6. EDUCATION

Methodological notes

The Act No 245/2008 Coll. on the Education defines individual types of schools that provide pre-primary, primary, lower secondary, upper secondary, post-secondary non tertiary, the lowest level of tertiary education and leisure time educational activities: kindergarten, basic school, grammar school, secondary vocational school, conservatory, school for children and pupils with special pedagogical and educational needs, basic school of arts, language school. Educational facilities are also the part of the educational system.

According to the Act No 245/2008 apprentice schools and secondary vocational apprentice schools established according to the former regulations are titled as **secondary vocational schools** providing lower secondary vocational and secondary vocational education. For this reason, all data on apprentice schools and secondary vocational apprentice schools are included in the data on secondary vocational schools (levels 252, 253 and 352, 353 by ISCED 2011).

**Universities and colleges** are defined bythe Act No 131/2002 Coll. on Universities and Colleges and on amendment of some acts.

Schools, where upbringing and education are carried out in classes with Slovak teaching language as well as in classes where upbringing and education are carried out comprehensively in a language of minority, are reported as schools with several teaching languages.

Teachers for full-time working time, including headmasters and deputy headmasters are included in the number of **teachers**.

**Shift teaching** expresses the share of pupils and classes involved in classes held in the second shift.

Definitions

**Secondary vocational school** providing vocational education at level 253, 353, 344, 354, 454 and 554 by ISCED 2011 is secondary school, where pupils are educated at least in two- and at most five year educational program of respective branch of education. Educational programs of secondary vocational school are mainly specialized for professional activities of economy, health system, public administration, culture, arts and other professional branches and also they can prepare pupils for next study.

According to article 94, paragraph 1 of the Act No 245/2008 Coll. the education of handicapped children is usually realized in **special schools** or in other schools in established **special classes** usually for children with the same kind of health impact. Upbringing and education of handicapped children can be realized in classes or educational groups together with other pupils of the school. If it is necessary, this child or pupil is educated according to individual educational program.

**Special educational facilities** are facilities of educational prevention and facilities of substitutional education. Their main tasks are to protect the children against social-pathological effects, to prevent problematic and delinquent development of children, and to provide institutional and protective education. For the needs of this statistical yearbook special educational facilities include re-educative child house, re-educative youth house, therapeutic-educational sanatorium, diagnostic centre for children, diagnostic centre for youth and re-educative house for mothers with children.

Source

Source of data are mainly statistical surveys carried out by the Ministry of Education, Science, Research and Sport of the SR through the Slovak Centre of Scientific and Technical Information.

International Standard Classification of Education ISCED 2011and the system of education in the Slovak Republic

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Age of education** | | **Educational programmes and educational attainment by ISCED 2011** | | **Code** | **School system in the Slovak Republic** |
| Less than  3 – 6 years | | **PRE-PRIMARY**  early childhood education / without education, unfinished 1st stage of basic schools | | 020  030 | Nursery schools, kindergartens and special kindergartens, zero grades in basic schools, preparatory classes in basic schools, preparatory classes in special schools |
| 6 – 15 years | | Compulsory school attendance1) | **BASIC**  Primary  1st stage of basic schools  Lower secondary  2nd stage of basic schools | 100  244 | 1st stage of basic schools, 1st stage of special basic schools – variant C  2nd stage of basic schools, 2nd stage of special basic schools – variant A, 1st – 4th grade of eight-year secondary schools |
| 15 – 18/19 years or others | | **SECONDARY**  Lower secondary vocational  Secondary vocational  with apprenticeship certificate  Secondary vocational without maturita and apprenticeship certificate  **UPPER SECONDARY**2)  Secondary general with maturita  Secondary vocational with maturita and  apprenticeship certificate  Secondary vocational with maturita and without apprenticeship certificate | 243  252  253  352  353  353  344  354  354  454 | Practical schools  Secondary vocational schools (study fields for students with mental handicap)  Secondary vocational schools (2-year educational programmes with specially adjusted curriculum)  Secondary vocational schools (study fields for students with mental handicap)  Secondary vocational schools (educational programmes providing apprenticeship certificate)  Secondary vocational schools (educational programmes without maturita and without providing apprenticeship certificate)  Grammar schools  Secondary vocational schools (educational programmes with maturita providing apprenticeship certificate)  Secondary vocational schools (educational programmes with maturita)  Secondary vocational schools (educational programmes with maturita for graduates of study fields in follow-up courses) |
|  |
| 18/19 + 2 years | | **POST-SECONDARY NON TERTIARY** Qualification, innovation and improvement  study | | 454 | Secondary vocational schools, commercial academies, secondary schools of art, conservatoires, etc. |
| 18/19 + 3 years | | **TERTIARY**  Higher vocational (specialised for graduates with maturita) – graduates are awarded by the title DiS. (or its equivalent) | | 554 | Secondary vocational schools, conservatoires, dance conservatoires, higher secondary vocational schools |
| 18/19 + 4 – 6 years  or others | 18/19 + 3 – 4 years | 1st degree of university study – bachelor´s study – graduates are awarded by the title Bc. (or its equivalent) | | 655  665 | Universities, colleges  Police Academy  Armed Forces Academy (bachelor´s study programmes) |
| 21/22 + 2 years | 2nd degree of university study – magister´s (master´s), engineering, doctor´s study – graduates are awarded by the title Mgr. (MA), Ing., Dr. (or its equivalent) | | 766  767  768 | Universities, colleges  Police Academy  Armed Forces Academy (magister´s, engineering and doctor´s study programmes) |
| 24/25 + 3 years or more | | 3rd degree of university study – postgraduate study – postgraduates are awarded by degree PhD., ThD. (or its equivalent) | | 864 | Universities, colleges  Police Academy, Armed Forces Academy (postgraduate study, science education) |

1) Compulsory school attendance is until 16

2) Graduates of study with school-leaving examination (maturita) have direct access to tertiary education