rate	Percentage of an income equal to GDP per capita	1.51	%	3
	Personal security and private property rights	are adequately protected	4.48	Survey [010]	52

	Value	2018 Rank
Percentage change	1.68 %	22
is readily available	3.43 Survey [010]] 58
are readily available	5.68 Survey [010]] 46
of senior managers is generally significant	4.03 Survey [010]] 56
are readily available	4.33 Survey [010]] 53
The educational system meets the needs of a competitive economy	3.44 Survey [010]] 52
is sufficiently emphasized	3.28 Survey [010]] 53
meets the needs of a competitive economy	5.16 Survey [010]] 41
meets the needs of the business community	5.84 Survey [010]] 38
are meeting the needs of enterprises	5.94 Survey [010]] 35
Foreign tertiary-level students per 1000 inhabitants	0.79 number	49
PISA survey of 15-year olds	- Average	-
	is readily available are readily available of senior managers is generally significant are readily available The educational system meets the needs of a competitive economy is sufficiently emphasized meets the needs of a competitive economy meets the needs of the business community are meeting the needs of enterprises Foreign tertiary-level students per 1000 inhabitants	Percentage change1.68 %is readily available3.43 Survey [010are readily available5.68 Survey [010of senior managers is generally significant4.03 Survey [010are readily available4.03 Survey [010are readily available4.33 Survey [010The educational system meets the needs of a competitive economy3.44 Survey [010is sufficiently emphasized3.28 Survey [010meets the needs of a competitive economy5.16 Survey [010meets the needs of the business community5.84 Survey [010are meeting the needs of enterprises5.94 Survey [010Foreign tertiary-level students per 1000 inhabitants0.79 number

SPAIN OVERALL PERFORMANCE (63 countries)

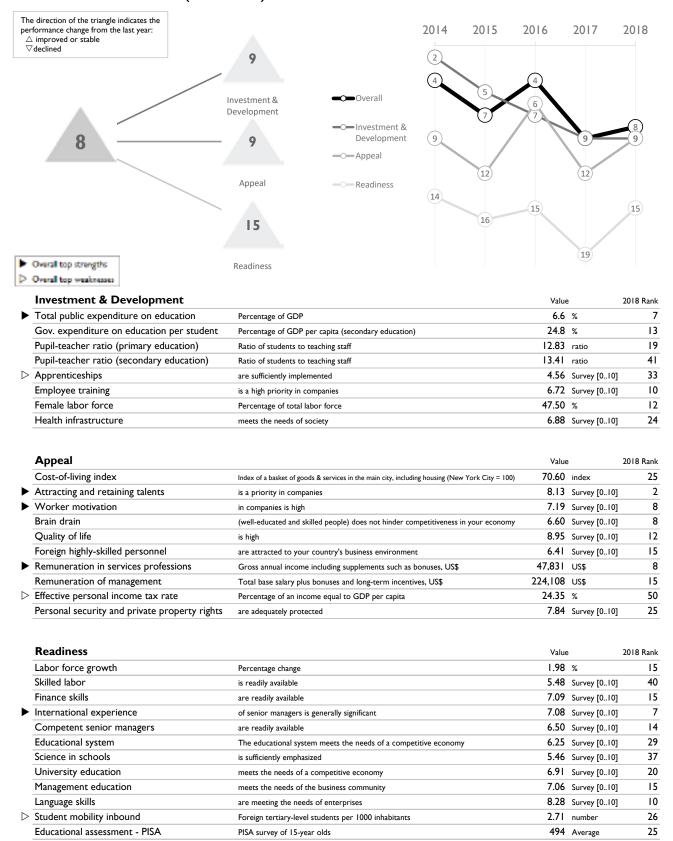


	Total public expenditure on education	Percentage of GDP	4.0 %	38
	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	22.2 %	25
	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	13.66 ratio	24
►	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	11.50 ratio	23
\triangleright	Apprenticeships	are sufficiently implemented	3.59 Survey [010]	55
\triangleright	Employee training	is a high priority in companies	4.49 Survey [010]	58
	Female labor force	Percentage of total labor force	46.48 %	28
►	Health infrastructure	meets the needs of society	8.19 Survey [010]	9

Appeal		Value	è	2018 Rank
 Cost-of-living index 	Index of a basket of goods & services in the main city, including housing (New York City = 100)	70.20	index	22
> Attracting and retaining talents	is a priority in companies	5.48	Survey [010]	58
Worker motivation	in companies is high	5.29	Survey [010]	43
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	4.95	Survey [010]	34
 Quality of life 	is high	8.41	Survey [010]	19
Foreign highly-skilled personnel	are attracted to your country's business environment	6.04	Survey [010]	23
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	32,662	US\$	27
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	201,648	US\$	19
Effective personal income tax rate	Percentage of an income equal to GDP per capita	13.92	%	23
Personal security and private property rights	are adequately protected	7.67	Survey [010]	26

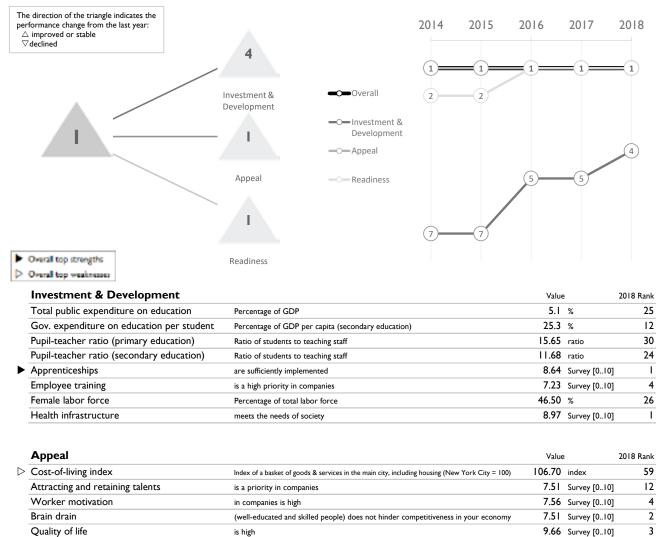
	Readiness		Value	2	2018 Rank
\triangleright	Labor force growth	Percentage change	-0.36	%	53
	Skilled labor	is readily available	5.93	Survey [010]	24
	Finance skills	are readily available	6.00	Survey [010]	39
	International experience	of senior managers is generally significant	5.08	Survey [010]	40
	Competent senior managers	are readily available	5.59	Survey [010]	33
	Educational system	The educational system meets the needs of a competitive economy	5.59	Survey [010]	36
	Science in schools	is sufficiently emphasized	4.84	Survey [010]	42
	University education	meets the needs of a competitive economy	5.43	Survey [010]	38
	Management education	meets the needs of the business community	6.31	Survey [010]	27
\triangleright	Language skills	are meeting the needs of enterprises	4.33	Survey [010]	52
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	1.15	number	44
	Educational assessment - PISA	PISA survey of 15-year olds	489	Average	28

SWEDEN OVERALL PERFORMANCE (63 countries)



SWITZERLAND

OVERALL PERFORMANCE (63 countries)



		- 6		
►	Foreign highly-skilled personnel	are attracted to your country's business environment	8.55	Survey [010]
►	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	92,625	US\$
►	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	448,322	US\$
	Effective personal income tax rate	Percentage of an income equal to GDP per capita	10.39	%

are adequately protected

I

| | |6

4

9.11 Survey [0..10]

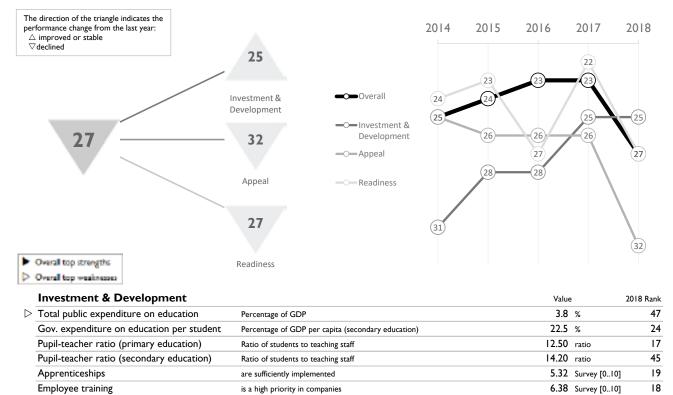
Readiness		Value	2018 Rank
▷ Labor force growth	Percentage change	0.57 %	38
Skilled labor	is readily available	7.03 Survey [010]] 3
Finance skills	are readily available	8.06 Survey [010]] 2
International experience	of senior managers is generally significant	7.80 Survey [010]] 2
Competent senior managers	are readily available	7.15 Survey [010]] 2
Educational system	The educational system meets the needs of a competitive economy	8.80 Survey [010]] [
Science in schools	is sufficiently emphasized	7.96 Survey [010]] 2
University education	meets the needs of a competitive economy	8.75 Survey [010]] [
 Management education 	meets the needs of the business community	8.35 Survey [010]] [
Language skills	are meeting the needs of enterprises	8.66 Survey [010]] 3
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	6.24 number	8
Educational assessment - PISA	PISA survey of 15-year olds	513 Average	10

Personal security and private property rights

TAIWAN OVERALL PERFORMANCE (63 countries)

Female labor force

Health infrastructure



Appeal		Value	2	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	87.00	index	49
> Attracting and retaining talents	is a priority in companies	6.09	Survey [010]	45
Worker motivation	in companies is high	6.56	Survey [010]	20
▷ Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	3.44	Survey [010]	51
Quality of life	is high	6.97	Survey [010]	31
> Foreign highly-skilled personnel	are attracted to your country's business environment	3.62	Survey [010]	55
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	26,313	US\$	30
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	175,477	US\$	25
 Effective personal income tax rate 	Percentage of an income equal to GDP per capita	6.75	%	8
Personal security and private property rights	are adequately protected	7.44	Survey [010]	28

Percentage of total labor force

meets the needs of society

Readiness		Value	2018 Rank
Labor force growth	Percentage change	0.58 %	37
Skilled labor	is readily available	5.62 Survey [010]	33
Finance skills	are readily available	6.19 Survey [010]	36
International experience	of senior managers is generally significant	5.03 Survey [010]	44
Competent senior managers	are readily available	5.31 Survey [010]	39
Educational system	The educational system meets the needs of a competitive economy	6.27 Survey [010]	27
Science in schools	is sufficiently emphasized	6.57 Survey [010]	12
University education	meets the needs of a competitive economy	5.60 Survey [010]	34
Management education	meets the needs of the business community	6.09 Survey [010]	31
Language skills	are meeting the needs of enterprises	5.69 Survey [010]	38
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	4.95 number	14
Educational assessment - PISA	PISA survey of 15-year olds	537 Average	2

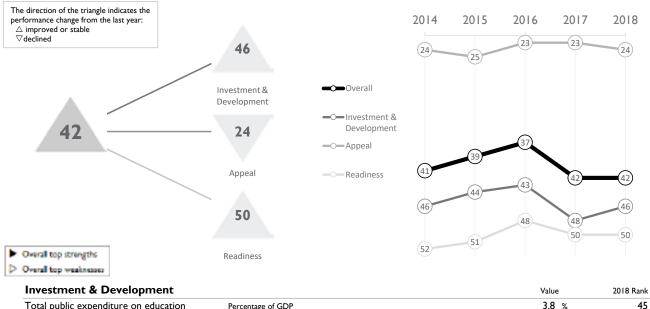
44.32 %

7.93 Survey [0..10]

41

14

THAILAND OVERALL PERFORMANCE (63 countries)

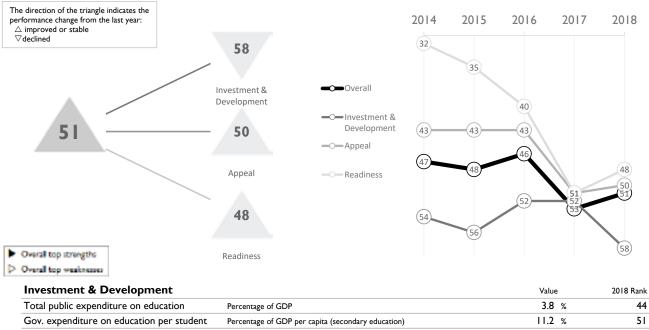


			value	Loro Marine
	Total public expenditure on education	Percentage of GDP	3.8 %	45
	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	18.0 %	41
	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	16.88 ratio	40
\triangleright	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	28.15 ratio	62
►	Apprenticeships	are sufficiently implemented	5.61 Survey [010]	15
►	· Employee training	is a high priority in companies	6.59 Survey [010]	12
	Female labor force	Percentage of total labor force	45.44 %	35
	Health infrastructure	meets the needs of society	6.20 Survey [010]	31

Appeal		Value	9	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	77.20	index	36
Attracting and retaining talents	is a priority in companies	7.03	Survey [010]	24
Worker motivation	in companies is high	6.14	Survey [010]	27
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	5.42	Survey [010]	24
Quality of life	is high	6.29	Survey [010]	37
Foreign highly-skilled personnel	are attracted to your country's business environment	6.00	Survey [010]	24
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	12,900	US\$	46
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	172,158	US\$	29
Effective personal income tax rate	Percentage of an income equal to GDP per capita	4.09	%	5
Personal security and private property rights	are adequately protected	6.68	Survey [010]	36

Readiness		Value	2018 Rank
> Labor force growth	Percentage change	-0.44 %	55
Skilled labor	is readily available	5.93 Survey [010]	23
Finance skills	are readily available	6.27 Survey [010]	33
International experience	of senior managers is generally significant	5.97 Survey [010]	20
Competent senior managers	are readily available	5.98 Survey [010]	25
Educational system	The educational system meets the needs of a competitive economy	4.51 Survey [010]	46
Science in schools	is sufficiently emphasized	4.60 Survey [010]	45
University education	meets the needs of a competitive economy	4.99 Survey [010]	46
Management education	meets the needs of the business community	5.56 Survey [010]	43
> Language skills	are meeting the needs of enterprises	4.58 Survey [010]	49
> Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	0.19 number	53
> Educational assessment - PISA	PISA survey of 15-year olds	418 Average	49

TURKEY OVERALL PERFORMANCE (63 countries)

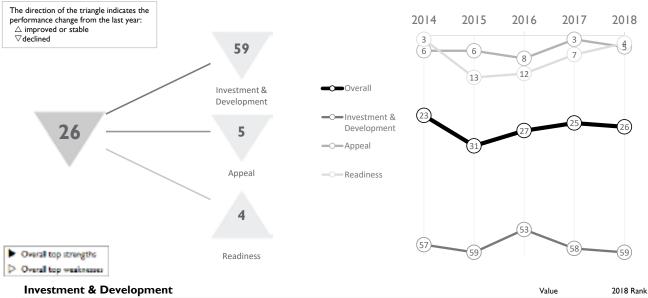


	Total public experiditure on education	Percentage of GDP	3.0	76	44
	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	11.2	%	51
	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	18.40	ratio	49
	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	15.45	ratio	50
	Apprenticeships	are sufficiently implemented	4.31	Survey [010]	44
\triangleright	Employee training	is a high priority in companies	5.00	Survey [010]	52
\triangleright	Female labor force	Percentage of total labor force	32.11	%	57
►	Health infrastructure	meets the needs of society	6.58	Survey [010]	28

Appeal		Value	9	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	64.60	index	18
Attracting and retaining talents	is a priority in companies	6.27	Survey [010]	40
Worker motivation	in companies is high	5.19	Survey [010]	48
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	3.92	Survey [010]	45
Quality of life	is high	4.59	Survey [010]	51
Foreign highly-skilled personnel	are attracted to your country's business environment	3.85	Survey [010]	51
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	14,323	US\$	42
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	148,925	US\$	36
Effective personal income tax rate	Percentage of an income equal to GDP per capita	20.77	%	41
Personal security and private property rights	are adequately protected	5.88	Survey [010]	43

	Readiness		Value	2018 Rank
▶	Labor force growth	Percentage change	3.63 %	4
	Skilled labor	is readily available	5.58 Survey [01	0] 36
▶	Finance skills	are readily available	6.54 Survey [01	0] 3 I
-	International experience	of senior managers is generally significant	5.25 Survey [01	0] 36
▶	Competent senior managers	are readily available	5.85 Survey [01	0] 29
\triangleright	Educational system	The educational system meets the needs of a competitive economy	2.65 Survey [01	o] 59
\triangleright	Science in schools	is sufficiently emphasized	2.86 Survey [01	0] 59
\triangleright	University education	meets the needs of a competitive economy	4.04 Survey [01	0] 56
-	Management education	meets the needs of the business community	4.81 Survey [01	0] 50
-	Language skills	are meeting the needs of enterprises	4.38 Survey [01	0] 50
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	0.92 number	48
	Educational assessment - PISA	PISA survey of 15-year olds	423 Average	47

UAE OVERALL PERFORMANCE (63 countries)

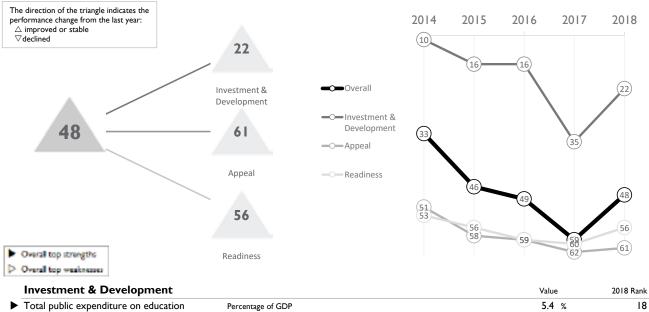


	Investment & Development		Value	2	2018 Rank
\triangleright	Total public expenditure on education	Percentage of GDP	1.3	%	61
	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	-	%	-
\triangleright	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	23.62	ratio	55
	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	13.27	ratio	40
	Apprenticeships	are sufficiently implemented	6.00	Survey [010]	9
	Employee training	is a high priority in companies	6.52	Survey [010]	13
\triangleright	Female labor force	Percentage of total labor force	19.14	%	59
	Health infrastructure	meets the needs of society	7.87	Survey [010]	15

Appeal		Value	9	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	90.80	index	51
Attracting and retaining talents	is a priority in companies	7.35	Survey [010]	18
Worker motivation	in companies is high	6.98	Survey [010]	10
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	7.27	Survey [010]	4
Quality of life	is high	8.78	Survey [010]	14
Foreign highly-skilled personnel	are attracted to your country's business environment	8.40	Survey [010]	2
Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	35,346	US\$	24
Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	199,989	US\$	20
Effective personal income tax rate	Percentage of an income equal to GDP per capita	4.64	%	6
Personal security and private property rights	are adequately protected	8.53	Survey [010]	14

Readiness		Value	2018 Rank
Labor force growth	Percentage change	1.90 %	18
Skilled labor	is readily available	7.06 Survey [010] 2
Finance skills	are readily available	7.47 Survey [010] 8
International experience	of senior managers is generally significant	8.27 Survey [010] I
Competent senior managers	are readily available	7.60 Survey [010] I
Educational system	The educational system meets the needs of a competitive economy	7.60 Survey [010] 9
Science in schools	is sufficiently emphasized	7.20 Survey [010] 7
University education	meets the needs of a competitive economy	7.02 Survey [010] 18
Management education	meets the needs of the business community	7.06 Survey [010] 16
Language skills	are meeting the needs of enterprises	8.36 Survey [010] 7
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	8.36 number	4
Educational assessment - PISA	PISA survey of 15-year olds	432 Average	46

UKRAINE OVERALL PERFORMANCE (63 countries)



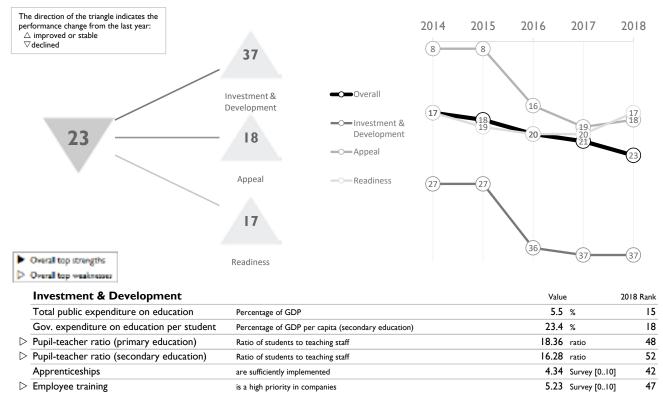
			Value	-	2010 Malik
►	Total public expenditure on education	Percentage of GDP	5.4	%	18
►	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	25.9	%	9
	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	16.89	ratio	41
►	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	6.97	ratio	I
	Apprenticeships	are sufficiently implemented	4.62	Survey [010]	32
	Employee training	is a high priority in companies	5.06	Survey [010]	49
►	Female labor force	Percentage of total labor force	47.18	%	16
	Health infrastructure	meets the needs of society	2.30	Survey [010]	58

Appeal		Value	9	2018 Rank
Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	61.10	index	11
Attracting and retaining talents	is a priority in companies	5.70	Survey [010]	55
Worker motivation	in companies is high	4.79	Survey [010]	52
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	2.07	Survey [010]	60
○ Quality of life	is high	2.83	Survey [010]	61
Foreign highly-skilled personnel	are attracted to your country's business environment	2.86	Survey [010]	59
▷ Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	3,728	US\$	62
▷ Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	26,527	US\$	60
Effective personal income tax rate	Percentage of an income equal to GDP per capita	18.92	%	32
\triangleright Personal security and private property rights	are adequately protected	2.72	Survey [010]	62

Readiness		Value	2018 Rank
Labor force growth	Percentage change	-0.56 %	58
Skilled labor	is readily available	5.36 Survey [010]] 42
Finance skills	are readily available	5.88 Survey [010]] 42
International experience	of senior managers is generally significant	3.80 Survey [010]] 61
Competent senior managers	are readily available	4.77 Survey [010]] 51
Educational system	The educational system meets the needs of a competitive economy	3.56 Survey [010]] 51
Science in schools	is sufficiently emphasized	4.17 Survey [010]] 49
University education	meets the needs of a competitive economy	4.07 Survey [010]] 55
Management education	meets the needs of the business community	4.57 Survey [010]] 55
Language skills	are meeting the needs of enterprises	3.90 Survey [010]] 57
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	1.27 number	41
Educational assessment - PISA	PISA survey of 15-year olds	- Average	-

UNITED KINGDOM

OVERALL PERFORMANCE (63 countries)



Appeal		Value	9	2018 Rank
> Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	85.50	index	46
Attracting and retaining talents	is a priority in companies	7.21	Survey [010]	20
Worker motivation	in companies is high	6.24	Survey [010]	26
Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	6.09	Survey [010]	17
Quality of life	is high	7.57	Survey [010]	29
 Foreign highly-skilled personnel 	are attracted to your country's business environment	6.62	Survey [010]	14
 Remuneration in services professions 	Gross annual income including supplements such as bonuses, US\$	45,691	US\$	10
 Remuneration of management 	Total base salary plus bonuses and long-term incentives, US\$	232,156	US\$	14
Effective personal income tax rate	Percentage of an income equal to GDP per capita	20.47	%	38
Personal security and private property rights	are adequately protected	8.17	Survey [010]	18

Percentage of total labor force

meets the needs of society

46.90 %

6.06 Survey [0..10]

20

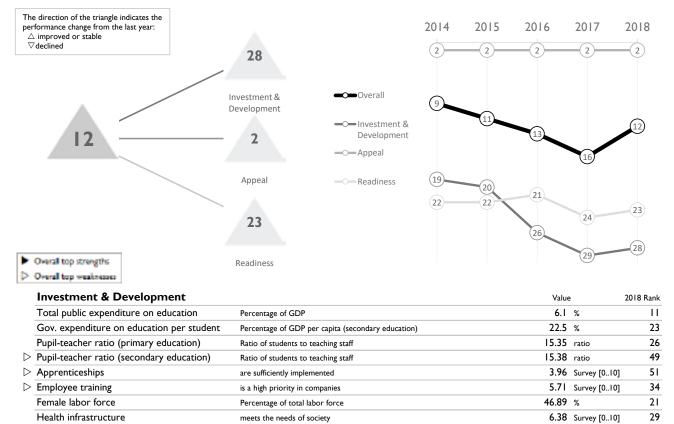
33

	Readiness		Value	2	2018 Rank
	Labor force growth	Percentage change	0.56	%	40
	Skilled labor	is readily available	5.70	Survey [010]	28
►	Finance skills	are readily available	7.87	Survey [010]	4
	International experience	of senior managers is generally significant	6.26	Survey [010]	17
	Competent senior managers	are readily available	6.34	Survey [010]	18
	Educational system	The educational system meets the needs of a competitive economy	6.81	Survey [010]	20
	Science in schools	is sufficiently emphasized	5.83	Survey [010]	29
	University education	meets the needs of a competitive economy	7.23	Survey [010]	16
	Management education	meets the needs of the business community	6.82	Survey [010]	19
\triangleright	Language skills	are meeting the needs of enterprises	4.60	Survey [010]	48
►	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	6.66	number	7
	Educational assessment - PISA	PISA survey of 15-year olds	501	Average	20

Female labor force

Health infrastructure

USA OVERALL PERFORMANCE (63 countries)

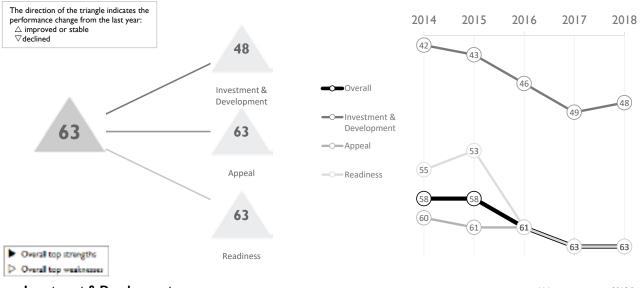


	Value	1	2018 Rank
Index of a basket of goods & services in the main city, including housing (New York City = 100)	100.00	index	54
is a priority in companies	7.40	Survey [010]	15
in companies is high	6.85	Survey [010]	14
(well-educated and skilled people) does not hinder competitiveness in your economy	6.83	Survey [010]	6
is high	8.13	Survey [010]	24
are attracted to your country's business environment	8.05	Survey [010]	5
Gross annual income including supplements such as bonuses, US\$	60,717	US\$	2
Total base salary plus bonuses and long-term incentives, US\$	389,450	US\$	2
Percentage of an income equal to GDP per capita	13.46	%	22
are adequately protected	8.11	Survey [010]	21
	is a priority in companies in companies is high (well-educated and skilled people) does not hinder competitiveness in your economy is high are attracted to your country's business environment Gross annual income including supplements such as bonuses, US\$ Total base salary plus bonuses and long-term incentives, US\$ Percentage of an income equal to GDP per capita	Index of a basket of goods & services in the main city, including housing (New York City = 100) 100.00 is a priority in companies 7.40 in companies is high 6.85 (well-educated and skilled people) does not hinder competitiveness in your economy 6.83 is high 8.13 are attracted to your country's business environment 8.05 Gross annual income including supplements such as bonuses, US\$ 60,717 Total base salary plus bonuses and long-term incentives, US\$ 389,450 Percentage of an income equal to GDP per capita 13.46	is a priority in companies 7.40 Survey [010] in companies is high 6.85 Survey [010] (well-educated and skilled people) does not hinder competitiveness in your economy 6.83 Survey [010] (well-educated and skilled people) does not hinder competitiveness in your economy 6.83 Survey [010] is high 8.13 Survey [010] are attracted to your country's business environment 8.05 Survey [010] Gross annual income including supplements such as bonuses, US\$ 60,717 US\$ Total base salary plus bonuses and long-term incentives, US\$ 389,450 US\$ Percentage of an income equal to GDP per capita 13.46 %

	Readiness		Value	2	2018 Rank
	Labor force growth	Percentage change	0.71	%	32
	Skilled labor	is readily available	6.26	Survey [010]	15
	Finance skills	are readily available	7.34	Survey [010]	12
	International experience	of senior managers is generally significant	5.78	Survey [010]	22
►	Competent senior managers	are readily available	6.90	Survey [010]	7
	Educational system	The educational system meets the needs of a competitive economy	6.86	Survey [010]	17
	Science in schools	is sufficiently emphasized	6.22	Survey [010]	21
	University education	meets the needs of a competitive economy	7.50	Survey [010]	13
	Management education	meets the needs of the business community	7.38	Survey [010]	П
\triangleright	Language skills	are meeting the needs of enterprises	5.35	Survey [010]	42
	Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	2.82	number	24
	Educational assessment - PISA	PISA survey of 15-year olds	483	Average	32

97

VENEZUELA OVERALL PERFORMANCE (63 countries)



	Investment & Development		Value	9	2018 Rank
	Total public expenditure on education	Percentage of GDP	-	%	-
	Gov. expenditure on education per student	Percentage of GDP per capita (secondary education)	-	%	-
	Pupil-teacher ratio (primary education)	Ratio of students to teaching staff	-	ratio	-
►	Pupil-teacher ratio (secondary education)	Ratio of students to teaching staff	7.90	ratio	5
	Apprenticeships	are sufficiently implemented	3.77	Survey [010]	53
	Employee training	is a high priority in companies	4.47	Survey [010]	60
	Female labor force	Percentage of total labor force	38.85	%	52
\triangleright	Health infrastructure	meets the needs of society	0.72	Survey [010]	63

	Appeal		Value	2	2018 Rank
	Cost-of-living index	Index of a basket of goods & services in the main city, including housing (New York City = 100)	102.50	index	56
	Attracting and retaining talents	is a priority in companies	6.07	Survey [010]	47
\triangleright	Worker motivation	in companies is high	2.52	Survey [010]	63
	Brain drain	(well-educated and skilled people) does not hinder competitiveness in your economy	1.54	Survey [010]	63
\triangleright	Quality of life	is high	0.98	Survey [010]	63
\triangleright	Foreign highly-skilled personnel	are attracted to your country's business environment	0.80	Survey [010]	63
	Remuneration in services professions	Gross annual income including supplements such as bonuses, US\$	14,400	US\$	41
	Remuneration of management	Total base salary plus bonuses and long-term incentives, US\$	23,610	US\$	61
	Effective personal income tax rate	Percentage of an income equal to GDP per capita	0.98	%	2
\triangleright	Personal security and private property rights	are adequately protected	0.60	Survey [010]	63

Readiness		Value	2018 Rank
Labor force growth	Percentage change	0.00 %	46
Skilled labor	is readily available	3.66 Survey [010] 55
Finance skills	are readily available	4.36 Survey [010] 60
International experience	of senior managers is generally significant	3.84 Survey [010] 60
Competent senior managers	are readily available	3.28 Survey [010] 60
Educational system	The educational system meets the needs of a competitive economy	2.36 Survey [010] 61
Science in schools	is sufficiently emphasized	2.43 Survey [010] 62
University education	meets the needs of a competitive economy	4.56 Survey [010] 53
Management education	meets the needs of the business community	4.43 Survey [010] 57
Language skills	are meeting the needs of enterprises	3.64 Survey [010] 58
Student mobility inbound	Foreign tertiary-level students per 1000 inhabitants	- number	-
Educational assessment - PISA	PISA survey of 15-year olds	- Average	-

The IMD World Talent Ranking methodology

I. The structure of the IMD World Talent Ranking

The ranking is structured according to three factors:

- 1) investment and development
- 2) appeal
- 3) readiness

The first factor takes into account the investment in and development of home-grown talent. It traces the size of public investment on education by incorporating an indicator of public expenditure. It also looks at the quality of education through indicators related to pupil-teacher ratios. The development of talent is covered by variables related to the implementation of apprenticeship and the priority of employee training for companies. It also looks at the development of the female labor force. In addition, this factor takes into account the quality of the health infrastructure in terms of meeting the health needs of society.

The appeal factor goes beyond the focus on the local labor force to incorporate the ability of a country to tap into the overseas talent pool. It does so by including indicators such as the cost of living and quality of life in a particular economy. Specifically, it examines the ability of a country to attract highly skilled foreign labor. In addition, it assesses the way enterprises prioritize the attraction and retention of talent. Another component of this factor evaluates the impact of brain drain on the competitiveness of countries. It also takes into account the level of worker motivation. Salary and taxation levels are important for an economy to be able to maintain an effective flow of talent. The appeal factor thus considers remuneration at the management and services professions levels and personal income tax rates. This factor also incorporates measures of personal security and the protection of private property rights because they play a key role in increasing the attractiveness of a particular economy.

The success of the investment in and development of talent and the ability to attract and retain talent is reflected in the availability of skills and competencies to sustain an economy's talent pool. The readiness factor looks at the context of the talent pool. It considers the growth of the labor force and the quality of the skills available. It also takes into consideration the experience and competencies of the existing senior managers' pool. In addition, the readiness factor focuses, on the ability of the educational system to meet the talent needs of enterprises. It examines the way in which the educational system fulfils the talent demands of the economy, the ability of higher education to meet that demand and the languages skills available. Finally, it considers the mobility of students (inbound) and educational assessment (PISA).

Such a comprehensive set of criteria enables us to observe how countries perform in terms of sustaining their talent pool. In developing the talent ranking, we have omitted measures of the regulation of labor and productivity. The reason for this is because our objective is to assess the development and retention of talent, and the regulation of labor and its focus on conflict resolution could be perceived as peripheral to that objective. Similarly, productivity is an outcome of what we want to assess.

Graph 1. Relation between Competitiveness and the Scientific Infrastructure sub-factor

Investment and development	Appeal	Readiness
The investment in and development of home-grown talent	The extent to which a country taps into the overseas talent pool	The availability of skills and competencies in the talent pool
	IMD World Talent Rankin	q

Investment and development factor

Total public expenditure on education Public expenditure on education (per pupil) Pupil-teacher ratio (primary) Pupil-teacher ratio (secondary) Apprenticeship

Employee training

Female labor force

Health infrastructure

Appeal factor

Cost of living Attracting and retaining

Worker motivation

Brain drain

Quality of life

Foreign skilled people

Remuneration in services professions

Remuneration of management

Effective personal income tax rate

Personal security and private property rights

is of 0 to 10.

Readiness factor

Labor force growth Skiller labor Finance skills International experience Competent senior managers Educational system Sciences in schools University education Management education Language skills Student mobility inbound

Educational assessment - PISA

II. Constructing the IMD World Talent Ranking

In order to calculate the IMD World Talent Ranking, we:

- Normalize criteria data using the same STD methodology used in the IMD World Competitiveness Yearbook
- Average the criteria STDs to generate the three talent competitiveness factors
- Aggregate factors to build the overall talent ranking
- Normalize the factors and overall ranking to the 0 to 100 range to facilitate the interpretation of results.

We employ this methodology to rank the countries' evolution in talent aspects from 2013 onward. However, there are some caveats. For certain years, our sample varies according to the evolution of the IMD World Competitiveness ranking only for the years since they became part of the Yearbook. For example, talent rankings for Mongolia are available from 2015 onward and Cyprus and Saudi Arabia are available only for 2017. Additionally, hard data may not be available for specific

Yearbook. That is to say, some countries appear in the talent

countries in specific years. Whenever possible, we use the most recent data available. In Table 3 we present all the definitions of hard and survey criteria. Note that the value range for all survey-based criteria

 Table 2: Sample size (2014-2018)

Year:	2014	2015	2016	2017	2018
# Countries:	60	61	61	63	63

Investment & Development	
Total public expenditure on education	Percentage of GDP
Government expenditure on education per student	Percentage of GDP per capita (secondary education)
Pupil-teacher ratio (primary education)	Ratio of students to teaching staff
Pupil-teacher ratio (secondary educa- tion)	Ratio of students to teaching staff
Apprenticeships	Apprenticeships are sufficiently implemented

Appeal	
Cost-of-living index	Index of a basket of goods & services in the main city, in- cluding housing (New York City = 100)
Attracting and retaining talents	is a priority in companies
Worker motivation	in companies is high
Brain drain	(well-educated and skilled people) does not hinder com- petitiveness in your economy
Quality of life	is high
Foreign highly-skilled personnel	are attracted to your country's business environment
Remuneration in services professions	Gross annual income including supplements such as bo- nuses, US\$

Readiness	
Labor force growth	Percentage change
Skilled labor	is readily available
Finance skills	are readily available
International experience	of senior managers is generally significant
Competent senior managers	are readily available
Educational system	The educational system meets the needs of a competitive economy
Science in schools	is sufficiently emphasized
University education	meets the needs of a competitive economy
Management education	meets the needs of the business community

Notes and Sources

Total public expenditure on education (%)

UNESCO Government Finance Statistics Yearbook Eurostat National sources

Philippines: Includes expenditure for items other than basic and higher education such as vocational education, culture and sports. Jordan and Chile: Budgetary central government. government.

Government expenditure on education per pupil

UNESCO http://stats.uis.unesco.org National sources

Initial government funding per secondary student as a percentage of GDP per capita. Total general (local, regional and central) government expenditure (current and capital) on a given level of education (secondary) minus international transfers to government for education, divided by the number of student enrolled at that level of education. Taiwan: including elementary and secondary schools.

Pupil-teacher ratio (primary education)

UNESCO http://stats.uis.unesco.org OECD Education at a Glance National sources

For public and private institutions, based on full-time equivalent. Primary education (ISCED level 1): level of which the main function is to provide the basic elements of education at such establishments as elementary schools, primary schools. The ratio of students to teaching staff is calculated as the total number of full-time equivalent students divided by the total number of full-time equivalent educational personal. Teaching staff refers to professional personnel directly involved in teaching students. The classification includes classroom teachers; special education teacher; and other teachers who work with students as a whole class in a classroom, in small groups in a resource room, or in one-to-one teaching inside a regular classroom. Teaching staff also includes chairpersons of departments whose duties include some amount of teaching, but it does not include non-professional personnel who support teachers in providing instructions to students, such as teacher's aides and other paraprofessional personnel. Data are UNESCO or OECD estimates and from national statistics. Bulgaria, Cyprus, Kazakhstan, Mongolia, Peru, Qatar, Romania, Thailand, UAE and Ukraine: based on headcounts. Ireland and Switzerland: public institutions only. Canada: Public and government-dependent private institutions only. Hong Kong: figures refer to the position as at mid-September of the respective years (i.e. the beginning of an academic year spanning two calendar years). Teaching staff includes teachers as well as principles; figures cover local schools, special and international schools. Canada: Primary includes pre-primary education.

UNESCO http://stats.uis.unesco.org OECD Education at a Glance National sources

For public and private institutions, based on full-time equivalent. Secondary education (ISCED levels 2 and 3): level providing general and/or specialized instruction at middle schools, secondary schools, high schools, teacher training schools and schools of a vocational or technical nature. The ratio of students to teaching staff is calculated as the total number of full-time equivalent students divided by the total number of full-time equivalent educational personal. Teaching staff refers to professional personnel directly involved in teaching students. The classification includes classroom teachers; special education teacher; and other teachers who work with students as a whole class in a classroom, in small groups in a resource room, or in one-to-one teaching inside a regular classroom. Teaching staff also includes chairpersons of departments whose duties include some amount of teaching, but it does not include non-professional personnel who support teachers in providing instructions to students, such as teacher's aides and other paraprofessional personnel. Data are UNESCO or OECD estimates and from national statistics. Bulgaria, Cyprus, Hong Kong, Jordan, Kazakhstan, Peru, Romania, Saudi Arabia, Thailand, UAE and Ukraine: Based on headcounts. Ireland, Israel and Switzerland: public institutions only. Australia: includes only programs in upper secondary education. Australia: general programmes only. Canada: upper secondary programmes. France: Public and government-dependent private institutions only. Greece: average lower secondary and upper secondary vocational programmes. Iceland: lower secondary only. South Africa and Switzerland: Upper secondary general programmes only.

Female labor force (%)

OECD Main Economic Indicators National sources

Estimate for 2017. Austria: break in series in 2008. Denmark: break in series in 2009. Malaysia: break in series in 2010. Portugal: methodological change in 2011. Romania: for 2017 - third quarter. Spain: break in series in 2005. Philippines: data for 2017 are preliminary.

Cost-of-living index

MERCER Cost of Living survey www.mercer.com

Break in series in 2015: In the main city as of 2015, average of main cities in large countries (made by IMD WCC) or in the capital in smaller ones up to 2014. The Mercer survey covers 214 cities across five continents and measures the comparative cost of over 200 items in each location, including housing, transport, food, clothing, household goods and entertainment. It is the world's most comprehensive cost of

Remuneration in services professions

UBS Prices and Earnings National sources

Figures are estimates remuneration paid in major cities. Gross annual income including possible supplements such as profit sharing, performance bonuses, vacation pay, additional monthly salaries and family allowances. Bank Credit Officer: completed bank training and around 10 years' experience in a bank; about 35 years old, married, two children. Product Manager: employed in the pharmaceuticals, chemicals or food industry, middle-management position, university or living survey and is used to help multinational companies and governments determine compensation allowance for their expatriate employees. New York is used as the base city (=100) for the index and all cities are compared against New York. Currency movements are measured against the US dollar. The cost of housing - often the biggest expense for expats - plays an important part in determining where cities are ranked. Data is not always comparable over years (money fluctuations in 2010 and 2011).

technical college graduate with at least 5 years' experience in the field; about 35 years old, married, no children. Primary school teacher: teaching in the state school system (not private schools) for around 10 years; about 35 years old, married, two children. Personal Assistant: to a department head in an industrial or service company, around 5 years' experience (PC skills, 1 foreign language); about 25 years old, single. Call center agent: trained agent at an inbound call/service center, e.g. in the telecommunications or technology sector; age about 25, single.

Remuneration of management

HCM Compensation Insights & Technology AG (CCT-ProSurvey) National sources

Total remuneration: including annual base salary, annual short-term incentive bonus and long term incentive. Based on companies having a minimal turnover of US\$ 250 million.

Engineer: co-ordinates the engineering/ technical aspects of production operations; typically manages functions such as process engineering, plant specifications and development; is responsible for planning, calculating and budgeting any item necessary to achieve a project; monitors the entire development of a project; holds an University degree. Estonia: break in series in 2011 (change of source, data for earlier years are not comparable). Slovenia: break in series in 2007, estimates, not entirely corresponding to definition.

Director manufacturing: directs the manufacturing side of the operations, including production, engineering, production and material control and quality assurance; manages the output process, production control and quality assurance; is responsible for manufacturing, engineering, maintenance purchasing, shipping and receiving as well as quality control; ensures the return on investment. Estonia: break in series in 2011 (change of source, data for earlier years are not comparable). Slovenia: break in series in 2007, estimates, not entirely corresponding to definition.

Director of Human Resources: develops and implements Human Resources policies and programs; advises and assist the General Manager in the management of the Human Resources, is responsible for all matters concerning personnel management, including planning, recruitment, selection, training and development, hygiene and security, remuneration, benefits and personnel services, is responsible for the development and implementation of personnel policies and training, co-ordinates the company's internal communication policies. Estonia: break in series in 2011 (change of source, data for earlier years are not comparable). Slovenia: break in series in 2007, estimates, not entirely corresponding to definition.

Chief Executive Officer: directs all company's operations, including sales, marketing, manufacturing and support function; coordinates and provides guidance for the development and implementation of business strategies; optimizes market potential; provides long-term vision and leadership; identifies growth opportunities; assures organizational efficiency of the operations; builds long-term partnership with key accounts. Estonia: break in series in 2011 (change of source, data for earlier years are not comparable). Slovenia: break in series in 2007, estimates, not entirely corresponding to definition.

Effective personal income tax rate

PricewaterhouseCoopers, Resource Tax Manager

This criterion is based on the latest GDP per capita figures. Amount of personal income tax (including social security paid by the employee) that an individual married + 1 child with this level of earnings would expect to pay. The taxes for Canada, Switzerland and the US are an average for the respective provinces, cantons and states. India: in case, where the number of employees in the establishment exceeds 20 and an employee's monthly salary is less than INR 6,500.--, he would have to contribute to Provident Fund 12% of basic salary. The employer also contributes to an equal amount to Provident Fund. As a consequence, if we assume that the number of employees is less than 20, no social security contributions would be due. The differences against last year's data can generally be explained by differences in base GDP/capita, and the changes in legislation for some countries.

Labor force growth

OECD Main Economic Indicators National sources

Estimates for latest year. Austria: break in series in 2008. Denmark: break in series in 2009. Lithuania: break in series 2011 - census revised labor force figure downwards by 10% (emigration to EU over past decade). Latvia: break in series in 2012. Malaysia: break in series in 2010. Romania: break in series in 2002, third quarter for 2013. Portugal: methodological change in 2011. Spain: break in series in 2005. Lithuania: break in series 2011 - census revised labor force figure downwards by 10% (emigration to EU over past decade).

UNESCO http://stats.uis.unesco.org

International mobile students (men and women) from abroad studying in a given country (in tertiary education). Data can refer to the school or financial year prior or after the reference year.

Educational assessment - PISA

PISA (OECD)

The OECD's Programme for International Student Assessment (PISA) is a regular survey of 15-year olds which assesses aspects of their preparedness for adult life. Mathematical literacy: an individual's capacity to identify and understand the role that mathematics plays in the world, to make well-founded judgments and to use and engage with mathematics in ways that meet the needs of that individual's life as a constructive, concerned and reflective citizen. Scientific literacy: an individual's scientific knowledge and use of that knowledge to identify questions, to acquire new knowledge, to explain scientific phenomena, and to draw evidence based conclusions about science-related issues, understanding of the characteristic features of science as a form of human knowledge and enquiry, awareness of how science and technology shape our material, intellectual, and cultural environments, and willingness to engage in sciencerelated issues, and with the ideas of science, as a reflective citizen. Cyprus: relates to the southern part of the Island. Argentina, Kazakhstan and Malaysia: Coverage is too small to ensure comparability.

Executive Opinion Survey

Every year, for our flagship publication, The IMD World Competitiveness Yearbook, we conduct an Executive Opinion Survey in order to complement the statistics that we use from international, national and regional sources. Whereas the Hard Data shows how competitiveness is measured over a specific period of time, the Survey Data measures competitiveness as it is perceived. The survey was designed to quantify issues that are not easily measured, for example: management practices, labor relations, corruption, environmental concerns or quality of life. The survey responses reflect present and future perceptions of competitiveness by business executives who are dealing with international business situations. Their responses are more recent and closer to reality since there is no time lag, which is often a problem with Hard Data that shows a "picture of the past".

The Executive Opinion Survey is sent to executives in topand middle management in all of the economies covered by the WCY. In order to be statistically representative, we select a sample size which is proportional to the GDP of each economy. The sample of respondents are representative of the entire economy, covering a cross-section of the business community in each economic sector: primary, manufacturing and services, based on their contribution to the GDP of the economy. The survey respondents are nationals or expatriates, located in local and foreign enterprises in the economy and which, in general, have an international dimension. They are asked to evaluate the present and expected competitiveness conditions of the economy in which they work and have resided during the past year, drawing from the wealth of their international experience, thereby ensuring that the evaluations portray an in-depth knowledge of their particular environment. We try to contact most IMD alumni and all responses returned to IMD are treated as confidential. The surveys are sent in January and are returned in April; in 2015, we received 6,200 responses from the 61 economies worldwide. The respondents assess the competitiveness issues by answering the questions on a scale of 1 to 6. The average value for each economy is then calculated and converted into a 0 to 10 scale.